



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **BALDWIN UNION FREE SCHOOL
DISTRICT**

District ID **28-02-10-03-0000**

Superintendent **JAMES MAPES**

Telephone **(516) 377-9271**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	451	91%	84%	41%	401	94%	89%	45%	50	68%	50%	8%
	2005-06	395	93%	90%	47%	365	96%	93%	50%	30	60%	50%	10%
	2004-05	416	92%	89%	43%	382	95%	91%	45%	34	62%	59%	15%
Mathematics A	2006-07	524	91%	82%	29%	461	94%	86%	32%	63	68%	49%	3%
	2005-06	468	91%	85%	26%	411	95%	90%	29%	57	67%	49%	5%
	2004-05	430	95%	86%	24%	407	96%	86%	26%	23	91%	74%	0%
Mathematics B	2006-07	300	69%	51%	15%	290	69%	51%	15%	10	70%	40%	10%
	2005-06	275	77%	64%	15%	272	—	—	—	3	—	—	—
	2004-05	323	66%	49%	9%	301	67%	51%	10%	22	45%	23%	0%
Global History and Geography	2006-07	548	84%	72%	32%	482	88%	77%	35%	66	55%	33%	11%
	2005-06	491	85%	76%	42%	432	88%	80%	46%	59	63%	42%	14%
	2004-05	425	88%	80%	36%	403	88%	81%	38%	22	77%	59%	5%
U.S. History and Government	2006-07	463	87%	81%	49%	411	90%	85%	53%	52	63%	50%	21%
	2005-06	411	92%	88%	60%	374	95%	93%	64%	37	59%	43%	14%
	2004-05	433	91%	84%	45%	413	92%	86%	46%	20	80%	55%	25%
Living Environment	2006-07	501	92%	82%	24%	442	94%	84%	27%	59	76%	61%	2%
	2005-06	447	92%	83%	29%	393	93%	87%	32%	54	81%	56%	7%
	2004-05	458	94%	87%	30%	413	95%	89%	33%	45	84%	67%	9%
Physical Setting/ Earth Science	2006-07	502	90%	75%	22%	463	91%	77%	23%	39	74%	51%	10%
	2005-06	415	92%	85%	44%	391	93%	87%	46%	24	71%	63%	13%
	2004-05	493	88%	75%	25%	452	90%	77%	26%	41	71%	56%	7%
Physical Setting/Chemistry	2006-07	268	93%	77%	15%	259	93%	77%	15%	9	89%	78%	11%
	2005-06	275	97%	86%	21%	270	98%	86%	22%	5	80%	80%	0%
	2004-05	337	94%	79%	15%	331	94%	80%	15%	6	83%	33%	17%
Physical Setting/Physics	2006-07	176	77%	64%	24%	174	—	—	—	2	—	—	—
	2005-06	190	81%	67%	19%	188	—	—	—	2	—	—	—
	2004-05	162	82%	67%	26%	161	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **BALDWIN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-10-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	47	100%	98%	47%	46	—	—	—	1	—	—	—
	2005-06	50	100%	96%	40%	49	—	—	—	1	—	—	—
	2004-05	106	96%	92%	58%	105	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	36	94%	92%	47%	34	—	—	—	2	—	—	—
	2005-06	36	100%	100%	72%	35	—	—	—	1	—	—	—
	2004-05	70	100%	100%	91%	68	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	362	97%	92%	50%	342	97%	93%	51%	20	95%	80%	35%
	2005-06	233	94%	89%	42%	230	—	—	—	3	—	—	—
	2004-05	570	95%	90%	54%	544	97%	91%	56%	26	73%	65%	27%

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Regents Competency Tests

District **BALDWIN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-10-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	47	81%	9	100%	38	76%
	2005-06	79	68%	24	67%	55	69%
	2004-05	74	72%	23	91%	51	63%
Science	2006-07	40	63%	7	86%	33	58%
	2005-06	89	54%	44	45%	45	62%
	2004-05	90	56%	47	53%	43	58%
Reading	2006-07	25	92%	0		25	92%
	2005-06	35	49%	13	23%	22	64%
	2004-05	37	68%	16	50%	21	81%
Writing	2006-07	20	90%	0		20	90%
	2005-06	38	58%	14	7%	24	88%
	2004-05	31	55%	14	14%	17	88%
Global Studies	2006-07	37	46%	8	88%	29	34%
	2005-06	81	38%	49	39%	32	38%
	2004-05	67	39%	38	47%	29	28%
U.S. History and Government	2006-07	22	55%	2	—	20	—
	2005-06	35	31%	17	35%	18	28%
	2004-05	37	43%	24	29%	13	69%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	48	92%	46	—	2	—
	2005-06	62	84%	60	—	2	—
	2004-05	75	92%	74	—	1	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	58	100%	55	—	3	—
	2005-06	69	99%	67	—	2	—
	2004-05	17	100%	17	100%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	251	95%	237	96%	14	71%
	2005-06	265	88%	255	89%	10	60%
	2004-05	235	86%	219	87%	16	75%

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English as a Second Language Achievement Test

