

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SPRY MIDDLE SCHOOL
District WEBSTER CENTRAL SCHOOL
DISTRICT
School ID 26-19-01-06-0007
Principal DAVID SWINSON
Telephone (585) 265-6500
Grades 6-8

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students scoring at or above:			Total	Percentage of students		
		Tested	scoring at or above:		Tested	Tested				d scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	3	_	_	-	3	_	_	-	0	_	-	-
	2005-06	0				0				0			
	2004-05	3	_	_	_	3	_	_	_	0			
Mathematics B	2006-07	0				0				0			
	2005-06	3	_	_	_	3	_	_	_	0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	1	_	_	_	0				1	_	-	_
Living Environment	2006-07	89	100%	100%	64%	88	_	_	-	1	_	-	-
	2005-06	77	100%	100%	61%	76	_	_	_	1	_	_	_
	2004-05	78	100%	100%	71%	78	100%	100%	71%	0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	_	_	_	1	_	_	_	0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School SPRY MIDDLE SCHOOL School ID 26-19-01-06-0007

District WEBSTER CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	52	100%	50	_	2	_	
	2005-06	37	100%	34	_	3	_	
	2004-05	35	100%	34	_	1	_	
German	2006-07	33	82%	33	82%	0		
	2005-06	38	92%	36	_	2	_	
	2004-05	39	77%	36	_	3	_	
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	234	93%	216	94%	18	78%	
	2005-06	252	94%	230	96%	22	77%	
	2004-05	257	94%	228	96%	29	72%	

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English as a Second Language Achievement Test

School SPRY MIDDLE SCHOOL School ID 26-19-01-06-0007

District WEBSTER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities							
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percen	t of st	udents	corin	g
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perfo	rmance	level	:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv	. Р	rof.
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0		,		,	0			,		0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	9	0%	0%	33%	67%	7	_	_	_	_	2	_		_	_	-
2005-06	7	14%	0%	57%	29%	5	_	_	_	_	2	_		_	_	_
2004-05	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0					
2006-07	9	0%	11%	56%	33%	7	_	_	_	_	2	_		_	_	-
2005-06	7	14%	14%	43%	29%	5	_	_	_	_	2	_		_	-	_
2004-05	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0					
2006-07	7	0%	0%	14%	86%	6	_	_	_	-	1	_		_	_	_
2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0					
2004-05	14	7%	29%	29%	36%	14	7%	29%	29%	36%	0					
2006-07	7	0%	0%	86%	14%	6	_	-	-	-	1	_		_	_	-
2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
2004-05	14	14%	36%	29%	21%	14	14%	36%	29%	21%	0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 O 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent Tested 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent of stude in each performs in each performs. 2006-07 0 Begin. Interm. 2005-06 0	Total Total Total Total In each performance leving in each perform	Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 Percent of the miner of the performance level: Prof. 2005-06 0 Percent of the miner of the performance level: Percent of the performance level: 2005-06 0 Percent of the performance level: Percent of the performance level: 2006-07 0 Percent of the performance level: Percent of the performance level: 2006-07 0 Percent of the performance level: Percent of the performance level: 2006-07 0 Percent of the performance level: Percent of the performance level: Percent of the performance level: 2005-06 0 Percent of the performance level: 2005-06 0 Percent of the performance level: Percent of the performance lev	Total Tested Fercent of students scotted Tested Tested	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Total fested in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2006-07 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 <td>Total Percent of student performs and in each perform and in each performs and in each performs and in each perform and in e</td> <td> Tested Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of each perfored Percent of each performance levels Percent of each perform</td> <td> Total Percent Segin Internative In</td> <td> Total Percent of students serving Tested Percent of students serving Tested Percent of students serving Tested Percent of students serving Percent of serving</td> <td> Total Percent of students Section Fasted Interm. Adv. Prof. Tested Tested </td> <td> Total Percent of stude</td> <td> Total Percent of students Segin Interm. Adv Protein Percent of students Percent of students </td> <td> Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested Percent of students scoring Percent of students scoring Tested Percent of students scoring Percen</td>	Total Percent of student performs and in each perform and in each performs and in each performs and in each perform and in e	Tested Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of Students Scoting in each performance levels Percent of each perfored Percent of each performance levels Percent of each perform	Total Percent Segin Internative In	Total Percent of students serving Tested Percent of students serving Tested Percent of students serving Tested Percent of students serving Percent of serving	Total Percent of students Section Fasted Interm. Adv. Prof. Tested Tested	Total Percent of stude	Total Percent of students Segin Interm. Adv Protein Percent of students Percent of students	Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested Percent of students scoring Percent of students scoring Tested Percent of students scoring Percen

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Other Assessments

School SPRY MIDDLE SCHOOL School ID 26-19-01-06-0007

District WEBSTER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gen	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0)				0						
Middle Level	349	0%	13%	48%	38%	31	L 0%	9%	49%	42%	38	0%	47%	42%	11%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SPRY MIDDLE SCHOOL School ID 26-19-01-06-0007

District WEBSTER CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,634	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.