



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **UNIONDALE UNION FREE SCHOOL
DISTRICT**

District ID **28-02-02-03-0000**
Superintendent **WILLIAM LLOYD**
Telephone **(516) 560-8824**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	518	85%	77%	21%	472	88%	82%	24%	46	54%	35%	0%
	2005-06	549	90%	83%	21%	499	91%	86%	22%	50	78%	58%	6%
	2004-05	448	89%	82%	27%	413	90%	83%	29%	35	80%	69%	3%
Mathematics A	2006-07	502	88%	74%	13%	458	90%	77%	14%	44	68%	41%	0%
	2005-06												
	2004-05	472	95%	90%	16%	443	95%	92%	16%	29	86%	62%	17%
Mathematics B	2006-07	241	64%	49%	6%	241	64%	49%	6%	0			
	2005-06												
	2004-05	203	86%	64%	9%	201	—	—	—	2	—	—	—
Global History and Geography	2006-07	630	77%	61%	11%	565	79%	65%	12%	65	60%	28%	0%
	2005-06	552	80%	71%	17%	500	84%	76%	19%	52	35%	23%	2%
	2004-05	518	87%	77%	17%	481	89%	79%	17%	37	68%	46%	5%
U.S. History and Government	2006-07	496	86%	81%	29%	466	87%	82%	31%	30	73%	60%	7%
	2005-06	460	93%	88%	46%	428	94%	89%	48%	32	75%	66%	19%
	2004-05	437	91%	85%	35%	405	92%	87%	38%	32	81%	59%	6%
Living Environment	2006-07	785	69%	48%	5%	694	73%	51%	5%	91	40%	21%	0%
	2005-06	715	81%	63%	6%	657	84%	66%	6%	58	48%	29%	0%
	2004-05	699	84%	66%	8%	654	83%	66%	8%	45	87%	71%	2%
Physical Setting/ Earth Science	2006-07	505	79%	58%	8%	477	81%	60%	8%	28	46%	36%	0%
	2005-06	524	82%	65%	11%	491	84%	67%	11%	33	64%	36%	6%
	2004-05	450	86%	65%	6%	445	87%	66%	6%	5	40%	0%	0%
Physical Setting/Chemistry	2006-07	318	91%	56%	6%	314	—	—	—	4	—	—	—
	2005-06	231	84%	53%	6%	229	—	—	—	2	—	—	—
	2004-05	220	93%	70%	5%	218	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	104	65%	51%	4%	102	—	—	—	2	—	—	—
	2005-06	91	77%	67%	2%	91	77%	67%	2%	0			
	2004-05	52	77%	54%	0%	52	77%	54%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	51	100%	98%	59%	51	100%	98%	59%	0			
	2005-06	75	99%	95%	37%	75	99%	95%	37%	0			
	2004-05	64	97%	91%	36%	64	97%	91%	36%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	318	99%	97%	55%	316	—	—	—	2	—	—	—
	2005-06	285	99%	98%	49%	278	99%	98%	49%	7	100%	100%	43%
	2004-05	256	97%	97%	52%	250	97%	97%	52%	6	100%	100%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	70	43%	1	—	69	—
	2005-06	69	57%	1	—	68	—
	2004-05	2	—	0	—	2	—
Science	2006-07	79	44%	4	—	75	—
	2005-06	76	43%	4	—	72	—
	2004-05	61	34%	33	33%	28	36%
Reading	2006-07	57	51%	1	—	56	—
	2005-06	33	33%	0	—	33	33%
	2004-05	7	29%	0	—	7	29%
Writing	2006-07	52	83%	1	—	51	—
	2005-06	42	57%	1	—	41	—
	2004-05	4	—	0	—	4	—
Global Studies	2006-07	23	22%	1	—	22	—
	2005-06	32	16%	1	—	31	—
	2004-05	2	—	0	—	2	—
U.S. History and Government	2006-07	16	19%	3	—	13	—
	2005-06	13	23%	0	—	13	23%
	2004-05	1	—	0	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	39	92%	39	92%	0	
	2005-06	48	100%	48	100%	0	
	2004-05	77	96%	77	96%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	229	100%	226	—	3	—
	2005-06	241	99%	241	99%	0	
	2004-05	234	100%	230	—	4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	307	3%	18%	54%	25%	292	2%	17%	54%	27%	15	7%	27%	67%	0%
	2005-06	284	2%	15%	49%	34%	269	2%	16%	48%	34%	15	7%	7%	53%	33%
	2004-05	214	2%	11%	42%	45%	206	2%	10%	43%	45%	8	0%	38%	25%	38%
Reading and Writing (Grades K-1)	2006-07	307	41%	30%	20%	9%	292	39%	31%	20%	10%	15	80%	13%	7%	0%
	2005-06	284	33%	34%	12%	21%	269	32%	34%	13%	22%	15	47%	33%	7%	13%
	2004-05	213	21%	41%	17%	21%	205	20%	41%	18%	20%	8	50%	25%	0%	25%
Listening and Speaking (Grades 2-4)	2006-07	221	4%	7%	45%	44%	196	4%	8%	42%	47%	25	4%	4%	72%	20%
	2005-06	192	9%	6%	30%	55%	185	9%	6%	30%	55%	7	0%	0%	29%	71%
	2004-05	161	1%	6%	31%	63%	153	1%	6%	30%	63%	8	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2006-07	221	10%	23%	47%	21%	196	8%	20%	48%	23%	25	24%	40%	36%	0%
	2005-06	190	10%	19%	34%	37%	183	10%	18%	33%	38%	7	0%	43%	43%	14%
	2004-05	161	4%	13%	35%	48%	153	4%	11%	36%	49%	8	0%	50%	25%	25%
Listening and Speaking (Grades 5-6)	2006-07	101	17%	19%	47%	18%	92	17%	20%	43%	20%	9	11%	11%	78%	0%
	2005-06	84	10%	18%	30%	43%	77	10%	19%	27%	43%	7	0%	0%	57%	43%
	2004-05	69	14%	13%	36%	36%	68	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	101	21%	29%	39%	12%	92	21%	29%	38%	12%	9	22%	22%	44%	11%
	2005-06	84	13%	17%	42%	29%	77	14%	18%	36%	31%	7	0%	0%	100%	0%
	2004-05	69	17%	16%	38%	29%	68	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	85	13%	13%	35%	39%	81	—	—	—	—	4	—	—	—	—
	2005-06	95	7%	20%	25%	47%	91	—	—	—	—	4	—	—	—	—
	2004-05	98	2%	19%	48%	31%	95	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	85	20%	36%	32%	12%	81	—	—	—	—	4	—	—	—	—
	2005-06	95	17%	34%	22%	27%	91	—	—	—	—	4	—	—	—	—
	2004-05	98	12%	21%	32%	35%	95	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	165	10%	33%	30%	27%	158	11%	34%	30%	25%	7	0%	0%	43%	57%
	2005-06	151	6%	32%	34%	27%	146	6%	33%	35%	26%	5	0%	20%	20%	60%
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	165	9%	52%	17%	22%	158	9%	53%	16%	21%	7	0%	29%	29%	43%
	2005-06	151	13%	46%	23%	19%	146	13%	46%	23%	18%	5	0%	60%	0%	40%
	2004-05	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	496	4%	3%	54%	39%	461	3%	3%	54%	39%	35	17%	3%	43%	37%
Middle Level	496	2%	27%	59%	12%	442	2%	22%	62%	13%	54	6%	63%	30%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	459	5%	60%	18%	419	4%	64%	20%	40	13%	15%	0%
U.S. History and Government	459	2%	40%	41%	419	2%	42%	45%	40	5%	13%	3%
Science	459	6%	66%	13%	419	6%	71%	15%	40	8%	20%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	0	2	4
Middle Level					
Social Studies	11	0	1	6	4
Secondary Level					
English Language Arts	19	0	2	3	14
Mathematics	19	1	4	2	12
Social Studies	19	0	2	5	12
Science	19	0	5	2	12

