



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **RUSH-HENRIETTA CENTRAL SCHOOL
DISTRICT**

District ID **26-17-01-06-0000**

Superintendent **KENNETH GRAHAM**

Telephone **(585) 359-5012**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	534	96%	91%	49%	457	98%	96%	56%	77	82%	60%	5%
	2005-06	516	93%	89%	51%	434	98%	96%	59%	82	71%	50%	7%
	2004-05	440	95%	88%	44%	373	98%	95%	51%	67	75%	52%	7%
Mathematics A	2006-07	609	95%	89%	39%	527	98%	94%	43%	82	76%	60%	9%
	2005-06	582	95%	88%	35%	498	98%	94%	40%	84	80%	54%	10%
	2004-05	525	96%	90%	36%	451	99%	96%	41%	74	78%	55%	3%
Mathematics B	2006-07	399	85%	71%	22%	393	85%	71%	22%	6	67%	67%	17%
	2005-06	343	84%	73%	19%	334	84%	73%	19%	9	89%	78%	11%
	2004-05	257	89%	69%	19%	250	90%	70%	19%	7	43%	43%	0%
Global History and Geography	2006-07	558	86%	77%	37%	468	90%	83%	43%	90	62%	46%	9%
	2005-06	604	88%	81%	41%	505	95%	90%	48%	99	53%	38%	8%
	2004-05	507	93%	86%	50%	419	97%	94%	57%	88	73%	50%	14%
U.S. History and Government	2006-07	530	98%	94%	67%	464	99%	98%	74%	66	91%	67%	23%
	2005-06	510	94%	89%	66%	431	98%	94%	74%	79	72%	58%	23%
	2004-05	427	93%	87%	60%	369	97%	93%	67%	58	69%	50%	16%
Living Environment	2006-07	667	97%	91%	39%	590	99%	95%	43%	77	84%	57%	9%
	2005-06	522	96%	89%	28%	461	98%	92%	31%	61	85%	67%	3%
	2004-05	483	96%	87%	33%	414	98%	91%	36%	69	84%	64%	13%
Physical Setting/ Earth Science	2006-07	599	93%	79%	25%	536	95%	84%	28%	63	75%	37%	0%
	2005-06	686	94%	86%	43%	603	97%	92%	47%	83	72%	47%	14%
	2004-05	544	94%	80%	37%	484	97%	86%	41%	60	67%	33%	7%
Physical Setting/Chemistry	2006-07	295	97%	77%	9%	295	97%	77%	9%	0			
	2005-06	243	93%	75%	15%	234	93%	75%	15%	9	89%	78%	33%
	2004-05	229	93%	79%	7%	226	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	162	86%	75%	17%	159	—	—	—	3	—	—	—
	2005-06	147	84%	67%	27%	146	—	—	—	1	—	—	—
	2004-05	123	93%	80%	36%	122	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	79	100%	95%	49%	78	—	—	—	1	—	—	—
	2005-06	87	95%	93%	41%	85	—	—	—	2	—	—	—
	2004-05	73	100%	99%	52%	72	—	—	—	1	—	—	—
Comprehensive German	2006-07	20	100%	100%	55%	20	100%	100%	55%	0	—	—	—
	2005-06	22	100%	95%	73%	22	100%	95%	73%	0	—	—	—
	2004-05	41	98%	93%	66%	39	—	—	—	2	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	162	99%	97%	49%	156	99%	97%	51%	6	100%	100%	0%
	2005-06	156	98%	96%	33%	153	—	—	—	3	—	—	—
	2004-05	122	97%	93%	52%	118	—	—	—	4	—	—	—

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Regents Competency Tests

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	80	38%	1	—	79	—
	2005-06	95	51%	1	—	94	—
	2004-05	111	50%	2	—	109	—
Science	2006-07	58	48%	0	—	58	48%
	2005-06	92	47%	2	—	90	—
	2004-05	98	44%	2	—	96	—
Reading	2006-07	41	66%	1	—	40	—
	2005-06	54	61%	0	—	54	61%
	2004-05	131	57%	2	—	129	—
Writing	2006-07	30	83%	1	—	29	—
	2005-06	43	72%	0	—	43	72%
	2004-05	131	68%	2	—	129	—
Global Studies	2006-07	43	35%	1	—	42	—
	2005-06	52	17%	0	—	52	17%
	2004-05	24	17%	0	—	24	17%
U.S. History and Government	2006-07	27	48%	2	—	25	—
	2005-06	31	23%	0	—	31	23%
	2004-05	22	55%	0	—	22	55%

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Second Language Proficiency Examinations

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	102	95%	96	96%	6	83%
	2005-06	83	92%	83	92%	0	
	2004-05	106	99%	101	100%	5	80%
German	2006-07	14	100%	14	100%	0	
	2005-06	22	100%	22	100%	0	
	2004-05	26	100%	26	100%	0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	292	96%	275	97%	17	82%
	2005-06	261	93%	235	96%	26	62%
	2004-05	222	95%	195	97%	27	78%

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English as a Second Language Achievement Test

