



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **ROOSEVELT HIGH SCHOOL**  
 District **ROOSEVELT UNION FREE SCHOOL  
DISTRICT**  
 School ID **28-02-08-03-0005**  
 Principal **YVES MOMPOINT**  
 Telephone **(516) 345-7203**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	155	75%	52%	16%	142	80%	57%	18%	13	31%	0%	0%
	2005-06	165	91%	84%	24%	156	94%	88%	25%	9	44%	22%	0%
	2004-05	160	73%	54%	16%	152	76%	56%	16%	8	25%	13%	0%
<b>Mathematics A</b>	2006-07	229	67%	51%	5%	204	69%	52%	5%	25	56%	36%	0%
	2005-06	139	76%	42%	1%	129	78%	43%	1%	10	40%	30%	10%
	2004-05	208	85%	72%	6%	200	87%	73%	7%	8	38%	38%	0%
<b>Mathematics B</b>	2006-07	61	23%	11%	0%	61	23%	11%	0%	0			
	2005-06	32	13%	6%	0%	32	13%	6%	0%	0			
	2004-05	0				0				0			
<b>Global History and Geography</b>	2006-07	288	60%	31%	1%	260	60%	29%	1%	28	54%	43%	0%
	2005-06	201	53%	28%	4%	187	54%	28%	5%	14	36%	21%	0%
	2004-05	187	68%	36%	2%	178	70%	37%	2%	9	33%	22%	0%
<b>U.S. History and Government</b>	2006-07	187	80%	47%	7%	170	81%	47%	8%	17	71%	41%	0%
	2005-06	184	71%	48%	6%	171	72%	49%	6%	13	62%	38%	0%
	2004-05	159	56%	35%	3%	147	59%	37%	3%	12	17%	8%	0%
<b>Living Environment</b>	2006-07	303	65%	33%	1%	275	65%	32%	1%	28	57%	46%	0%
	2005-06	239	59%	35%	0%	236	—	—	—	3	—	—	—
	2004-05	192	55%	35%	1%	183	54%	35%	1%	9	78%	44%	0%
<b>Physical Setting/Earth Science</b>	2006-07	149	47%	14%	0%	135	44%	13%	0%	14	71%	29%	0%
	2005-06	103	48%	24%	1%	99	—	—	—	4	—	—	—
	2004-05	85	62%	36%	4%	84	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2006-07	59	61%	22%	0%	59	61%	22%	0%	0			
	2005-06	48	63%	29%	4%	48	63%	29%	4%	0			
	2004-05	58	50%	31%	0%	58	50%	31%	0%	0			
<b>Physical Setting/Physics</b>	2006-07	26	35%	19%	0%	26	35%	19%	0%	0			
	2005-06	14	64%	36%	7%	14	64%	36%	7%	0			
	2004-05	10	80%	60%	10%	10	80%	60%	10%	0			

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# Regents Exams in Languages Other Than English

School **ROOSEVELT HIGH SCHOOL**  
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District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	18	83%	78%	22%	18	83%	78%	22%	0			
	2005-06	12	100%	92%	8%	12	100%	92%	8%	0			
	2004-05	21	95%	95%	0%	21	95%	95%	0%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	90	94%	92%	44%	88	—	—	—	2	—	—	—
	2005-06	36	92%	89%	28%	34	—	—	—	2	—	—	—
	2004-05	81	89%	81%	28%	79	—	—	—	2	—	—	—

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# Regents Competency Tests

School **ROOSEVELT HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	22	91%	3	—	19	—
	2005-06	21	48%	13	62%	8	25%
	2004-05	16	75%	4	—	12	—
<b>Science</b>	2006-07	22	68%	2	—	20	—
	2005-06	23	87%	16	94%	7	71%
	2004-05	14	100%	1	—	13	—
<b>Reading</b>	2006-07	16	63%	1	—	15	—
	2005-06	12	83%	4	—	8	—
	2004-05	7	100%	2	—	5	—
<b>Writing</b>	2006-07	11	82%	1	—	10	—
	2005-06	8	100%	2	—	6	—
	2004-05	9	89%	3	—	6	—
<b>Global Studies</b>	2006-07	17	53%	3	—	14	—
	2005-06	9	78%	3	—	6	—
	2004-05	11	55%	2	—	9	—
<b>U.S. History and Government</b>	2006-07	3	—	0	—	3	—
	2005-06	17	47%	5	60%	12	42%
	2004-05	6	67%	1	—	5	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	60	8%	35%	22%	35%	59	—	—	—	—	1	—	—	—	—	—
	2005-06	51	10%	53%	27%	10%	51	10%	53%	27%	10%	0	—	—	—	—	—
	2004-05	68	12%	50%	19%	19%	66	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	60	7%	52%	25%	17%	59	—	—	—	—	1	—	—	—	—	—
	2005-06	51	18%	61%	12%	10%	51	18%	61%	12%	10%	0	—	—	—	—	—
	2004-05	67	13%	45%	30%	12%	65	—	—	—	—	2	—	—	—	—	—

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# Other Assessments

School **ROOSEVELT HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	211	23%	32%	2%	189	23%	34%	2%	22	18%	14%	0%
<b>U.S. History and Government</b>	211	21%	35%	6%	189	22%	37%	7%	22	14%	18%	0%
<b>Science</b>	211	25%	38%	1%	189	25%	41%	2%	22	18%	14%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ROOSEVELT HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	144		137		7	
	2005-06	125		118		7	
	2004-05	138		123		15	
<b>Receiving a Regents Diploma</b>	2006-07	49	34%	49	36%	0	
	2005-06	43	34%	43	36%	0	
	2004-05	108	78%	97	79%	11	73%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	7	5%	7	5%	0	
	2005-06	2	2%	2	2%	0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	7	N/A	2	N/A	5	N/A
	2005-06	17	N/A	0		17	N/A
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	42	5%	40	5%	2	2%
	2005-06	44	5%	42	5%	2	3%
	2004-05	320	35%	309	38%	11	13%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	7	1%	7	1%	0	
<b>Total Noncompleters</b>	2006-07	42	5%	40	5%	2	2%
	2005-06	44	5%	42	5%	2	3%
	2004-05	327	36%	316	39%	11	13%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	45	30%	45	32%	0	
<b>To 2-year College</b>	50	33%	46	33%	4	33%
<b>To Other Post-secondary</b>	4	3%	1	1%	3	25%
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	38	25%	35	25%	3	25%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	1%	1	1%	0	
<b>Plan Unknown</b>	12	8%	10	7%	2	17%

# More Information about the School

School **ROOSEVELT HIGH SCHOOL**  
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District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$22,415
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.