



The New York State District Report Card

Comprehensive Information Report 2006–07

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

District ID **28-02-05-03-0000**

Superintendent **HERMAN SIROIS**

Telephone **(516) 520-8300**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	668	97%	94%	54%	614	98%	95%	57%	54	93%	87%	11%
	2005–06	636	95%	89%	56%	556	97%	93%	64%	80	75%	58%	4%
	2004–05	567	95%	90%	51%	495	96%	94%	57%	72	85%	68%	10%
Mathematics A	2006–07	612	100%	99%	61%	574	100%	99%	63%	38	100%	97%	18%
	2005–06	626	98%	96%	64%	565	100%	99%	69%	61	85%	74%	18%
	2004–05	987	99%	98%	54%	890	99%	99%	57%	97	95%	89%	24%
Mathematics B	2006–07	506	95%	87%	27%	481	96%	89%	28%	25	68%	48%	8%
	2005–06	440	90%	80%	27%	431	90%	80%	27%	9	89%	89%	22%
	2004–05	332	92%	84%	27%	324	92%	84%	27%	8	75%	75%	13%
Global History and Geography	2006–07	661	93%	88%	45%	600	95%	90%	49%	61	82%	72%	8%
	2005–06	662	95%	89%	52%	581	97%	93%	57%	81	80%	60%	11%
	2004–05	633	95%	89%	45%	552	96%	93%	49%	81	83%	59%	16%
U.S. History and Government	2006–07	660	99%	96%	68%	606	99%	97%	70%	54	94%	91%	41%
	2005–06	649	96%	93%	67%	558	99%	97%	73%	91	81%	67%	24%
	2004–05	591	95%	91%	60%	523	97%	93%	65%	68	82%	74%	18%
Living Environment	2006–07	628	97%	94%	32%	576	98%	95%	34%	52	92%	88%	8%
	2005–06	657	96%	93%	33%	593	97%	94%	36%	64	86%	77%	13%
	2004–05	619	97%	93%	34%	562	98%	94%	36%	57	95%	79%	7%
Physical Setting/Earth Science	2006–07	679	94%	84%	31%	638	94%	84%	33%	41	90%	76%	10%
	2005–06	620	93%	85%	32%	578	94%	86%	33%	42	86%	64%	12%
	2004–05	649	92%	86%	37%	576	93%	89%	40%	73	88%	70%	10%
Physical Setting/Chemistry	2006–07	419	96%	81%	11%	410	97%	82%	10%	9	89%	44%	11%
	2005–06	435	95%	83%	15%	423	96%	83%	15%	12	75%	75%	0%
	2004–05	391	92%	73%	8%	384	91%	72%	9%	7	100%	100%	0%
Physical Setting/Physics	2006–07	178	93%	88%	37%	178	93%	88%	37%	0			
	2005–06	156	92%	87%	28%	154	—	—	—	2	—	—	—
	2004–05	140	98%	92%	41%	138	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	20	100%	100%	90%	20	100%	100%	90%	0			
	2005-06	28	100%	93%	79%	28	100%	93%	79%	0			
	2004-05	37	100%	97%	62%	37	100%	97%	62%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	97	98%	96%	65%	94	—	—	—	3	—	—	—
	2005-06	101	100%	96%	47%	100	—	—	—	1	—	—	—
	2004-05	81	98%	95%	35%	80	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	398	100%	99%	62%	392	100%	99%	63%	6	100%	100%	17%
	2005-06	361	99%	96%	54%	350	99%	96%	56%	11	91%	82%	0%
	2004-05	352	99%	97%	59%	340	99%	97%	60%	12	100%	100%	50%