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
District ID **28-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	348		344		4	
	2005-06	393		366		27	
	2004-05	325		309		16	
Receiving a Regents Diploma	2006-07	325	93%	324	94%	1	25%
	2005-06	356	91%	335	92%	21	78%
	2004-05	264	81%	260	84%	4	25%
Receiving a Regents Diploma with Advanced Designation	2006-07	123	35%	123	36%	0	
	2005-06	134	34%	134	37%	0	
	2004-05	75	23%	75	24%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	12	N/A	0		12	N/A
	2004-05	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	52	2%	47	2%	5	2%
	2005-06	38	2%	33	2%	5	2%
	2004-05	28	1%	25	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2006-07	4	0%	3	0%	1	0%
	2005-06	13	1%	13	1%	0	
	2004-05	16	1%	16	1%	0	
Total Noncompleters	2006-07	56	2%	50	2%	6	2%
	2005-06	51	3%	46	3%	5	2%
	2004-05	56	3%	51	3%	5	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	158	45%	158	46%	0	
To 2-year College	161	46%	159	46%	2	29%
To Other Post-secondary	4	1%	4	1%	0	
To the Military	2	1%	2	1%	0	
To Employment	17	5%	16	5%	1	14%
To Adult Services	5	1%	1	0%	4	57%
To Other Known Plans	0		0		0	
Plan Unknown	6	2%	6	2%	0	

More Information about the District

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$20,723
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.