

The New York State District Report Card

District OCEANSIDE UNION FREE SCHOOL DISTRICT District ID 28-02-11-03-0000 Superintendent HERB BROWN Telephone (516) 678-1215 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Genei	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	510	99%	95%	42%	459	99%	98%	46%	51	96%	67%	4%
	2005–06	483	99%	95%	54%	427	100%	98%	59%	56	93%	79%	18%
	2004–05	476	97%	96%	51%	427	98%	97%	56%	49	94%	86%	10%
Mathematics A	2006–07	536	98%	93%	46%	454	99%	97%	54%	82	94%	72%	5%
	2005-06	656	98%	97%	42%	606	100%	99%	45%	50	84%	80%	0%
	2004–05	506	99%	96%	45%	461	99%	97%	48%	45	98%	84%	13%
Mathematics B	2006–07	437	92%	84%	28%	424	93%	85%	29%	13	62%	62%	0%
	2005-06	332	93%	87%	31%	325	94%	88%	32%	7	71%	43%	0%
	2004–05	358	80%	71%	21%	348	81%	71%	21%	10	60%	50%	20%
Global History	2006–07	545	88%	79%	28%	480	92%	85%	31%	65	55%	37%	3%
and Geography	2005-06	539	93%	86%	41%	479	95%	89%	45%	60	73%	55%	10%
	2004–05	525	93%	87%	43%	463	94%	90%	47%	62	79%	61%	11%
U.S. History	2006–07	516	96%	90%	52%	464	97%	93%	56%	52	87%	65%	17%
and Government	2005-06	518	96%	90%	61%	464	97%	92%	65%	54	83%	69%	30%
	2004–05	479	94%	86%	53%	433	95%	89%	56%	46	80%	63%	20%
Living Environment	2006–07	569	97%	93%	32%	504	98%	96%	35%	65	85%	69%	3%
	2005-06	511	93%	86%	34%	451	96%	90%	38%	60	72%	52%	3%
	2004-05	547	94%	86%	31%	478	96%	92%	35%	69	75%	43%	1%
Physical Setting/	2006–07	467	90%	77%	31%	412	93%	83%	34%	55	62%	35%	5%
Earth Science	2005-06	539	92%	85%	43%	477	96%	89%	48%	62	65%	52%	5%
	2004–05	521	89%	77%	40%	456	93%	82%	45%	65	66%	43%	9%
Physical Setting/Chemistry	2006–07	392	99%	89%	22%	383	99%	90%	22%	9	78%	44%	0%
	2005-06	353	99%	88%	35%	343	99%	88%	36%	10	100%	80%	10%
	2004–05	390	97%	85%	24%	382	98%	85%	24%	8	75%	63%	13%
Physical Setting/Physics	2006–07	179	94%	86%	39%	177	-	-	_	2	-	_	-
	2005-06	169	93%	80%	34%	165	-	-	_	4	-	_	-
	2004–05	111	96%	94%	58%	111	96%	94%	58%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested scoring at or abov		t or above):
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	28	100%	100%	79%	28	100%	100%	79%	0			
	2005–06	26	100%	100%	77%	26	100%	100%	77%	0			
	2004–05	53	100%	100%	81%	52	-	_	-	1	-	_	-
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	2	-	-	_	2	-	-	-	0	-	-	-
	2005–06	6	100%	100%	83%	6	100%	100%	83%	0			
	2004-05	1	-	_	-	1	-	_	-	0			
Comprehensive Italian	2006–07	92	100%	100%	65%	90	-	-	-	2	-	-	-
	2005-06	105	100%	100%	70%	102	-	_	-	3	-	_	-
	2004–05	89	100%	100%	61%	87	-	_	-	2	-	-	-
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	279	99%	99%	66%	266	99%	99%	68%	13	100%	85%	31%
	2005-06	262	98%	97%	61%	260	-	-	_	2	-	_	-
	2004-05	237	97%	96%	75%	231	97%	96%	76%	6	83%	83%	17%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	15	53%	0		15	53%
	2005-06	14	93%	0		14	93%
	2004-05	11	55%	2	-	9	-
Science	2006–07	4	-	1	-	3	-
	2005-06	7	86%	0		7	86%
	2004-05	5	80%	1	-	4	-
Reading	2006–07	3	-	0		3	-
	2005-06	1	-	0		1	-
	2004-05	7	71%	3	-	4	-
Writing	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	-	3	-	1	-
Global Studies	2006–07	11	27%	0		11	27%
	2005-06	17	35%	1	-	16	-
	2004-05	12	8%	0		12	8%
U.S. History	2006–07	10	80%	0		10	80%
and Government	2005-06	11	55%	3	-	8	-
	2004-05	8	63%	2	-	6	_

