



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **WEBSTER CENTRAL SCHOOL
DISTRICT**

District ID **26-19-01-06-0000**

Superintendent **ADELE BOVARD**

Telephone **(585) 265-3600**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	730	95%	91%	45%	623	98%	96%	52%	107	79%	61%	3%
	2005–06	683	97%	92%	55%	590	99%	96%	63%	93	84%	66%	6%
	2004–05	720	97%	89%	46%	602	99%	95%	54%	118	83%	62%	7%
Mathematics A	2006–07	785	98%	95%	50%	662	100%	99%	58%	123	85%	76%	9%
	2005–06	747	98%	95%	49%	643	99%	98%	55%	104	91%	80%	12%
	2004–05	764	97%	92%	36%	652	99%	97%	41%	112	86%	66%	7%
Mathematics B	2006–07	539	83%	70%	29%	519	83%	71%	30%	20	85%	45%	5%
	2005–06	607	86%	70%	19%	580	87%	71%	19%	27	63%	41%	4%
	2004–05	679	80%	69%	16%	647	81%	70%	17%	32	56%	44%	0%
Global History and Geography	2006–07	846	89%	77%	34%	706	94%	85%	40%	140	63%	39%	7%
	2005–06	766	90%	83%	41%	662	94%	88%	45%	104	62%	53%	16%
	2004–05	765	94%	86%	40%	644	98%	92%	46%	121	77%	59%	7%
U.S. History and Government	2006–07	728	96%	92%	65%	618	99%	96%	73%	110	83%	69%	18%
	2005–06	717	98%	94%	68%	618	99%	96%	75%	99	90%	77%	23%
	2004–05	709	92%	86%	51%	597	96%	91%	58%	112	68%	63%	16%
Living Environment	2006–07	770	98%	95%	40%	654	100%	99%	46%	116	91%	72%	10%
	2005–06	743	99%	95%	38%	655	99%	96%	41%	88	93%	81%	15%
	2004–05	735	97%	94%	40%	626	99%	97%	46%	109	85%	72%	6%
Physical Setting/ Earth Science	2006–07	716	97%	89%	45%	618	98%	94%	50%	98	89%	59%	12%
	2005–06	790	95%	89%	52%	681	98%	93%	58%	109	82%	61%	12%
	2004–05	763	95%	89%	48%	653	98%	93%	54%	110	82%	63%	15%
Physical Setting/Chemistry	2006–07	530	98%	88%	22%	512	98%	89%	22%	18	100%	67%	11%
	2005–06	488	98%	90%	30%	479	98%	90%	30%	9	89%	89%	22%
	2004–05	553	98%	90%	28%	527	98%	90%	29%	26	96%	77%	12%
Physical Setting/Physics	2006–07	316	93%	85%	33%	307	93%	86%	34%	9	89%	78%	0%
	2005–06	214	94%	82%	30%	207	94%	83%	30%	7	86%	71%	14%
	2004–05	173	95%	80%	33%	165	96%	82%	33%	8	75%	38%	25%

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Regents Exams in Languages Other Than English

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	161	99%	99%	57%	157	—	—	—	4	—	—	—
	2005-06	101	100%	96%	58%	98	—	—	—	3	—	—	—
	2004-05	89	100%	96%	47%	87	—	—	—	2	—	—	—
Comprehensive German	2006-07	138	98%	95%	51%	134	—	—	—	4	—	—	—
	2005-06	75	96%	91%	43%	72	—	—	—	3	—	—	—
	2004-05	58	98%	97%	52%	58	98%	97%	52%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	591	99%	99%	67%	568	99%	99%	69%	23	100%	100%	22%
	2005-06	322	99%	97%	51%	312	99%	96%	52%	10	100%	100%	20%
	2004-05	356	99%	96%	51%	339	99%	97%	52%	17	100%	76%	18%

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Regents Competency Tests

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	56	91%	2	—	54	—
	2005-06	33	94%	5	100%	28	93%
	2004-05	38	100%	9	100%	29	100%
Science	2006-07	20	75%	0	—	20	75%
	2005-06	9	78%	4	—	5	—
	2004-05	29	79%	7	57%	22	86%
Reading	2006-07	23	87%	0	—	23	87%
	2005-06	28	93%	5	100%	23	91%
	2004-05	33	97%	4	—	29	—
Writing	2006-07	32	81%	0	—	32	81%
	2005-06	31	74%	5	60%	26	77%
	2004-05	42	93%	5	100%	37	92%
Global Studies	2006-07	35	51%	2	—	33	—
	2005-06	61	62%	10	80%	51	59%
	2004-05	43	44%	6	67%	37	41%
U.S. History and Government	2006-07	23	70%	0	—	23	70%
	2005-06	28	64%	5	80%	23	61%
	2004-05	40	55%	4	—	36	—

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Second Language Proficiency Examinations

District **WEBSTER CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	101	100%	98	—	3	—
	2005-06	99	100%	96	—	3	—
	2004-05	109	100%	106	—	3	—
German	2006-07	87	92%	78	92%	9	89%
	2005-06	73	95%	67	96%	6	83%
	2004-05	91	90%	85	91%	6	83%
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	472	96%	430	97%	42	88%
	2005-06	469	96%	428	96%	41	85%
	2004-05	480	95%	430	97%	50	80%

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English as a Second Language Achievement Test

