

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PARKWAY SCHOOL
District EAST MEADOW UNION FREE
SCHOOL DISTRICT
School ID 28-02-03-03-0006
Principal LOUIS PANZICA
Telephone (516) 679-3500
Grades K-5

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PARKWAY SCHOOL
School ID 28-02-03-03-0006

District EAST MEADOW UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students |

 | | | Gene | ral-Edu

 | Students with Disabilities | | |
 | | | | | |
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|---------|---
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--|--|---|---
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--|---
--|--|---|--|---
---|---------|--|--|
| | Tested in each |

 | | | - | Total
Tested

 | | | | -
 | Total
Tested | Percent of students scoring in each performance level: | | | |
 |
| | | Begin.

 | Interm. | Adv. | Prof. |

 | Begin. | Interm. | Adv. | Prof.
 | | Begin. | Inter | n. Adv. | Pro | of.
 |
| 2006-07 | 9 | 11%

 | 11% | 33% | 44% | 9

 | 11% | 11% | 33% | 44%
 | 0 | | | | |
 |
| 2005-06 | 11 | 0%

 | 9% | 36% | 55% | 11

 | 0% | 9% | 36% | 55%
 | 0 | | | | |
 |
| 2004-05 | 13 | 0%

 | 15% | 38% | 46% | 13

 | 0% | 15% | 38% | 46%
 | 0 | | | | |
 |
| 2006-07 | 9 | 11%

 | 67% | 11% | 11% | 9

 | 11% | 67% | 11% | 11%
 | 0 | | | | |
 |
| 2005-06 | 11 | 9%

 | 36% | 36% | 18% | 11

 | 9% | 36% | 36% | 18%
 | 0 | | | | |
 |
| 2004-05 | 13 | 15%

 | 31% | 31% | 23% | 13

 | 15% | 31% | 31% | 23%
 | 0 | | | | |
 |
| 2006-07 | 19 | 11%

 | 5% | 37% | 47% | 17

 | _ | - | _ | _
 | 2 | _ | - | _ | - | -
 |
| 2005-06 | 13 | 0%

 | 0% | 15% | 85% | 13

 | 0% | 0% | 15% | 85%
 | 0 | | | | |
 |
| 2004-05 | 18 | 0%

 | 6% | 33% | 61% | 18

 | 0% | 6% | 33% | 61%
 | 0 | | | | |
 |
| 2006-07 | 19 | 5%

 | 32% | 32% | 32% | 17

 | _ | _ | _ | _
 | 2 | _ | - | _ | _ | -
 |
| 2005-06 | 13 | 0%

 | 8% | 46% | 46% | 13

 | 0% | 8% | 46% | 46%
 | 0 | | | | |
 |
| 2004-05 | 18 | 0%

 | 11% | 56% | 33% | 18

 | 0% | 11% | 56% | 33%
 | 0 | | | | |
 |
| 2006-07 | 2 | -

 | _ | _ | _ | 1

 | - | - | _ | _
 | 1 | _ | - | _ | _ | -
 |
| 2005-06 | 4 | _

 | _ | _ | _ | 4

 | _ | _ | _ | _
 | 0 | | | | |
 |
| 2004-05 | 1 | _

 | _ | _ | _ | 1

 | _ | _ | _ | _
 | 0 | | | | |
 |
| 2006-07 | 2 | _

 | _ | _ | _ | 1

 | _ | - | _ | _
 | 1 | _ | - | _ | _ | -
 |
| 2005-06 | 4 | _

 | _ | _ | _ | 4

 | _ | _ | _ | _
 | 0 | | | | |
 |
| 2004-05 | 1 | _

 | _ | _ | _ | 1

 | _ | _ | _ | _
 | 0 | | | | |
 |
| 2006-07 | 0 |

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| 2005-06 | 0 |

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| 2004-05 | 0 |

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| 2006-07 | 0 |

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| 2005-06 | 0 |

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| 2004-05 | 0 |

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| 2006-07 | 0 |

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| 2005-06 | 0 |

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 | 0 | | | | |
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| 2004-05 | 0 |

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 | 0 | | | | |
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| 2006-07 | 0 |

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 | 0 | | | | |
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| 2005-06 | 0 |

