



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **THOMAS HIGH SCHOOL**
 District **WEBSTER CENTRAL SCHOOL
DISTRICT**
 School ID **26-19-01-06-0015**
 Principal **JOHN WALKER**
 Telephone **(585) 671-7520**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	349	97%	95%	53%	308	99%	98%	60%	41	78%	68%	5%
	2005-06	306	100%	97%	61%	268	100%	99%	69%	38	97%	79%	5%
	2004-05	380	97%	91%	51%	317	99%	97%	61%	63	87%	65%	5%
Mathematics A	2006-07	387	99%	97%	51%	329	100%	99%	59%	58	93%	86%	7%
	2005-06	360	99%	97%	56%	315	100%	98%	62%	45	96%	89%	16%
	2004-05	358	99%	96%	38%	305	100%	99%	43%	53	94%	75%	9%
Mathematics B	2006-07	267	84%	73%	31%	256	84%	74%	32%	11	82%	36%	9%
	2005-06	302	85%	68%	16%	287	86%	69%	16%	15	60%	40%	0%
	2004-05	333	83%	71%	15%	321	84%	72%	16%	12	58%	42%	0%
Global History and Geography	2006-07	418	90%	81%	40%	347	97%	90%	47%	71	55%	35%	8%
	2005-06	373	92%	85%	45%	323	97%	89%	49%	50	64%	58%	20%
	2004-05	366	97%	90%	43%	307	99%	93%	50%	59	88%	71%	5%
U.S. History and Government	2006-07	350	97%	95%	72%	309	99%	98%	78%	41	83%	76%	27%
	2005-06	336	98%	96%	72%	288	99%	98%	80%	48	94%	83%	25%
	2004-05	371	93%	88%	56%	313	96%	92%	63%	58	72%	69%	17%
Living Environment	2006-07	298	98%	93%	36%	240	100%	99%	42%	58	88%	67%	12%
	2005-06	296	99%	93%	33%	252	100%	96%	36%	44	91%	80%	18%
	2004-05	264	98%	95%	34%	218	99%	96%	40%	46	93%	87%	4%
Physical Setting/Earth Science	2006-07	348	97%	92%	47%	302	99%	95%	52%	46	87%	67%	15%
	2005-06	391	96%	91%	56%	336	99%	96%	63%	55	82%	58%	15%
	2004-05	375	96%	92%	54%	323	99%	96%	59%	52	81%	67%	21%
Physical Setting/Chemistry	2006-07	261	99%	96%	31%	250	99%	97%	32%	11	100%	82%	18%
	2005-06	229	99%	92%	32%	225	—	—	—	4	—	—	—
	2004-05	305	99%	94%	30%	288	100%	95%	31%	17	94%	71%	6%
Physical Setting/Physics	2006-07	138	97%	89%	43%	135	—	—	—	3	—	—	—
	2005-06	123	98%	88%	37%	122	—	—	—	1	—	—	—
	2004-05	74	97%	86%	42%	71	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **THOMAS HIGH SCHOOL**
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District **WEBSTER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	103	98%	98%	61%	99	—	—	—	4	—	—	—
	2005-06	62	100%	97%	56%	59	—	—	—	3	—	—	—
	2004-05	37	100%	95%	49%	36	—	—	—	1	—	—	—
Comprehensive German	2006-07	78	97%	95%	49%	75	—	—	—	3	—	—	—
	2005-06	46	93%	87%	39%	44	—	—	—	2	—	—	—
	2004-05	38	97%	95%	53%	38	97%	95%	53%	0	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	285	99%	99%	73%	277	99%	99%	74%	8	100%	100%	25%
	2005-06	149	98%	94%	54%	147	—	—	—	2	—	—	—
	2004-05	166	98%	93%	45%	160	98%	94%	46%	6	100%	67%	0%

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Regents Competency Tests

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District **WEBSTER CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	93%	0		15	93%
	2005-06	15	93%	2	—	13	—
	2004-05	10	100%	2	—	8	—
Science	2006-07	5	60%	0		5	60%
	2005-06	4	—	1	—	3	—
	2004-05	5	100%	1	—	4	—
Reading	2006-07	3	—	0		3	—
	2005-06	6	100%	1	—	5	—
	2004-05	14	93%	3	—	11	—
Writing	2006-07	5	100%	0		5	100%
	2005-06	7	100%	1	—	6	—
	2004-05	20	95%	3	—	17	—
Global Studies	2006-07	7	29%	0		7	29%
	2005-06	14	79%	3	—	11	—
	2004-05	17	65%	4	—	13	—
U.S. History and Government	2006-07	10	60%	0		10	60%
	2005-06	11	45%	3	—	8	—
	2004-05	20	60%	3	—	17	—

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Other Assessments

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District **WEBSTER CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	332	2%	46%	46%	281	1%	42%	53%	51	10%	67%	8%
U.S. History and Government	332	1%	21%	72%	281	1%	15%	80%	51	4%	57%	25%
Science	332	1%	46%	50%	281	1%	40%	57%	51	2%	82%	8%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **THOMAS HIGH SCHOOL**
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District **WEBSTER CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	279		248		31	
	2005-06	353		304		49	
	2004-05	271		243		28	
Receiving a Regents Diploma	2006-07	268	96%	245	99%	23	74%
	2005-06	320	91%	289	95%	31	63%
	2004-05	262	97%	237	98%	25	89%
Receiving a Regents Diploma with Advanced Designation	2006-07	159	57%	155	63%	4	13%
	2005-06	165	47%	161	53%	4	8%
	2004-05	125	46%	123	51%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	9	1%	7	1%	2	1%
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	5	0%	2	0%	3	1%
	2005-06	6	0%	2	0%	4	2%
	2004-05	4	0%	4	0%	0	
Total Noncompleters	2006-07	14	1%	9	1%	5	2%
	2005-06	6	0%	2	0%	4	2%
	2004-05	9	1%	8	1%	1	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	155	55%	151	61%	4	13%
To 2-year College	103	37%	82	33%	21	66%
To Other Post-secondary	0		0		0	
To the Military	4	1%	3	1%	1	3%
To Employment	2	1%	1	0%	1	3%
To Adult Services	0		0		0	
To Other Known Plans	5	2%	4	2%	1	3%
Plan Unknown	11	4%	7	3%	4	13%

More Information about the School

School **THOMAS HIGH SCHOOL**
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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,634
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.