

## The New York State School Report Card

School CAROLINE G ATKINSON SCHOOL District FREEPORT UNION FREE SCHOOL DISTRICT School ID 28-02-09-03-0003 Principal LINDA CARTER Telephone (516) 867-5270 Grades 5-6, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Percentage of stu Tested scoring at or abov				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Tested	otal Percent of students scoring ested in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	1	-	-	-	-	0					1	-	_	-	_
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	1	-	-	-	-	0					1	-	_	-	_
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	124	5%	15%	44%	35%	101	6%	18%	40%	37%	23	0%	4%	65%	30%
and Speaking	2005-06	105	8%	18%	38%	36%	98	8%	19%	37%	36%	7	0%	0%	57%	43%
(Grades 5–6)	2004-05	122	10%	24%	39%	27%	118	_	_	_	_	4	-	_	_	_
Reading	2006–07	126	8%	26%	40%	26%	102	10%	19%	40%	31%	24	0%	58%	38%	4%
and Writing	2005-06	105	13%	24%	35%	28%	98	14%	20%	36%	30%	7	0%	71%	29%	0%
(Grades 5–6)	2004-05	121	20%	19%	26%	36%	117	-	_	_	-	4	-	_	-	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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### Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	493	10%	11%	66%	14%	426	7%	10%	68%	15%	67	28%	16%	54%	1%		
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	부				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

### New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th colspan="12">All Students</th>		All Students											
Elementary Level   Social Studies 1 - - -   Middle Level 0 - - -   Social Studies 0 - - -   Secondary Level - - - -   English Language Arts 0 - - -   Social Studies 0 - - -   Social Studies 0 - - -			5										
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4							
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level												
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-							
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level												
English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Mathematics0Social Studies0	Secondary Level												
Social Studies 0	English Language Arts	0											
•	Mathematics	0											
Science 0	Social Studies	0											
	Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School CAROLINE G ATKINSON SCHOOL School ID 28-02-09-03-0003 District FREEPORT UNION FREE SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$18,247	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.