

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MARSHALL SCHOOL
District HEMPSTEAD UNION FREE SCHOOL
DISTRICT
School ID 28-02-01-03-0008
Principal SHERYL MCBETH
Telephone (516) 292-7076
Grades PK-1

Regents Exams

| • | | All Students | | | | Genei | ral-Educa | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|--------------|---|----|----|--------|---|----------|--------|----------------------------|---|----|----|--|
| | | Total | Percentage of students scoring at or above: | | | Total | Percentage of students scoring at or above: | | | Total | Percentage of students scoring at or above: | | | |
| | | Tested | | | | Tested | | | | Tested | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MARSHALL SCHOOL School ID 28-02-01-03-0008 District HEMPSTEAD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

| | | All Students | | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|-----------------------------|---------|---|--------|---------|------|---|-----|----------------------------|---------|------|-----------------|--|----------------------------|---------|------|-------|--|
| | | Total Percent of students scoring Tested in each performance level: | | | | Total Percent of students scoring Tested in each performance level: | | | | | Total Tested | Percent of students scoring in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2006-07 | 114 | 4% | 34% | 47% | 15% | 102 | 3% | 34% | 46% | 17% | 12 | 8% | 33% | 58% | 0% | |
| and Speaking | 2005-06 | 126 | 3% | 38% | 40% | 18% | 118 | 3% | 36% | 41% | 19% | 8 | 0% | 63% | 38% | 0% | |
| (Grades K-1) | 2004-05 | 93 | 1% | 38% | 45% | 16% | 93 | 1% | 38% | 45% | 16% | 0 | | | | | |
| Reading | 2006-07 | 114 | 60% | 29% | 9% | 3% | 102 | 56% | 31% | 10% | 3% | 12 | 92% | 8% | 0% | 0% | |
| and Writing | 2005-06 | 125 | 47% | 52% | 1% | 0% | 117 | 45% | 54% | 1% | 0% | 8 | 75% | 25% | 0% | 0% | |
| (Grades K-1) | 2004-05 | 92 | 39% | 47% | 11% | 3% | 92 | 39% | 47% | 11% | 3% | 0 | | | | | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2-4) | 2004-05 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | - | 2 | _ | _ | _ | _ | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2004-05 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | - | 2 | _ | _ | _ | _ | |
| Listening and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5-6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5-6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |

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More Information about the School

School MARSHALL SCHOOL
School ID 28-02-01-03-0008

District HEMPSTEAD UNION FREE SCHOOL DISTRICT

Financial Information

| 2005-06 School District-wide Total Expenditures per Pupil | \$20,597 | |
|---|----------|--|
| 2005-06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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