

# The New York State School Report Card

School JACKSON MAIN ELEMENTARY SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-01-03-0003 Principal RODNEY GILMORE Telephone (516) 292-7082 Grades 2-5, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	5				Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above	2:	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested		ercent of students scoring each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	49	0%	8%	41%	51%	39	0%	3%	38%	59%	10	0%	30%	50%	20%
and Speaking	2005-06	56	5%	0%	36%	59%	49	6%	0%	33%	61%	7	0%	0%	57%	43%
(Grades 2–4)	2004-05	53	2%	6%	49%	43%	52	_	_	_	_	1	-	_	_	_
Reading	2006–07	49	2%	12%	18%	67%	39	0%	5%	18%	77%	10	10%	40%	20%	30%
and Writing	2005-06	56	5%	13%	32%	50%	49	6%	8%	31%	55%	7	0%	43%	43%	14%
(Grades 2–4)	2004-05	53	6%	8%	43%	43%	52	_	_	_	_	1	_	_	_	_
Listening and Speaking	2006–07	30	10%	10%	53%	27%	26	-	-	-	-	4	-	_	-	_
	2005-06	25	0%	0%	36%	64%	23	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2004-05	27	4%	4%	19%	74%	26	_	_	_	_	1	-	_	_	_
Reading	2006–07	30	3%	23%	30%	43%	26	-	-	-	-	4	-	-	-	_
and Writing	2005-06	25	8%	20%	40%	32%	23	_	_	_	_	2	-	_	_	_
(Grades 5–6)	2004-05	27	7%	19%	30%	44%	26	-	-	_	_	1	-	_	_	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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#### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				<b>General-Education Students</b>					Students with Disabilities				
		Percenta scoring	-				Percenta scoring a	5			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	154	5%	10%	59%	26%	142	5%	9%	58%	27%	12	8%	17%	67%	8%
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	Percentage of S III students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School JACKSON MAIN ELEMENTARY SCHOOL School ID 28-02-01-03-0003 District HEMPSTEAD UNION FREE SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$20,597	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.