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	50	96%	48	-	2	-
	2005-06	34	91%	34	91%	0	
	2004-05	37	100%	37	100%	0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	153	91%	144	92%	9	78%
	2005-06	87	90%	83	-	4	-
	2004-05	100	97%	100	97%	0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	606	95%	587	96%	19	84%
	2005-06	326	92%	308	93%	18	78%
	2004-05	283	95%	283	95%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	70	0%	10%	59%	31%	65	0%	9%	58%	32%	5	0%	20%	60%	20%
and Speaking	2005-06	66	3%	23%	53%	21%	64	-	-	-	-	2	-	-	-	-
(Grades K-1)	2004-05	57	2%	25%	46%	28%	55	-	_	_	-	2	-	_	-	-
Reading	2006–07	70	27%	36%	23%	14%	65	26%	35%	23%	15%	5	40%	40%	20%	0%
and Writing	2005-06	66	24%	45%	20%	11%	64	-	_	_	_	2	-	_	_	-
(Grades K-1)	2004-05	57	21%	42%	18%	19%	55	-	_	_	_	2	-	_	_	-
Listening	2006–07	52	2%	10%	44%	44%	47	2%	11%	40%	47%	5	0%	0%	80%	20%
and Speaking	2005-06	57	2%	9%	35%	54%	50	2%	8%	30%	60%	7	0%	14%	71%	14%
(Grades 2–4)	2004-05	54	0%	4%	43%	54%	50	-	_	_	_	4	-	_	_	-
Reading	2006–07	52	10%	31%	40%	19%	47	9%	32%	38%	21%	5	20%	20%	60%	0%
and Writing	2005-06	57	7%	32%	40%	21%	50	6%	30%	42%	22%	7	14%	43%	29%	14%
(Grades 2–4)	2004-05	54	2%	15%	50%	33%	50	-	_	_	_	4	-	_	_	-
Listening	2006–07	28	0%	18%	43%	39%	23	0%	17%	39%	43%	5	0%	20%	60%	20%
and Speaking	2005-06	20	10%	15%	55%	20%	16	-	_	_	_	4	-	_	_	-
(Grades 5–6)	2004-05	24	4%	0%	54%	42%	21	-	_	_	_	3	-	_	_	-
Reading	2006–07	28	7%	25%	43%	25%	23	9%	13%	48%	30%	5	0%	80%	20%	0%
and Writing	2005-06	21	19%	19%	24%	38%	17	-	_	_	_	4	-	_	_	-
(Grades 5–6)	2004-05	24	4%	8%	50%	38%	21	-	_	_	_	3	-	_	_	-
Listening	2006–07	13	0%	15%	38%	46%	12	-	-	-	-	1	-	-	-	-
and Speaking	2005-06	16	0%	6%	31%	63%	16	0%	6%	31%	63%	0				
(Grades 7–8)	2004-05	14	0%	14%	79%	7%	14	0%	14%	79%	7%	0				
Reading	2006–07	13	8%	38%	31%	23%	12	-	_	_	_	1	-	_	-	_
and Writing	2005-06	16	6%	19%	50%	25%	16	6%	19%	50%	25%	0				
(Grades 7–8)	2004-05	14	0%	43%	21%	36%	14	0%	43%	21%	36%	0				
Listening	2006–07	18	0%	44%	22%	33%	17	-	-	-	-	1	-	-	-	-
and Speaking	2005-06	23	22%	17%	35%	26%	23	22%	17%	35%	26%	0				
(Grades 9-12)	2004-05	25	4%	28%	40%	28%	24	-	_	-	_	1	-	_	-	-
Reading	2006–07	19	5%	42%	37%	16%	17	-	_	_	_	2	_	_	_	_
and Writing	2005-06	23	13%	22%	26%	39%	23	13%	22%	26%	39%	0				
(Grades 9-12)	2004-05	25	4%	20%	20%	56%	24	-	-	_	-	1	-	_	-	-

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Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	475	0%	2%	56%	41%	421	0%	2%	55%	43%	54	2%	7%	65%	26%
Middle Level	522	1%	14%	55%	30%	479	0%	11%	57%	32%	43	9%	49%	33%	9%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	udents	 Stude	nts with	Disabili	ties	
	Cohort Enrollment	Percentag students s			Cohort	lor	Percentage students so			 Cohort Enrollment	Percentag			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	515	3%	45%	43%	4	46	2%	45%	49%	69	10%	48%	10%	
U.S. History and Government	515	3%	26%	61%	4	46	2%	25%	67%	69	7%	36%	20%	
Science	515	2%	44%	47%	4	46	1%	43%	52%	69	9%	51%	13%	

New York State Alternate Assessments (NYSAA) 2006–07

		udents			
	Total Tested	Number c at Level:	of studen	ts scorir	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	3	-	-	-	_
Secondary Level					
English Language Arts	6	0	1	2	3
Mathematics	6	0	0	1	5
Social Studies	6	0	0	1	5
Science	6	0	0	1	5

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	458		412		46	
	2005–06	446		403		43	
	2004-05	458		441		17	
Receiving a Regents Diploma	2006–07	430	94%	398	97%	32	70%
	2005–06	404	91%	377	94%	27	63%
	2004-05	419	91%	409	93%	10	59%
Receiving a Regents Diploma	2006–07	263	57%	257	62%	6	13%
with Advanced Designation	2005-06	241	54%	238	59%	3	7%
	2004–05	233	51%	231	52%	2	12%
Receiving an	2006–07	6	N/A	0		6	N/A
Individualized Education	2005–06	7	N/A	0		7	N/A
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	1	0%	1	0%	0	
	2005-06	3	0%	3	0%	0	
	2004-05	1	0%	0		1	0%
Entered Approved High	2006–07	19	1%	15	1%	4	1%
School Equivalency	2005–06	17	1%	9	0%	8	3%
Preparation Program	2004–05	1	0%	0		1	0%
Total Noncompleters	2006–07	20	1%	16	1%	4	1%
	2005-06	20	1%	12	1%	8	3%
	2004-05	28	1%	22	1%	6	2%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	368	79%	339	82%	29	55%	
To 2-year College	84	18%	65	16%	19	36%	
To Other Post-secondary	3	1%	2	0%	1	2%	
To the Military	1	0%	1	0%	0		
To Employment	8	2%	6	1%	2	4%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	1	0%	2	4%	
Plan Unknown	0		0		0		

More Information about the District

District OCEANSIDE UNION FREE SCHOOL DISTRICT District ID 28-02-11-03-0000

Financial Information

2005–06 District-wide Total	\$16,637	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••	••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.