

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School STEELE ELEMENTARY SCHOOL
District BALDWIN UNION FREE SCHOOL
DISTRICT
School ID 28-02-10-03-0010
Principal LORI PRESTI
Telephone (516) 377-9368
Grades K-5

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School STEELE ELEMENTARY SCHOOL School ID 28-02-10-03-0010

District BALDWIN UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	Students with Disabilities									
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stu	idents so	coring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perfo	rmance	level:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pro	of.
2006-07	16	0%	25%	31%	44%	16	0%	25%	31%	44%	0					
2005-06	9	0%	33%	22%	44%	9	0%	33%	22%	44%	0					
2004-05	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0					
2006-07	16	31%	31%	31%	6%	16	31%	31%	31%	6%	0					
2005-06	9	11%	67%	11%	11%	9	11%	67%	11%	11%	0					
2004-05	7	57%	29%	0%	14%	7	57%	29%	0%	14%	0					
2006-07	7	0%	0%	43%	57%	5	_	_	_	_	2	_		_	_	_
2005-06	14	7%	14%	14%	64%	14	7%	14%	14%	64%	0					
2004-05	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0					
2006-07	7	0%	29%	71%	0%	5	_	_	_	_	2	_		_	_	_
2005-06	14	14%	14%	29%	43%	14	14%	14%	29%	43%	0					
2004-05	9	22%	22%	33%	22%	9	22%	22%	33%	22%	0					
2006-07	4	_	_	_	_	3	_	_	_	_	1	_		_	_	_
2005-06	4	_	_	_	_	4	_	_	_	_	0					
	2	_	_	_	_	2	_	_	_	_	0					
2006-07	4	_	_	_	_	3	_	_	_	_	1	_		_	_	_
2005-06	4	_	_	_	_	4	_	_	_	_	0					
2004-05	2	_	_	_	_	2	_	_	_	_	0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 16 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 20	Total Tested Percent Tested 2006-07 16 0% 2005-06 9 0% 2005-06 9 0% 2005-06 9 11% 2005-06 9 11% 2005-06 9 11% 2005-06 14 7% 2005-06 14 7% 2005-06 14 14% 2004-05 9 22% 2005-06 4 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0	Total Tested Percent of stude in each perform 2006-07 16 0% 25% 2005-06 9 0% 33% 2004-05 7 0% 29% 2005-06 9 11% 67% 2005-06 9 11% 67% 2004-05 7 57% 29% 2006-07 7 0% 0% 2004-05 9 11% 14% 2004-05 9 11% 14% 2004-05 9 12% 22% 2004-05 9 22% 22% 2004-05 9 22% 22% 2004-05 9 22% 22% 2005-06 4 - - 2005-06 4 - - 2005-06 0 - - 2006-07 0 - - 2005-06 0 - - 2005-06 0 -	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent of students scorling in each performance level: 2006-07 16 0% 25% 31% 44% 2005-06 9 0% 33% 22% 44% 2004-05 7 0% 29% 43% 29% 2006-07 16 31% 31% 31% 6% 2005-06 9 11% 67% 11% 11% 2006-07 7 57% 29% 0% 14% 2006-07 7 0% 29% 14% 64% 2005-06 14 7% 14% 14% 64% 2005-06 14 14% 29% 7% 0% 2006-07 7 0% 29% 71% 0% 2006-07 7 0% 29% 71% 0% 2006-07 4 - - - - 2005-06 4 - - - -	Total Tested Testes Testes Testes Testes Testes T	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Prof. Prof. Prof. Interm. Adv. Prof. Percent in each	Total Percent of Student Percent of In each perform protein protein protein protein protein packet in each perform protein protein protein packet in each perform protein	Tested Percent of Students Students State Percent of Students State Percent of Students Perce	Total Percent Tested Percent Percent	Total Percent of students serving Total Percent of sequence Total Percent of sequence Total Percent of sequence P	Total Fested Fes	Total	Total Percent of Students State Percent of Students Perc	Total Percent of students scoring Total Percent of scoring P

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Other Assessments

School STEELE ELEMENTARY SCHOOL School ID 28-02-10-03-0010

District BALDWIN UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta d scoring a	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	42	2%	5%	31%	62%	35	3%	3%	23%	71%	7	0%	14%	71%	14%				
Middle Level	0					0					0								

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School STEELE ELEMENTARY SCHOOL School ID 28-02-10-03-0010

District BALDWIN UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,873	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.