

The New York State School Report Card

School **GLEN COVE HIGH SCHOOL** District **GLEN COVE CITY SCHOOL DISTRICT** School ID **28-01-00-01-0007** Principal **KEITH SCHENKER** Telephone **(516) 759-7261** Grades **8-12, US**

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	n Disabil	ities
		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	215	96%	91%	49%	183	97%	91%	56%	32	91%	88%	9%
	2005–06	219	95%	89%	38%	188	95%	89%	43%	31	94%	87%	10%
	2004–05	196	99%	95%	41%	168	99%	95%	45%	28	100%	96%	18%
Mathematics A	2006–07	145	92%	79%	19%	121	95%	82%	20%	24	75%	63%	13%
	2005-06	196	92%	77%	12%	156	95%	79%	13%	40	80%	65%	10%
	2004–05	171	99%	98%	39%	157	100%	99%	43%	14	93%	93%	0%
Mathematics B	2006–07	126	72%	58%	14%	113	73%	60%	16%	13	62%	38%	0%
	2005-06	168	74%	63%	11%	151	78%	66%	13%	17	35%	29%	0%
	2004–05	107	88%	78%	14%	102	87%	76%	14%	5	100%	100%	20%
Global History	2006–07	197	91%	87%	32%	170	94%	88%	35%	27	78%	78%	15%
and Geography	2005-06	220	92%	88%	45%	190	92%	89%	48%	30	90%	83%	27%
	2004–05	189	94%	91%	27%	160	94%	91%	31%	29	93%	90%	7%
U.S. History	2006–07	202	96%	91%	56%	172	97%	92%	61%	30	90%	87%	30%
and Government	2005-06	194	97%	95%	68%	166	98%	97%	71%	28	89%	82%	50%
	2004–05	122	90%	87%	40%	94	89%	87%	49%	28	93%	86%	11%
Living Environment	2006–07	243	88%	74%	14%	200	90%	77%	16%	43	81%	58%	2%
	2005-06	212	91%	78%	19%	179	92%	82%	22%	33	85%	55%	3%
	2004–05	218	86%	76%	21%	181	89%	82%	24%	37	73%	49%	8%
Physical Setting/	2006–07	103	84%	63%	12%	81	85%	60%	12%	22	82%	73%	9%
Earth Science	2005-06	153	82%	75%	16%	124	81%	74%	16%	29	90%	79%	17%
	2004–05	209	90%	83%	22%	184	90%	82%	22%	25	96%	92%	16%
Physical Setting/Chemistry	2006–07	140	79%	41%	4%	131	79%	44%	4%	9	67%	11%	0%
	2005-06	139	83%	65%	12%	134	84%	66%	12%	5	80%	40%	0%
	2004–05	99	88%	70%	11%	94	89%	71%	11%	5	60%	40%	20%
Physical Setting/Physics	2006–07	37	78%	54%	22%	37	78%	54%	22%	0			
	2005-06	13	100%	100%	85%	13	100%	100%	85%	0			
	2004–05	41	98%	85%	29%	40	-	_	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District GLEN COVE CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		. .		Total Tested		ige of stud at or above		Total Tested		ige of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	16	100%	100%	69%	16	100%	100%	69%	0				
	2005–06	20	95%	95%	55%	20	95%	95%	55%	0				
	2004–05	33	100%	91%	48%	33	100%	91%	48%	0				
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	34	100%	97%	44%	33	-	-	-	1	-	-	-	
	2005-06	46	100%	100%	74%	44	-	-	-	2	-	_	-	
	2004–05	33	100%	97%	55%	31	-	-	-	2	-	_	-	
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	86	100%	99%	67%	79	100%	99%	70%	7	100%	100%	43%	
	2005–06	120	98%	95%	67%	113	97%	95%	69%	7	100%	100%	29%	
	2004–05	84	95%	93%	52%	77	96%	94%	57%	7	86%	86%	0%	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	ts Students with Disabilit	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	12	42%	0		12	42%
	2004-05	11	36%	1	-	10	-
Science	2006–07	0		0		0	
	2005-06	5	0%	0		5	0%
	2004-05	15	40%	0		15	40%
Reading	2006–07	0		0		0	
	2005-06	1	-	0		1	-
	2004-05	3	-	0		3	-
Writing	2006–07	1	-	0		1	-
	2005-06	0		0		0	
	2004-05	4	-	0		4	-
Global Studies	2006–07	0		0		0	
	2005-06	3	-	0		3	-
	2004-05	6	50%	0		6	50%
U.S. History	2006–07	0		0		0	
and Government	2005-06	1	-	0		1	-
	2004-05	2	_	0		2	_

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Second Language Proficiency Examinations

	•••	All Students	5	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	3	-	3	-	0		
	2005–06	4	-	4	-	0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	r <mark>al-Edu</mark>	cation	Stude	nts	Students with Disabilities			ties	
		Total Tested	Percent in each			5	Total Tested		of stude		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2006–07	0					0					0				
and Speaking	2005–06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Reading	2006–07	0		-			0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	79	18%	48%	20%	14%	78	_	_	_	_	1	-	-	-	-
and Speaking	2005-06	81	11%	43%	28%	17%	81	11%	43%	28%	17%	0				
(Grades 9-12)	2004-05	99	21%	52%	21%	6%	97	_	_	_	_	2	_	_	_	-
Reading	2006-07	79	15%	54%	20%	10%	78	_	_	_	_	1	-	-	_	-
and Writing	2005-06	81	10%	59%	19%	12%	81	10%	59%	19%	12%	0				
(Grades 9-12)	2004-05	98	27%	38%	22%	13%	96	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students				Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
	-	1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of Substructure students scoring:			Cohort Enrollment	<u>ද</u> ව Percentage of				لتا العالي والعالي O العالي O العالي Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	212	0%	61%	25%	178	0%	59%	27%		34	0%	71%	12%	
U.S. History and Government	212	3%	21%	62%	178	4%	20%	65%		34	0%	26%	50%	
Science	212	5%	57%	26%	178	6%	56%	27%		34	0%	59%	24%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number of students scoring d at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	181		153		28	
	2005-06	193		167		26	
	2004-05	211		182		29	
Receiving a Regents Diploma	2006–07	166	92%	142	93%	24	86%
	2005-06	174	90%	152	91%	22	85%
	2004–05	169	80%	158	87%	11	38%
Receiving a Regents Diploma	2006–07	86	48%	80	52%	6	21%
with Advanced Designation	2005-06	96	50%	92	55%	4	15%
	2004-05	90	43%	87	48%	3	10%
Receiving an	2006–07	2	N/A	0		2	N/A
Individualized Education	2005-06	3	N/A	0		3	N/A
Program (IEP) Diploma	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	24	3%	19	3%	5	3%	
	2005-06	48	5%	40	5%	8	5%	
	2004-05	9	1%	4	0%	5	3%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	1	0%	1	0%	0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	24	3%	19	3%	5	3%	
	2005-06	49	5%	41	5%	8	5%	
	2004-05	10	1%	4	0%	6	3%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	97	53%	88	58%	9	30%	
To 2-year College	67	37%	53	35%	14	47%	
To Other Post-secondary	0		0		0		
To the Military	2	1%	0		2	7%	
To Employment	9	5%	5	3%	4	13%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	1	1%	1	3%	
Plan Unknown	6	3%	6	4%	0		

More Information about the School

School GLEN COVE HIGH SCHOOL School ID 28-01-00-01-0007

District GLEN COVE CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$20,536	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.