

The New York State School Report Card

School FREEPORT HIGH SCHOOL District FREEPORT UNION FREE SCHOOL DISTRICT School ID 28-02-09-03-0007 Principal VACANT VACANT Telephone (516) 867-5300 Grades 8-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	599	78%	63%	9%	542	80%	65%	9%	57	60%	40%	0%
	2005-06	628	76%	60%	11%	566	79%	63%	12%	62	48%	27%	3%
	2004–05	578	80%	60%	12%	530	83%	64%	12%	48	46%	17%	2%
Mathematics A	2006–07	469	94%	80%	11%	432	94%	81%	11%	37	95%	62%	3%
	2005-06	493	96%	83%	8%	436	97%	87%	9%	57	86%	51%	4%
	2004–05	513	93%	78%	6%	455	95%	82%	7%	58	74%	47%	0%
Mathematics B	2006–07	283	47%	30%	5%	271	48%	31%	6%	12	25%	17%	0%
	2005-06	312	55%	38%	3%	299	55%	38%	3%	13	46%	23%	0%
	2004-05	230	74%	55%	3%	226	-	-	_	4	-	-	-
Global History	2006–07	596	86%	70%	22%	543	87%	73%	24%	53	74%	40%	2%
and Geography	2005-06	666	76%	61%	14%	600	79%	65%	16%	66	55%	30%	0%
	2004–05	674	82%	60%	13%	602	85%	64%	14%	72	54%	29%	8%
U.S. History	2006–07	455	91%	79%	32%	412	92%	82%	34%	43	79%	51%	14%
and Government	2005-06	528	88%	73%	28%	483	89%	75%	29%	45	78%	58%	20%
	2004-05	561	84%	69%	23%	523	86%	73%	24%	38	55%	24%	3%
Living Environment	2006–07	683	70%	53%	6%	606	72%	56%	6%	77	53%	30%	0%
	2005-06	764	68%	49%	8%	678	71%	52%	9%	86	41%	27%	0%
	2004-05	743	65%	44%	6%	665	68%	47%	7%	78	38%	19%	0%
Physical Setting/	2006–07	426	70%	52%	5%	376	73%	55%	5%	50	48%	26%	6%
Earth Science	2005-06	545	69%	51%	5%	483	71%	55%	6%	62	47%	21%	2%
	2004-05	467	65%	46%	3%	408	69%	50%	3%	59	37%	22%	3%
Physical Setting/Chemistry	2006–07	224	86%	58%	4%	221	-	-	-	3	-	-	-
	2005-06	279	79%	50%	5%	274	80%	50%	5%	5	40%	40%	0%
	2004-05	314	72%	42%	3%	306	73%	43%	3%	8	63%	25%	0%
Physical Setting/Physics	2006–07	26	85%	73%	38%	25	-	-	-	1	-	-	-
	2005-06	95	59%	46%	17%	94	-	-	_	1	-	-	-
	2004–05	75	65%	51%	23%	74	-	_	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District FREEPORT UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students			General-Education Student				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	ted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	33	97%	97%	33%	31	-	-	-	2	-	-	-	
	2005-06	32	84%	78%	34%	31	-	_	-	1	-	-	-	
	2004–05	31	87%	84%	32%	31	87%	84%	32%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	22	100%	95%	59%	21	-	-	-	1	-	-	-	
	2005-06	17	100%	100%	47%	17	100%	100%	47%	0				
	2004–05	22	86%	86%	14%	21	-	_	-	1	-	_	-	
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	352	94%	90%	52%	336	95%	90%	52%	16	81%	75%	38%	
	2005–06	399	92%	85%	50%	390	93%	86%	51%	9	78%	67%	11%	
	2004-05	428	90%	80%	49%	402	91%	81%	51%	26	69%	62%	19%	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	4	-	0		4	-	
	2005-06	10	30%	4	-	6	-	
	2004-05	10	70%	0		10	70%	
Science	2006–07	12	42%	3	-	9	-	
	2005-06	24	54%	5	60%	19	53%	
	2004-05	15	80%	0		15	80%	
Reading	2006–07	22	59%	1	-	21	-	
	2005-06	16	56%	3	-	13	-	
	2004-05	14	36%	2	-	12	-	
Writing	2006–07	17	71%	2	-	15	-	
	2005-06	19	84%	4	-	15	-	
	2004-05	14	64%	2	-	12	-	
Global Studies	2006–07	3	-	0		3	-	
	2005-06	21	67%	3	-	18	-	
	2004-05	23	17%	2	-	21	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	12	17%	2	-	10	-	
	2004-05	11	45%	0		11	45%	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	8	100%	8	100%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	l Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude perform		-	Total Tested	Percent in each	of studei performa		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	1	_	-	-	_	1	-	-	-	_	0				
and Speaking	2005-06	3	-	_	_	_	1	-	_	_	_	2	-	_	_	_
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2005-06	3	-	_	_	_	1	-	_	_	_	2	-	_	_	_
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	236	15%	34%	29%	22%	229	13%	34%	30%	23%	7	71%	29%	0%	0%
and Speaking	2005-06	223	19%	37%	26%	18%	223	19%	37%	26%	18%	0				
(Grades 9-12)	2004-05	198	12%	41%	31%	16%	198	12%	41%	31%	16%	0				
Reading	2006–07	237	16%	43%	27%	13%	230	14%	45%	28%	13%	7	100%	0%	0%	0%
and Writing	2005-06	221	13%	48%	26%	13%	221	13%	48%	26%	13%	0				
(Grades 9-12)	2004-05	198	18%	49%	18%	15%	198	18%	49%	18%	15%	0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
	Total Tested	Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1	-	-	-	-	1	-	-	-	-	0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	udents			Ge	General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentag students s	5								Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	519	12%	55%	17%	46	64	10%	57%	17%		55	22%	35%	13%	
U.S. History and Government	519	6%	41%	29%	46	64	5%	42%	30%		55	15%	31%	18%	
Science	519	10%	55%	16%	46	64	9%	58%	16%		55	20%	36%	11%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	5	0	1	4	0		
Mathematics	5	2	2	1	0		
Social Studies	5	1	2	2	0		
Science	5	0	1	3	1		

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	407		381		26		
	2005-06	426		397		29		
	2004-05	359		329		30		
Receiving a Regents Diploma	2006–07	315	77%	301	79%	14	54%	
	2005-06	295	69%	289	73%	6	21%	
	2004-05	256	71%	249	76%	7	23%	
Receiving a Regents Diploma	2006–07	99	24%	95	25%	4	15%	
with Advanced Designation	2005-06	103	24%	103	26%	0		
	2004–05	104	29%	103	31%	1	3%	
Receiving an	2006–07	5	N/A	0		5	N/A	
Individualized Education	2005-06	5	N/A	0		5	N/A	
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	h Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	62	3%	60	3%	2	1%	
	2005-06	185	8%	159	8%	26	11%	
	2004-05	31	1%	29	1%	2	1%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	62	3%	60	3%	2	1%	
	2005-06	185	8%	159	8%	26	11%	
	2004-05	43	2%	39	2%	4	2%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	139	34%	134	35%	5	16%	
To 2-year College	131	32%	120	31%	11	35%	
To Other Post-secondary	1	0%	0		1	3%	
To the Military	8	2%	6	2%	2	6%	
To Employment	7	2%	6	2%	1	3%	
To Adult Services	0		0		0		
To Other Known Plans	7	2%	7	2%	0		
Plan Unknown	119	29%	108	28%	11	35%	

More Information about the School

School FREEPORT HIGH SCHOOL School ID 28-02-09-03-0007

District FREEPORT UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$18,247
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.