District **BALDWIN UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
Listening and Speaking (Grades K-1)	2006-07	45	2%	22%	40%	36%	45	2%	22%	40%	36%	0				
	2005-06	44	2%	32%	36%	30%	42	—	—	—	—	2	—	—	—	—
	2004-05	36	3%	17%	58%	22%	36	3%	17%	58%	22%	0				
Reading and Writing (Grades K-1)	2006-07	45	36%	38%	16%	11%	45	36%	38%	16%	11%	0				
	2005-06	44	32%	20%	20%	27%	42	—	—	—	—	2	—	—	—	—
	2004-05	36	28%	36%	25%	11%	36	28%	36%	25%	11%	0				
Listening and Speaking (Grades 2-4)	2006-07	41	0%	7%	37%	56%	35	0%	9%	40%	51%	6	0%	0%	17%	83%
	2005-06	51	2%	16%	33%	49%	46	2%	17%	33%	48%	5	0%	0%	40%	60%
	2004-05	48	4%	8%	54%	33%	46	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	41	5%	15%	41%	39%	35	6%	14%	37%	43%	6	0%	17%	67%	17%
	2005-06	51	14%	25%	22%	39%	46	13%	26%	20%	41%	5	20%	20%	40%	20%
	2004-05	48	13%	23%	40%	25%	46	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	33	6%	12%	39%	42%	29	—	—	—	—	4	—	—	—	—
	2005-06	33	3%	15%	33%	48%	32	—	—	—	—	1	—	—	—	—
	2004-05	24	0%	0%	54%	46%	24	0%	0%	54%	46%	0				
Reading and Writing (Grades 5-6)	2006-07	33	12%	33%	21%	33%	29	—	—	—	—	4	—	—	—	—
	2005-06	33	9%	21%	33%	36%	32	—	—	—	—	1	—	—	—	—
	2004-05	24	0%	0%	63%	38%	24	0%	0%	63%	38%	0				
Listening and Speaking (Grades 7-8)	2006-07	24	13%	17%	21%	50%	22	—	—	—	—	2	—	—	—	—
	2005-06	26	4%	19%	31%	46%	26	4%	19%	31%	46%	0				
	2004-05	25	4%	28%	56%	12%	25	4%	28%	56%	12%	0				
Reading and Writing (Grades 7-8)	2006-07	24	29%	17%	21%	33%	22	—	—	—	—	2	—	—	—	—
	2005-06	26	12%	27%	19%	42%	26	12%	27%	19%	42%	0				
	2004-05	25	20%	12%	16%	52%	25	20%	12%	16%	52%	0				
Listening and Speaking (Grades 9-12)	2006-07	49	14%	47%	27%	12%	48	—	—	—	—	1	—	—	—	—
	2005-06	60	5%	35%	17%	43%	60	5%	35%	17%	43%	0				
	2004-05	64	5%	36%	23%	36%	63	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	49	18%	47%	24%	10%	48	—	—	—	—	1	—	—	—	—
	2005-06	62	6%	39%	18%	37%	61	—	—	—	—	1	—	—	—	—
	2004-05	65	11%	38%	37%	14%	64	—	—	—	—	1	—	—	—	—

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Other Assessments

District **BALDWIN UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	418	3%	2%	34%	61%	356	2%	1%	30%	67%	62	6%	6%	58%	29%
Middle Level	428	3%	24%	57%	16%	387	2%	21%	59%	18%	41	7%	59%	32%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	391	5%	48%	36%	352	4%	50%	40%	39	13%	31%	3%
U.S. History and Government	391	3%	28%	57%	352	2%	28%	62%	39	10%	31%	10%
Science	391	4%	54%	35%	352	3%	55%	38%	39	10%	46%	5%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	1	1	4
Middle Level					
Social Studies	5	0	1	1	3
Secondary Level					
English Language Arts	8	0	0	3	5
Mathematics	8	0	1	1	6
Social Studies	8	0	0	1	7
Science	8	0	0	4	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BALDWIN UNION FREE SCHOOL DISTRICT**
District ID **28-02-10-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	343		317		26	
	2005-06	396		366		30	
	2004-05	391		359		32	
Receiving a Regents Diploma	2006-07	309	90%	297	94%	12	46%
	2005-06	353	89%	340	93%	13	43%
	2004-05	352	90%	340	95%	12	38%
Receiving a Regents Diploma with Advanced Designation	2006-07	157	46%	156	49%	1	4%
	2005-06	168	42%	165	45%	3	10%
	2004-05	188	48%	183	51%	5	16%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	10	N/A	0		10	N/A
	2005-06	7	N/A	0		7	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	34	2%	30	2%	4	2%
	2005-06	56	3%	45	3%	11	5%
	2004-05	36	2%	34	2%	2	1%
Entered Approved High School Equivalency Preparation Program	2006-07	13	1%	12	1%	1	0%
	2005-06	24	1%	18	1%	6	3%
	2004-05	4	0%	3	0%	1	1%
Total Noncompleters	2006-07	47	2%	42	2%	5	2%
	2005-06	80	5%	63	4%	17	8%
	2004-05	54	3%	48	3%	6	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	225	64%	217	68%	8	22%
To 2-year College	93	26%	83	26%	10	28%
To Other Post-secondary	3	1%	0		3	8%
To the Military	1	0%	0		1	3%
To Employment	14	4%	6	2%	8	22%
To Adult Services	5	1%	0		5	14%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	11	3%	10	3%	1	3%

More Information about the District

District **BALDWIN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-10-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,873
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.