

The New York State School Report Card

School ROOSEVELT MIDDLE SCHOOL District ROOSEVELT UNION FREE SCHOOL DISTRICT School ID 28-02-08-03-0009 Principal VACANT VACANT Telephone (516) 345-7300 Grades 7-9, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students Students with Disabilities						ities	
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	-	
			55 65 85			55 65 85			55	65	85		
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	22	95%	77%	23%	22	95%	77%	23%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	20	95%	55%	5%	20	95%	55%	5%	0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School ROOSEVELT MIDDLE SCHOOL School ID 28-02-08-03-0009

District ROOSEVELT UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Studen				s Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	5			Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0		I		
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	1	-	-	-	1	-	-	-	0	-	-	_	
	2005–06	0				0				0				
	2004-05	0				0				0				

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Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	24	58%	24	58%	0		
	2005–06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	110	82%	96	86%	14	50%	
	2005–06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				S	Students with Disabilities				
		Total Tested		of stude		5	Total Tested		t of student performan		5	Total Tested		t of stude performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. P	rof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	32	16%	13%	28%	44%	30	-	_	-	-	2	-	_	_	_
and Speaking	2005-06	39	21%	15%	33%	31%	37	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2004-05	29	0%	21%	48%	31%	28	_	_	_	_	1	-	_	_	_
Reading	2006–07	32	19%	41%	22%	19%	30	-	_	-	-	2	-	_	-	_
and Writing	2005-06	39	28%	31%	28%	13%	37	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2004-05	29	14%	52%	17%	17%	28	_	_	_	_	1	-	_	_	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9–12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students					Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	172	1%	58%	36%	5%	153	1%	53%	41%	5%	19	0%	100%	0%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			General-Education Students					Students with Disabilities				
		Percentage students se		Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

New York State Alternate Assessments (NYSAA) 2006–07

All Students										
Total Tested	Total Number of students sc Tested at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	1%	1	1%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	1%	1	1%	0		
	2005-06	0		0		0		
	2004–05	0		0		0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

District ROOSEVELT UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$22,415	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.