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Regents Competency Tests

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	57	39%	45	36%	12	50%
	2005-06	27	67%	18	72%	9	56%
	2004-05	46	43%	20	40%	26	46%
Science	2006-07	49	43%	37	35%	12	67%
	2005-06	37	54%	24	54%	13	54%
	2004-05	40	58%	13	54%	27	59%
Reading	2006-07	14	86%	8	88%	6	83%
	2005-06	14	86%	0		14	86%
	2004-05	25	48%	4	—	21	—
Writing	2006-07	17	100%	12	100%	5	100%
	2005-06	15	93%	1	—	14	—
	2004-05	13	92%	0		13	92%
Global Studies	2006-07	15	40%	7	43%	8	38%
	2005-06	17	47%	3	—	14	—
	2004-05	13	54%	3	—	10	—
U.S. History and Government	2006-07	9	89%	7	—	2	—
	2005-06	15	67%	0		15	67%
	2004-05	13	77%	0		13	77%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	30	100%	30	100%	0	
	2005-06	36	97%	33	—	3	—
	2004-05	28	96%	27	—	1	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	88	99%	84	—	4	—
	2005-06	117	100%	111	100%	6	100%
	2004-05	113	98%	106	99%	7	86%
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	394	100%	364	100%	30	100%
	2005-06	409	100%	384	100%	25	96%
	2004-05	434	99%	408	100%	26	92%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	73	1%	12%	53%	33%	71	—	—	—	—	2	—	—	—	—
	2005-06	57	4%	16%	39%	42%	56	—	—	—	—	1	—	—	—	—
	2004-05	47	0%	9%	57%	34%	44	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	74	36%	18%	28%	18%	72	—	—	—	—	2	—	—	—	—
	2005-06	57	21%	42%	14%	23%	56	—	—	—	—	1	—	—	—	—
	2004-05	47	17%	36%	32%	15%	44	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	37	3%	0%	51%	46%	31	3%	0%	42%	55%	6	0%	0%	100%	0%
	2005-06	44	7%	7%	25%	61%	38	5%	8%	21%	66%	6	17%	0%	50%	33%
	2004-05	36	0%	3%	33%	64%	29	0%	3%	21%	76%	7	0%	0%	86%	14%
Reading and Writing (Grades 2-4)	2006-07	37	3%	19%	51%	27%	31	3%	19%	45%	32%	6	0%	17%	83%	0%
	2005-06	44	7%	16%	34%	43%	38	5%	16%	32%	47%	6	17%	17%	50%	17%
	2004-05	36	0%	17%	61%	22%	29	0%	14%	59%	28%	7	0%	29%	71%	0%
Listening and Speaking (Grades 5-6)	2006-07	13	0%	0%	15%	85%	9	—	—	—	—	4	—	—	—	—
	2005-06	12	8%	17%	25%	50%	10	—	—	—	—	2	—	—	—	—
	2004-05	10	0%	10%	50%	40%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	13	0%	15%	46%	38%	9	—	—	—	—	4	—	—	—	—
	2005-06	12	8%	17%	25%	50%	10	—	—	—	—	2	—	—	—	—
	2004-05	10	0%	10%	50%	40%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	27%	9%	64%	10	—	—	—	—	1	—	—	—	—
	2004-05	12	0%	0%	25%	75%	12	0%	0%	25%	75%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2005-06	11	18%	18%	9%	55%	10	—	—	—	—	1	—	—	—	—
	2004-05	12	0%	0%	17%	83%	12	0%	0%	17%	83%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	20	15%	20%	40%	25%	20	15%	20%	40%	25%	0	—	—	—	—
	2005-06	28	4%	39%	25%	32%	27	—	—	—	—	1	—	—	—	—
	2004-05	26	4%	35%	50%	12%	25	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	20	10%	40%	30%	20%	20	10%	40%	30%	20%	0	—	—	—	—
	2005-06	28	0%	50%	46%	4%	27	—	—	—	—	1	—	—	—	—
	2004-05	26	4%	54%	31%	12%	25	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	609	1%	2%	45%	52%	519	0%	1%	43%	56%	90	4%	9%	61%	26%
Middle Level	661	0%	7%	54%	38%	553	0%	5%	51%	44%	108	2%	21%	68%	9%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	631	3%	47%	43%	564	2%	47%	47%	67	13%	46%	12%
U.S. History and Government	631	3%	23%	68%	564	2%	21%	73%	67	6%	43%	22%
Science	631	3%	51%	41%	564	2%	50%	45%	67	7%	63%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	2	3	1
Middle Level					
Social Studies	5	1	1	1	2
Secondary Level					
English Language Arts	6	0	1	1	4
Mathematics	6	0	1	1	4
Social Studies	6	0	0	1	5
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
District ID **28-02-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	609		560		49	
	2005-06	556		491		65	
	2004-05	539		487		52	
Receiving a Regents Diploma	2006-07	556	91%	524	94%	32	65%
	2005-06	516	93%	475	97%	41	63%
	2004-05	502	93%	472	97%	30	58%
Receiving a Regents Diploma with Advanced Designation	2006-07	380	62%	373	67%	7	14%
	2005-06	304	55%	297	60%	7	11%
	2004-05	312	58%	305	63%	7	13%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A
	2005-06	7	N/A	0		7	N/A
	2004-05	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	21	1%	13	0%	8	2%
	2005-06	19	1%	12	1%	7	2%
	2004-05	8	0%	4	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2006-07	12	0%	9	0%	3	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	33	1%	22	1%	11	3%
	2005-06	19	1%	12	1%	7	2%
	2004-05	19	1%	9	0%	10	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	335	54%	326	58%	9	16%
To 2-year College	214	35%	189	34%	25	44%
To Other Post-secondary	7	1%	6	1%	1	2%
To the Military	11	2%	7	1%	4	7%
To Employment	23	4%	21	4%	2	4%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	20	3%	5	1%	15	26%
Plan Unknown	6	1%	6	1%	0	

More Information about the District

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-05-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$19,389
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	876		
Completed and Passed Regents Exams	876	100%	88%
Completed and had Course Average of 75% or more	870	99%	94%
Completed and Attained a HS Diploma or Equivalent	876	100%	67%
Completed and Whose Status is Known	875	100%	83%
Completed and Were Successfully Placed	875	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	668		
Enrolled Members of Historically Underrepresented Gender in 2006-07	157	24%	45%
Completers, Regardless of Gender, as of June 2006	320		
Completers of Historically Underrepresented Gender as of June 2006	55	17%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.