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| | 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 | 2006-07 9 2005-06 11 2005-06 13 2005-06 11 2005-06 11 2005-06 13 2006-07 19 2005-06 13 2004-05 18 2005-06 13 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 <t< td=""><td>Total Tested Percent Tested 2006-07 9 11% 2005-06 11 0% 2005-06 11 0% 2005-06 11 9% 2005-06 11 9% 2006-07 19 11% 2005-06 13 0% 2004-05 18 0% 2004-05 18 0% 2004-05 18 0% 2004-05 18 0% 2004-05 1 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2004-05 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0</td><td>Total Tested Percent of stude in each perform 2006-07 9 11% 11% 2005-06 11 0% 9% 2004-05 13 0% 15% 2005-06 11 9% 36% 2005-06 11 9% 36% 2004-05 13 15% 31% 2006-07 19 11% 5% 2004-05 18 0% 6% 2004-05 18 0% 8% 2004-05 18 0% 11% 2004-05 18 0% 11% 2004-05 18 0% 11% 2005-06 4 - - 2005-06 4 - - 2005-06 4 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 -</td><td>Total Total Tested Percent of students scool in each performance leving in each performance</td><td>Total Percent of students scoring in each performance level: 2006-07 9 11% 11% 33% 44% 2005-06 11 0% 9% 36% 55% 2004-05 13 0% 15% 38% 46% 2006-07 9 11% 67% 11% 11% 2005-06 11 9% 36% 36% 18% 2004-05 13 15% 31% 23% 2005-06 13 0% 31% 31% 23% 2005-06 13 0% 6% 33% 61% 2005-06 13 0% 6% 33% 61% 2005-06 13 0% 8% 46% 46% 2005-06 13 0% 11% 56% 33% 2005-06 4 - - - - 2005-06 4 - - - - 2005-06 0 <t< td=""><td>Total Tested Foreign From From From Tested Tested Total Tested Tested Tested 2006-07 9 11% 11% 33% 44% 9 2005-06 11 0% 9% 36% 55% 11 2004-05 13 0% 15% 38% 46% 13 2005-06 11 9% 36% 36% 11% 9 2005-06 11 9% 36% 36% 18% 11 2004-05 13 15% 31% 31% 23% 13 2005-06 11 9% 36% 36% 18% 11 2005-06 13 0% 0% 15% 85% 13 2005-06 13 0% 6% 33% 61% 18 2005-06 13 0% 8% 46% 46% 13 2006-07 2 - - - - 4 2005-06</td><td>Total Percent of Tested in each performance level: in each performance performanc</td><td>Total Percent of students scoring in each performance level. 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Interm. 2006-07 9 11% 11% 33% 44% 55% 11 0% 99% 2004-05 13 0% 15% 38% 46% 13 0% 15% 38% 46% 13 0% 15% 36% 2005-06 11 99% 36% 36% 31% 11% 99% 36% 2004-05 13 15% 31% 31% 23% 13 15% 31% 31% 2006-07 19 11% 5% 37% 47% 17 2005-06 13 0% 6% 33% 61% 18 0% 10% 2004-05 18 0% 66% 33% 61% 18 0% 66% 2004-05 18 0% 88% 46% 46% 13 0% 88% 2004-05 18 0% 88% 46% 46% 13 0% 88% 2004-05 18 0% 88% 46% 46% 13 0% 88% 2004-05 18 0% 11% 56% 33% 18 0% 11% 0. 2006-07 2 -</td><td> Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested Tes</td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td><td> Total Percent of the properties of the percent of the percent</td><td> Total Fested Fes</td><td> Total</td><td> Total Percent of Students Students </td><td> Total Percent of Students S</td></t<></td></t<> | Total Tested Percent Tested 2006-07 9 11% 2005-06 11 0% 2005-06 11 0% 2005-06 11 9% 2005-06 11 9% 2006-07 19 11% 2005-06 13 0% 2004-05 18 0% 2004-05 18 0% 2004-05 18 0% 2004-05 18 0% 2004-05 1 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2004-05 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 | Total Tested Percent of stude in each perform 2006-07 9 11% 11% 2005-06 11 0% 9% 2004-05 13 0% 15% 2005-06 11 9% 36% 2005-06 11 9% 36% 2004-05 13 15% 31% 2006-07 19 11% 5% 2004-05 18 0% 6% 2004-05 18 0% 8% 2004-05 18 0% 11% 2004-05 18 0% 11% 2004-05 18 0% 11% 2005-06 4 - - 2005-06 4 - - 2005-06 4 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - | Total Total Tested Percent of students scool in each performance leving in each performance | Total Percent of students scoring in each performance level: 2006-07 9 11% 11% 33% 44% 2005-06 11 0% 9% 36% 55% 2004-05 13 0% 15% 38% 46% 2006-07 9 11% 67% 11% 11% 2005-06 11 9% 36% 36% 18% 2004-05 13 15% 31% 23% 2005-06 13 0% 31% 31% 23% 2005-06 13 0% 6% 33% 61% 2005-06 13 0% 6% 33% 61% 2005-06 13 0% 8% 46% 46% 2005-06 13 0% 11% 56% 33% 2005-06 4 - - - - 2005-06 4 - - - - 2005-06 0 <t< td=""><td>Total Tested Foreign From From From Tested Tested Total Tested Tested Tested 2006-07 9 11% 11% 33% 44% 9 2005-06 11 0% 9% 36% 55% 11 2004-05 13 0% 15% 38% 46% 13 2005-06 11 9% 36% 36% 11% 9 2005-06 11 9% 36% 36% 18% 11 2004-05 13 15% 31% 31% 23% 13 2005-06 11 9% 36% 36% 18% 11 2005-06 13 0% 0% 15% 85% 13 2005-06 13 0% 6% 33% 61% 18 2005-06 13 0% 8% 46% 46% 13 2006-07 2 - - - - 4 2005-06</td><td>Total Percent of Tested in each performance level: in each performance performanc</td><td>Total Percent of students scoring in each performance level. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PARKWAY SCHOOL
School ID 28-02-03-03-0006

District EAST MEADOW UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students						General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	96	2%	8%	58%	31%	87	2%	9%	54%	34%	9	0%	0%	100%	0%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PARKWAY SCHOOL School ID 28-02-03-03-0006 District EAST MEADOW UNION FREE SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$16,916	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.