

# The New York State School Report Card

School FONDA-FULTONVILLE SENIOR HIGH SCHOOL District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT School ID 27-06-01-04-0002 Principal DAVID HALLORAN Telephone (518) 853-3182 Grades 9-12

Comprehensive Information Report 2006 – 07

### **Regents Exams**

_		All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	134	90%	84%	31%	114	99%	96%	35%	20	35%	10%	5%
	2005-06	117	93%	89%	31%	106	98%	94%	33%	11	45%	36%	9%
	2004–05	140	98%	87%	28%	136	-	-	-	4	-	_	-
Mathematics A	2006–07	122	98%	98%	57%	115	100%	100%	59%	7	71%	71%	14%
	2005-06	126	99%	99%	67%	123	-	-	-	3	-	_	-
	2004–05	128	98%	95%	48%	116	100%	97%	49%	12	83%	75%	33%
Mathematics B	2006–07	53	100%	98%	58%	53	100%	98%	58%	0			
	2005-06	69	91%	75%	14%	68	-	_	_	1	-	_	-
	2004–05	51	92%	86%	16%	51	92%	86%	16%	0			
Global History	2006–07	132	81%	63%	30%	113	89%	73%	35%	19	32%	5%	0%
and Geography	2005-06	129	89%	81%	49%	111	96%	90%	55%	18	44%	28%	11%
	2004–05	125	93%	84%	28%	123	-	-	-	2	-	_	-
U.S. History	2006–07	129	90%	87%	60%	111	97%	96%	68%	18	44%	28%	11%
and Government	2005-06	126	94%	89%	50%	112	99%	96%	54%	14	50%	36%	14%
	2004–05	140	94%	86%	41%	133	94%	87%	43%	7	86%	57%	14%
Living Environment	2006–07	97	100%	99%	52%	91	100%	99%	53%	6	100%	100%	33%
	2005-06	122	98%	98%	54%	109	100%	100%	61%	13	85%	85%	0%
	2004–05	110	97%	95%	51%	110	97%	95%	51%	0			
Physical Setting/	2006–07	145	85%	74%	28%	123	89%	81%	33%	22	64%	36%	0%
Earth Science	2005-06	119	87%	78%	39%	103	94%	85%	45%	16	44%	31%	6%
	2004–05	128	92%	85%	38%	128	92%	85%	38%	0			
Physical Setting/Chemistry	2006–07	58	100%	97%	28%	58	100%	97%	28%	0			
	2005-06	42	100%	95%	36%	41	_	_	_	1	-	_	-
	2004–05	39	100%	100%	59%	39	100%	100%	59%	0			
Physical Setting/Physics	2006–07	10	100%	100%	20%	10	100%	100%	20%	0			
	2005-06	16	100%	94%	50%	15	-	-	-	1	-	-	-
	2004–05	11	100%	100%	45%	11	100%	100%	45%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

I SCHOOL	District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	J J			Total Percentage of students Tested scoring at or above:			Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	18	100%	100%	72%	18	100%	100%	72%	0			
	2005–06	20	100%	100%	55%	20	100%	100%	55%	0			
	2004–05	16	100%	100%	38%	16	100%	100%	38%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	35	97%	94%	69%	35	97%	94%	69%	0			
	2005–06	47	100%	100%	57%	47	100%	100%	57%	0			
	2004-05	52	100%	98%	67%	52	100%	98%	67%	0			

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District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	21	43%	0		21	43%	
	2005-06	27	52%	2	-	25	-	
	2004-05	27	70%	27	70%	0		
Science	2006–07	23	61%	0		23	61%	
	2005-06	20	50%	1	-	19	-	
	2004-05	22	73%	21	-	1	-	
Reading	2006–07	11	73%	0		11	73%	
	2005-06	21	71%	4	-	17	-	
	2004-05	14	64%	5	80%	9	56%	
Writing	2006–07	12	83%	0		12	83%	
	2005-06	25	80%	5	100%	20	75%	
	2004-05	14	93%	5	100%	9	89%	
Global Studies	2006–07	19	32%	0		19	32%	
	2005-06	10	30%	0		10	30%	
	2004-05	7	14%	3	-	4	-	
U.S. History	2006–07	11	55%	0		11	55%	
and Government	2005-06	8	25%	0		8	25%	
	2004-05	5	40%	1	-	4	-	

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District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities						
		Total Tested	TotalPercent of students scoringTestedin each performance level:			·	Total Tested		of studen performar		5	Total Percent of student Tested in each performar				5
			Begin.	Interm. Ad	dv. Pr	of.		Begin.	Interm. A	dv. F	Prof.		Begin	. Inte	rm. Adv.	Prof
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0		·			0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004–05	0					0					0				
Listening	2006-07	1	-	-	-	-	1	_	-	_	_	0				
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	1	-	_	-	-	1	-	_	-	_	0				
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2004-05	0					0					0				

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#### District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation S	tudent	s	- Stude	nts with	Disabi	lities	
		Percentag scoring at	,	dents			Percenta scoring a	5	dents			Percentag scoring at	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	Students			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	لت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب			Cohort Enrollment	Percentag students s			Cohort Enrollment	لت س ب م م O U U V V V V V V V V V V V V V V V V V					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	137	5%	52%	26%	117	5%	58%	29%	20	5%	15%	5%		
U.S. History and Government	137	1%	34%	47%	117	0%	39%	54%	20	10%	5%	10%		
Science	137	1%	42%	42%	117	2%	44%	48%	20	0%	30%	5%		

### New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested								
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

#### District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2006–07	111		108		3			
	2005-06	126		118		8			
	2004-05	99		94		5			
Receiving a Regents Diploma	2006–07	103	93%	102	94%	1	33%		
	2005-06	108	86%	104	88%	4	50%		
	2004–05	87	88%	86	91%	1	20%		
Receiving a Regents Diploma	2006–07	48	43%	47	44%	1	33%		
with Advanced Designation	2005-06	52	41%	52	44%	0			
	2004–05	38	38%	37	39%	1	20%		
Receiving an	2006–07	10	N/A	0		10	N/A		
Individualized Education	2005-06	10	N/A	0		10	N/A		
Program (IEP) Diploma	2004-05	9	N/A	0		9	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	15	3%	12	3%	3	4%		
	2005-06	11	2%	7	1%	4	5%		
	2004-05	3	1%	2	0%	1	4%		
Entered Approved High	2006–07	0		0		0			
School Equivalency	2005–06	0		0		0			
Preparation Program	2004-05	0		0		0			
Total Noncompleters	2006–07	15	3%	12	3%	3	4%		
	2005-06	11	2%	7	1%	4	5%		
	2004-05	3	1%	2	0%	1	4%		

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	37	31%	36	33%	1	8%		
To 2-year College	63	52%	58	54%	5	38%		
To Other Post-secondary	0		0		0			
To the Military	1	1%	1	1%	0			
To Employment	9	7%	6	6%	3	23%		
To Adult Services	0		0		0			
To Other Known Plans	1	1%	1	1%	0			
Plan Unknown	10	8%	6	6%	4	31%		

# **More Information about the School**

School FONDA-FULTONVILLE SENIOR HIGH SCHOOL School ID 27-06-01-04-0002 District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$14,495
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.