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	51	2%	24%	49%	25%	51	2%	24%	49%	25%	0				
	2005-06	40	3%	23%	48%	28%	39	—	—	—	—	1	—	—	—	—
	2004-05	17	6%	6%	76%	12%	17	6%	6%	76%	12%	0				
Reading and Writing (Grades K-1)	2006-07	51	31%	27%	35%	6%	51	31%	27%	35%	6%	0				
	2005-06	40	20%	40%	25%	15%	39	—	—	—	—	1	—	—	—	—
	2004-05	17	18%	35%	24%	24%	17	18%	35%	24%	24%	0				
Listening and Speaking (Grades 2-4)	2006-07	42	0%	2%	48%	50%	37	0%	0%	51%	49%	5	0%	20%	20%	60%
	2005-06	47	0%	6%	40%	53%	42	0%	7%	38%	55%	5	0%	0%	60%	40%
	2004-05	38	3%	3%	47%	47%	36	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	42	7%	14%	48%	31%	37	5%	14%	46%	35%	5	20%	20%	60%	0%
	2005-06	46	0%	17%	39%	43%	41	0%	17%	37%	46%	5	0%	20%	60%	20%
	2004-05	38	3%	11%	55%	32%	36	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	20	0%	0%	40%	60%	15	0%	0%	40%	60%	5	0%	0%	40%	60%
	2005-06	17	6%	6%	65%	24%	12	8%	8%	58%	25%	5	0%	0%	80%	20%
	2004-05	15	0%	7%	67%	27%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	20	0%	15%	50%	35%	15	0%	13%	53%	33%	5	0%	20%	40%	40%
	2005-06	17	6%	6%	47%	41%	12	8%	8%	42%	42%	5	0%	0%	60%	40%
	2004-05	15	0%	40%	40%	20%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	8	0%	0%	13%	88%	7	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2004-05	14	7%	29%	29%	36%	14	7%	29%	29%	36%	0				
Reading and Writing (Grades 7-8)	2006-07	8	0%	0%	88%	13%	7	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
	2004-05	14	14%	36%	29%	21%	14	14%	36%	29%	21%	0				
Listening and Speaking (Grades 9-12)	2006-07	20	0%	35%	55%	10%	20	0%	35%	55%	10%	0				
	2005-06	16	6%	25%	25%	44%	14	—	—	—	—	2	—	—	—	—
	2004-05	22	9%	32%	27%	32%	22	9%	32%	27%	32%	0				
Reading and Writing (Grades 9-12)	2006-07	20	0%	40%	45%	15%	20	0%	40%	45%	15%	0				
	2005-06	16	6%	50%	19%	25%	14	—	—	—	—	2	—	—	—	—
	2004-05	22	9%	41%	32%	18%	22	9%	41%	32%	18%	0				

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Other Assessments

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	662	4%	5%	47%	43%	584	1%	4%	48%	48%	78	32%	18%	45%	5%
Middle Level	717	1%	12%	49%	39%	622	0%	6%	50%	43%	95	4%	48%	40%	7%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	720	4%	45%	42%	605	3%	44%	48%	115	12%	50%	9%
U.S. History and Government	720	2%	22%	66%	605	1%	18%	75%	115	10%	45%	23%
Science	720	2%	46%	47%	605	0%	42%	54%	115	10%	63%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	6	0	0	3	3
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	616		539		77	
	2005-06	667		572		95	
	2004-05	626		551		75	
Receiving a Regents Diploma	2006-07	576	94%	527	98%	49	64%
	2005-06	583	87%	527	92%	56	59%
	2004-05	571	91%	518	94%	53	71%
Receiving a Regents Diploma with Advanced Designation	2006-07	362	59%	351	65%	11	14%
	2005-06	287	43%	277	48%	10	11%
	2004-05	232	37%	227	41%	5	7%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	29	1%	21	1%	8	1%
	2005-06	8	0%	7	0%	1	0%
	2004-05	8	0%	6	0%	2	0%
Entered Approved High School Equivalency Preparation Program	2006-07	12	0%	8	0%	4	1%
	2005-06	23	1%	16	1%	7	2%
	2004-05	12	0%	11	0%	1	0%
Total Noncompleters	2006-07	41	1%	29	1%	12	2%
	2005-06	31	1%	23	1%	8	2%
	2004-05	28	1%	23	1%	5	1%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		332	53%	317	59%	15	17%
To 2-year College		219	35%	179	33%	40	47%
To Other Post-secondary		0		0		0	
To the Military		11	2%	7	1%	4	5%
To Employment		22	4%	14	3%	8	9%
To Adult Services		10	2%	2	0%	8	9%
To Other Known Plans		11	2%	6	1%	5	6%
Plan Unknown		20	3%	14	3%	6	7%

More Information about the District

District **WEBSTER CENTRAL SCHOOL DISTRICT**
District ID **26-19-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,634
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2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	48		
Completed and Passed Regents Exams	38	79%	88%
Completed and had Course Average of 75% or more	48	100%	94%
Completed and Attained a HS Diploma or Equivalent	48	100%	67%
Completed and Whose Status is Known	47	98%	83%
Completed and Were Successfully Placed	46	98%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	317		
Enrolled Members of Historically Underrepresented Gender in 2006-07	28	9%	45%
Completers, Regardless of Gender, as of June 2006	27		
Completers of Historically Underrepresented Gender as of June 2006	1	4%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.