

## The New York State School Report Card

School WASHINGTON ROSE SCHOOL District ROOSEVELT UNION FREE SCHOOL DISTRICT School ID 28-02-08-03-0004 Principal PERLETTER WRIGHT Telephone (516) 345-7600 Grades K-6

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	TotalPercentage of sTestedscoring at or ab			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WASHINGTON ROSE SCHOOL School ID 28-02-08-03-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested		Percent of students scoring in each performance level:				Total Percent of students scoring   Tested in each performance level:					Total Percent of students scori   Tested in each performance leve			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.		
Listening	2006–07	31	10%	32%	45%	13%	31	10%	32%	45%	13%	0				
and Speaking	2005-06	22	5%	23%	50%	23%	22	5%	23%	50%	23%	0				
(Grades K-1)	2004-05	30	0%	10%	53%	37%	30	0%	10%	53%	37%	0				
Reading	2006–07	31	32%	35%	29%	3%	31	32%	35%	29%	3%	0				
and Writing	2005-06	22	27%	32%	18%	23%	22	27%	32%	18%	23%	0				
(Grades K-1)	2004-05	30	0%	27%	17%	57%	30	0%	27%	17%	57%	0				
Listening	2006–07	16	6%	31%	31%	31%	16	6%	31%	31%	31%	0				
and Speaking	2005-06	18	0%	22%	39%	39%	18	0%	22%	39%	39%	0				
(Grades 2–4)	2004-05	17	0%	6%	59%	35%	17	0%	6%	59%	35%	0				
Reading	2006–07	16	19%	13%	63%	6%	16	19%	13%	63%	6%	0				
and Writing	2005-06	18	6%	39%	33%	22%	18	6%	39%	33%	22%	0				
(Grades 2–4)	2004-05	17	0%	35%	53%	12%	17	0%	35%	53%	12%	0				
Listening	2006–07	18	17%	22%	28%	33%	17	-	-	-	_	1				
and Speaking	2005-06	14	14%	14%	21%	50%	14	14%	14%	21%	50%	0				
(Grades 5–6)	2004-05	17	6%	6%	65%	24%	17	6%	6%	65%	24%	0				
Reading	2006–07	18	28%	17%	39%	17%	17	-	_	_	_	1				
and Writing	2005-06	14	21%	36%	36%	7%	14	21%	36%	36%	7%	0				
(Grades 5–6)	2004-05	17	12%	12%	35%	41%	17	12%	12%	35%	41%	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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### Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	<b>General-Education Students</b>					Students with Disabilities					
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	59	3%	3%	53%	41%	54	2%	2%	52%	44%	5	20%	20%	60%	0%		
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	<b>General-Education Students</b>					Students with Disabilities				
		Percentage students se		Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School WASHINGTON ROSE SCHOOL School ID 28-02-08-03-0004 District ROOSEVELT UNION FREE SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$22,415	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.