



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HEMPSTEAD HIGH SCHOOL**
 District **HEMPSTEAD UNION FREE SCHOOL
DISTRICT**
 School ID **28-02-01-03-0007**
 Principal **REGINALD STROUGHN**
 Telephone **(516) 292-7014**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	370	72%	51%	5%	343	75%	54%	5%	27	37%	7%	0%
	2005-06	453	78%	58%	10%	423	80%	60%	11%	30	43%	23%	3%
	2004-05	374	71%	42%	7%	350	74%	44%	7%	24	25%	21%	8%
Mathematics A	2006-07	429	80%	53%	2%	412	81%	55%	2%	17	41%	6%	0%
	2005-06	434	85%	54%	2%	402	86%	56%	2%	32	69%	34%	6%
	2004-05	436	78%	43%	1%	418	80%	44%	1%	18	50%	11%	0%
Mathematics B	2006-07	120	34%	24%	1%	118	—	—	—	2	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History and Geography	2006-07	516	65%	34%	6%	482	67%	36%	6%	34	24%	3%	0%
	2005-06	425	67%	38%	7%	394	68%	39%	7%	31	55%	23%	0%
	2004-05	459	63%	39%	7%	423	66%	41%	7%	36	22%	17%	0%
U.S. History and Government	2006-07	365	79%	53%	16%	338	81%	56%	18%	27	59%	15%	0%
	2005-06	379	82%	57%	20%	348	84%	60%	22%	31	52%	23%	6%
	2004-05	313	73%	49%	15%	302	75%	50%	15%	11	27%	9%	0%
Living Environment	2006-07	402	70%	41%	1%	377	72%	43%	1%	25	44%	12%	0%
	2005-06	501	69%	40%	2%	480	69%	41%	3%	21	52%	14%	0%
	2004-05	549	64%	39%	3%	507	65%	40%	3%	42	52%	21%	0%
Physical Setting/Earth Science	2006-07	244	42%	20%	0%	242	—	—	—	2	—	—	—
	2005-06	200	47%	23%	1%	186	47%	24%	1%	14	36%	0%	0%
	2004-05	177	46%	22%	2%	168	48%	23%	2%	9	11%	0%	0%
Physical Setting/Chemistry	2006-07	90	74%	39%	1%	89	—	—	—	1	—	—	—
	2005-06	124	71%	34%	3%	123	—	—	—	1	—	—	—
	2004-05	149	68%	34%	3%	148	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	9	100%	67%	11%	9	100%	67%	11%	0			
	2004-05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **HEMPSTEAD HIGH SCHOOL**
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District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	38	89%	82%	32%	38	89%	82%	32%	0			
	2005-06	25	92%	92%	20%	25	92%	92%	20%	0			
	2004-05	40	98%	78%	23%	40	98%	78%	23%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	133	98%	97%	58%	133	98%	97%	58%	0			
	2005-06	153	96%	86%	53%	148	97%	87%	53%	5	80%	60%	60%
	2004-05	143	99%	92%	51%	141	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	48	33%	1	—	47	—
	2005-06	52	37%	3	—	49	—
	2004-05	54	35%	4	—	50	—
Science	2006-07	59	25%	1	—	58	—
	2005-06	50	30%	1	—	49	—
	2004-05	59	27%	6	67%	53	23%
Reading	2006-07	27	67%	2	—	25	—
	2005-06	38	63%	0	—	38	63%
	2004-05	35	66%	4	—	31	—
Writing	2006-07	32	72%	1	—	31	—
	2005-06	31	35%	1	—	30	—
	2004-05	31	84%	4	—	27	—
Global Studies	2006-07	29	28%	4	—	25	—
	2005-06	29	41%	0	—	29	41%
	2004-05	33	9%	3	—	30	—
U.S. History and Government	2006-07	18	44%	1	—	17	—
	2005-06	15	40%	0	—	15	40%
	2004-05	11	36%	1	—	10	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	209	22%	30%	33%	15%	206	—	—	—	—	3	—	—	—	—
	2005-06	210	26%	35%	26%	13%	207	—	—	—	—	3	—	—	—	—
	2004-05	175	21%	47%	23%	9%	173	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	211	19%	53%	18%	10%	208	—	—	—	—	3	—	—	—	—
	2005-06	213	24%	49%	13%	14%	210	—	—	—	—	3	—	—	—	—
	2004-05	181	24%	51%	17%	8%	179	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	365	21%	38%	8%	336	21%	41%	9%	29	24%	10%	0%
U.S. History and Government	365	16%	30%	21%	336	15%	32%	23%	29	24%	10%	0%
Science	365	19%	47%	5%	336	18%	50%	6%	29	24%	17%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	7	0	0	4	3
Mathematics	7	0	1	6	0
Social Studies	7	0	1	6	0
Science	7	0	3	4	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HEMPSTEAD HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	272		253		19	
	2005-06	249		239		10	
	2004-05	231		221		10	
Receiving a Regents Diploma	2006-07	118	43%	117	46%	1	5%
	2005-06	104	42%	103	43%	1	10%
	2004-05	100	43%	99	45%	1	10%
Receiving a Regents Diploma with Advanced Designation	2006-07	34	13%	34	13%	0	
	2005-06	25	10%	25	10%	0	
	2004-05	14	6%	13	6%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	124	7%	112	7%	12	7%
	2005-06	178	10%	147	9%	31	18%
	2004-05	127	7%	114	7%	13	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	4	0%	3	0%	1	1%
	2004-05	12	1%	10	1%	2	1%
Total Noncompleters	2006-07	124	7%	112	7%	12	7%
	2005-06	182	10%	150	10%	32	18%
	2004-05	165	9%	146	9%	19	9%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	107	38%	102	40%	5	20%
To 2-year College	73	26%	63	25%	10	40%
To Other Post-secondary	0		0		0	
To the Military	4	1%	4	2%	0	
To Employment	20	7%	20	8%	0	
To Adult Services	0		0		0	
To Other Known Plans	8	3%	0		8	32%
Plan Unknown	66	24%	64	25%	2	8%

More Information about the School

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District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$20,597
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.