



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **SEAFORD SENIOR HIGH SCHOOL**
District **SEAFORD UNION FREE SCHOOL
DISTRICT**

School ID **28-02-06-03-0006**
Principal **MICHAEL RAGON**
Telephone **(516) 592-4300**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	221	98%	92%	51%	207	99%	96%	54%	14	86%	43%	0%
	2005-06	211	93%	91%	54%	186	98%	97%	61%	25	60%	40%	4%
	2004-05	192	95%	89%	44%	184	97%	92%	46%	8	50%	13%	0%
Mathematics A	2006-07	217	99%	97%	56%	201	100%	99%	60%	16	88%	75%	0%
	2005-06	242	99%	97%	46%	225	100%	99%	49%	17	94%	71%	6%
	2004-05	139	99%	96%	24%	129	99%	96%	26%	10	100%	90%	10%
Mathematics B	2006-07	161	90%	81%	32%	161	90%	81%	32%	0			
	2005-06	165	90%	79%	23%	161	—	—	—	4	—	—	—
	2004-05	159	85%	74%	13%	157	—	—	—	2	—	—	—
Global History and Geography	2006-07	248	88%	77%	33%	230	89%	80%	35%	18	72%	44%	6%
	2005-06	225	92%	86%	37%	216	93%	87%	38%	9	78%	67%	11%
	2004-05	177	94%	89%	34%	165	95%	90%	36%	12	75%	75%	8%
U.S. History and Government	2006-07	214	99%	96%	63%	204	99%	97%	65%	10	100%	80%	10%
	2005-06	206	95%	91%	57%	188	96%	94%	61%	18	78%	67%	17%
	2004-05	188	95%	90%	60%	180	97%	93%	62%	8	63%	38%	0%
Living Environment	2006-07	200	98%	90%	28%	180	99%	96%	31%	20	85%	40%	0%
	2005-06	359	99%	94%	21%	332	100%	95%	23%	27	93%	78%	4%
	2004-05	237	95%	92%	38%	214	97%	95%	41%	23	74%	65%	4%
Physical Setting/Earth Science	2006-07	83	87%	72%	20%	72	88%	76%	24%	11	82%	45%	0%
	2005-06	13	69%	46%	0%	10	—	—	—	3	—	—	—
	2004-05	190	86%	73%	24%	179	89%	76%	25%	11	45%	27%	9%
Physical Setting/Chemistry	2006-07	207	99%	84%	8%	204	—	—	—	3	—	—	—
	2005-06	150	99%	89%	31%	148	—	—	—	2	—	—	—
	2004-05	114	98%	90%	11%	114	98%	90%	11%	0			
Physical Setting/Physics	2006-07	14	100%	93%	14%	14	100%	93%	14%	0			
	2005-06	45	96%	93%	20%	45	96%	93%	20%	0			
	2004-05	38	100%	97%	55%	38	100%	97%	55%	0			

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	39	100%	100%	64%	39	100%	100%	64%	0			
	2005-06	22	100%	100%	59%	22	100%	100%	59%	0			
	2004-05	49	100%	98%	33%	49	100%	98%	33%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	119	100%	98%	49%	116	—	—	—	3	—	—	—
	2005-06	120	96%	93%	38%	119	—	—	—	1	—	—	—
	2004-05	61	100%	100%	66%	60	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	8	100%	1	—	7	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—
Science	2006-07	1	—	0	—	1	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	11	73%	1	—	10	—
	2005-06	14	93%	0	—	14	93%
	2004-05	0	—	0	—	0	—
Writing	2006-07	9	100%	0	—	9	100%
	2005-06	14	100%	0	—	14	100%
	2004-05	1	—	0	—	1	—
Global Studies	2006-07	11	82%	3	—	8	—
	2005-06	4	—	0	—	4	—
	2004-05	0	—	0	—	0	—
U.S. History and Government	2006-07	4	—	1	—	3	—
	2005-06	8	88%	0	—	8	88%
	2004-05	0	—	0	—	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	3	—	—	—	—	3	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	201	6%	55%	32%	181	6%	55%	35%	20	10%	55%	5%
U.S. History and Government	201	3%	33%	58%	181	2%	32%	63%	20	10%	45%	10%
Science	201	2%	61%	35%	181	2%	60%	38%	20	10%	75%	5%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	166		159		7	
	2005-06	190		178		12	
	2004-05	166		155		11	
Receiving a Regents Diploma	2006-07	164	99%	157	99%	7	100%
	2005-06	173	91%	169	95%	4	33%
	2004-05	158	95%	152	98%	6	55%
Receiving a Regents Diploma with Advanced Designation	2006-07	121	73%	120	75%	1	14%
	2005-06	107	56%	107	60%	0	
	2004-05	125	75%	123	79%	2	18%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	6	1%	5	1%	1	2%
	2005-06	11	1%	9	1%	2	3%
	2004-05	4	0%	2	0%	2	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	6	1%	5	1%	1	2%
	2005-06	13	1%	11	1%	2	3%
	2004-05	6	1%	3	0%	3	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	119	72%	116	73%	3	43%
To 2-year College	39	23%	36	23%	3	43%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	3	2%	3	2%	0	
To Employment	4	2%	3	2%	1	14%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$16,298
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.