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	74	7%	18%	41%	35%	71	—	—	—	—	3	—	—	—	—
	2005-06	63	3%	17%	49%	30%	62	—	—	—	—	1	—	—	—	—
	2004-05	49	4%	41%	39%	16%	47	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	73	18%	49%	19%	14%	71	—	—	—	—	2	—	—	—	—
	2005-06	63	33%	35%	19%	13%	62	—	—	—	—	1	—	—	—	—
	2004-05	48	23%	23%	21%	33%	47	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	67	3%	12%	39%	46%	61	3%	11%	38%	48%	6	0%	17%	50%	33%
	2005-06	63	0%	8%	56%	37%	57	0%	9%	53%	39%	6	0%	0%	83%	17%
	2004-05	54	0%	15%	59%	26%	49	0%	14%	59%	27%	5	0%	20%	60%	20%
Reading and Writing (Grades 2-4)	2006-07	67	4%	16%	46%	33%	61	5%	18%	41%	36%	6	0%	0%	100%	0%
	2005-06	61	3%	25%	36%	36%	55	4%	24%	33%	40%	6	0%	33%	67%	0%
	2004-05	54	4%	20%	50%	26%	49	4%	16%	51%	29%	5	0%	60%	40%	0%
Listening and Speaking (Grades 5-6)	2006-07	25	0%	8%	40%	52%	23	—	—	—	—	2	—	—	—	—
	2005-06	18	6%	6%	44%	44%	17	—	—	—	—	1	—	—	—	—
	2004-05	27	0%	11%	56%	33%	24	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	25	4%	8%	40%	48%	23	—	—	—	—	2	—	—	—	—
	2005-06	18	0%	22%	33%	44%	17	—	—	—	—	1	—	—	—	—
	2004-05	26	0%	15%	38%	46%	23	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	18	0%	6%	39%	56%	17	—	—	—	—	1	—	—	—	—
	2005-06	28	0%	0%	25%	75%	27	—	—	—	—	1	—	—	—	—
	2004-05	15	0%	27%	40%	33%	15	0%	27%	40%	33%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	18	0%	33%	17%	50%	17	—	—	—	—	1	—	—	—	—
	2005-06	28	0%	18%	36%	46%	27	—	—	—	—	1	—	—	—	—
	2004-05	15	7%	20%	53%	20%	15	7%	20%	53%	20%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	26	4%	23%	38%	35%	20	0%	15%	40%	45%	6	17%	50%	33%	0%
	2005-06	24	17%	17%	46%	21%	20	—	—	—	—	4	—	—	—	—
	2004-05	31	6%	29%	26%	39%	28	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	26	4%	38%	23%	35%	20	0%	35%	20%	45%	6	17%	50%	33%	0%
	2005-06	24	13%	29%	42%	17%	20	—	—	—	—	4	—	—	—	—
	2004-05	30	13%	33%	23%	30%	28	—	—	—	—	2	—	—	—	—

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Other Assessments

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
District ID **26-17-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	411	5%	6%	52%	37%	380	3%	5%	52%	40%	31	26%	19%	52%	3%
Middle Level	509	2%	20%	53%	25%	465	0%	17%	55%	28%	44	16%	55%	30%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	516	5%	36%	48%	423	3%	36%	57%	93	15%	34%	10%
U.S. History and Government	516	3%	22%	63%	423	1%	20%	74%	93	12%	32%	13%
Science	516	5%	50%	36%	423	2%	52%	43%	93	15%	38%	9%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	1	1	2	3
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	18	0	0	3	15
Mathematics	18	1	2	8	7
Social Studies	18	0	2	6	10
Science	18	1	2	5	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	461		404		57	
	2005-06	415		358		57	
	2004-05	407		360		47	
Receiving a Regents Diploma	2006-07	410	89%	380	94%	30	53%
	2005-06	344	83%	323	90%	21	37%
	2004-05	338	83%	319	89%	19	40%
Receiving a Regents Diploma with Advanced Designation	2006-07	215	47%	210	52%	5	9%
	2005-06	187	45%	184	51%	3	5%
	2004-05	179	44%	177	49%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	27	N/A	0		27	N/A
	2005-06	21	N/A	0		21	N/A
	2004-05	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	46	2%	36	2%	10	2%
	2005-06	51	2%	35	2%	16	4%
	2004-05	46	2%	29	2%	17	4%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	1	0%	1	0%
	2005-06	7	0%	2	0%	5	1%
	2004-05	7	0%	7	0%	0	
Total Noncompleters	2006-07	48	2%	37	2%	11	3%
	2005-06	58	3%	37	2%	21	5%
	2004-05	56	3%	39	2%	17	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	229	47%	206	51%	23	26%
To 2-year College	175	36%	146	36%	29	33%
To Other Post-secondary	9	2%	4	1%	5	6%
To the Military	10	2%	7	2%	3	3%
To Employment	31	6%	20	5%	11	13%
To Adult Services	6	1%	0		6	7%
To Other Known Plans	28	6%	17	4%	11	13%
Plan Unknown	4	1%	4	1%	0	

More Information about the District

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**
 District ID **26-17-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$17,150
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	133		
Completed and Passed Regents Exams	132	99%	88%
Completed and had Course Average of 75% or more	126	95%	94%
Completed and Attained a HS Diploma or Equivalent	133	100%	67%
Completed and Whose Status is Known	29	22%	83%
Completed and Were Successfully Placed	26	90%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	140		
Enrolled Members of Historically Underrepresented Gender in 2006-07	35	25%	45%
Completers, Regardless of Gender, as of June 2006	34		
Completers of Historically Underrepresented Gender as of June 2006	8	24%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.