

# The New York State School Report Card

School SCHOOL 8 District OCEANSIDE UNION FREE SCHOOL DISTRICT School ID 28-02-11-03-0008 Principal RONALD SCHOEN Telephone (516) 678-8503 Grades 1-6, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students			Gener	ral-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL 8 School ID 28-02-11-03-0008

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)   2006-07   15   0%   0%   53%   47%   14   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   0   0     Reading (Grades K-1)   2006-07   15   0%   40%   40%   20%   14   - </th <th></th> <th></th> <th colspan="5">All Students</th> <th>Gene</th> <th>ral-Edu</th> <th colspan="5">Students with Disabilities</th>			All Students					Gene	ral-Edu	Students with Disabilities								
Listening and Speaking (Grades K-1)   2006-07   15   0%   0%   53%   47%   14   - <th< th=""><th></th><th></th><th></th><th colspan="2"></th><th></th><th>5</th><th></th><th></th><th></th><th></th><th colspan="3">5</th></th<>							5					5						
and Speaking (Grades K-1) 2005-06 2 - - - 2 - - - 0   Reading (Grades K-1) 2006-07 15 0% 40% 20% 14 -				Begin.	Interm.	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Inte	rm. Ad	v.	Prof.
(Grades K-1) 2004-05 10 0% 0% 70% 30% 0   Reading 2006-07 15 0% 40% 40% 20% 14 -	-	2006–07	15	0%	0%	53%	47%	14	-	-	-	-	1	-		-	-	-
Reading and Writing (Grades X-1)   2006-07 2006-05   15 0 0   0% 0%   40% 40% 40%   20% 50% 50%   10 0% 10   0% 0%   20% 50% 50%   30% 0   0     Listening and Speaking (Grades 2-4)   2006-07 2004-05   10 0%   0% 10%   0% 40%   50% 50%   10 0%   0% 40%   50% 50%   10 0%   0% 40%   50% 0   0     Listening and Speaking 2005-06   14 2004-05   0% 80%   10 0%   0% 43%   14% 43%   0% 0%   0% 43%   0% 43%		2005-06	2	-	-	-	-	2	-	-	-	-	0					
and Writing (Grades K-1)   2005-06   2   -   -   -   2   -   -   -   0     Listening and Speaking (Grades 2-4)   2006-07   10   0%   20%   50%   30%   10   0%   20%   50%   30%   0     Listening and Speaking (Grades 2-4)   2006-07   10   0%   10%   40%   50%   10   0%   10%   40%   50%   0     Reading and Writing (Grades 2-4)   2006-07   10   10%   20%   70%   0%   10   10%   20%   70%   0%   0%   0     Listening and Speaking (Grades 5-6)   2006-07   5   0%   0%   10%   14%   14   0%   43%   43%   14%   0	(Grades K-1)	2004-05	10	0%	0%	70%	30%	10	0%	0%	70%	30%	0					
(Grades K-1) 2004-05 10 0% 20% 50% 30% 10 0% 20% 50% 30% 0   Listening and Speaking (Grades 2-4) 2006-07 10 0% 10% 40% 50% 10 0% 20% 50% 30% 0   Reading and Writing 2006-07 10 10% 20% 70% 0% 10 10% 20% 70% 0% 0   Listening and Speaking (Grades 2-4) 2006-07 10 10% 20% 70% 0% 10 10% 20% 70% 0% 0   2004-05 8 0% 0% 100% 0% 10 10% 20% 70% 0% 0% 0   (Grades 2-4) 2004-05 8 0% 0% 10% 0% 10% 0% 10% 0% 0% 0   Listening and Speaking (Grades 5-6) 2006-07 5 0% 0% 20% 80% 0 0 0 0 0 0 0 0 0 0 0 <td>Reading</td> <td>2006–07</td> <td>15</td> <td>0%</td> <td>40%</td> <td>40%</td> <td>20%</td> <td>14</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td>	Reading	2006–07	15	0%	40%	40%	20%	14	-	-	-	-	1	-		-	-	-
2004-05   10   0%   20%   50%   30%   10   0%   20%   50%   30%   0     Listening and Speaking (Grades 2-4)   2005-06   14   0%   7%   29%   64%   10   0%   7%   29%   64%   0     Reading and Writing (Grades 2-4)   2005-06   14   0%   7%   29%   64%   10   10%   20%   7%   0%   0%   0%   0%   13%   88%   0     Reading and Writing 2005-06   14   0%   43%   43%   14%   14   0%   43%   14%   0     (Grades 2-4)   2004-05   8   0%   0%   0%   0%   0%   0%   10%   10%   0%   14%   0%   14%   0%	•	2005-06	2	-	_	_	_	2	-	_	_	_	0					
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(Grades 2-4) 2004-05 8 0% 0% 1%<	Listening	2006–07	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0					
Reading and Writing   2004-05   8   0%   0%   13%   88%   8   0%   0%   13%   88%   0     Reading and Writing   2005-06   14   0%   43%   14%   14   0%   43%   43%   14%   0     (Grades 2-4)   2004-05   8   0%   0%   100%   0%   8   0%   0%   10%   0%   43%   43%   14%   0     Listening and Speaking   2006-07   5   0%   0%   20%   7   0%   0%   71%   29%   0     (Grades 5-6)   2006-07   5   0%   0%   20%   80%   5   0%   0%   17%   67%   6   17%   0%   17%   67%   0     Reading   2005-06   7   0%   0%   14%   86%   0   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%   0%		2005-06	14	0%	7%	29%	64%	14	0%	7%	29%	64%	0					
and Writing (Grades 2-4) 2005-06 14 0% 43% 43% 14% 14 0% 43% 43% 14% 0   Listening and Speaking (Grades 5-6) 2006-07 5 0% 0% 20% 80% 5 0% 0% 20% 80% 0   Listening and Speaking (Grades 5-6) 2006-07 5 0% 0% 20% 80% 5 0% 0% 71% 29% 0   2004-05 6 17% 0% 14% 86% 7 0% 0% 17% 67% 0   Reading and Writing (Grades 5-6) 2006-07 5 0% 0% 20% 80% 5 0% 0% 14% 86% 0   (Grades 5-6) 2004-05 6 17% 0% 50% 33% 6 17% 0% 50% 33% 0   Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""><td>(Grades 2–4)</td><td>2004-05</td><td>8</td><td>0%</td><td>0%</td><td>13%</td><td>88%</td><td>8</td><td>0%</td><td>0%</td><td>13%</td><td>88%</td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>	(Grades 2–4)	2004-05	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0					
(Grades 2-4) 2004-05 8 0% 0% 100% 0% 8 0% 0% 100% 0% 0   Listening and Speaking (Grades 5-6) 2006-07 5 0% 0% 20% 80% 5 0% 0% 20% 80% 0   Reading and Writing 2006-07 5 0% 0% 17% 67% 6 17% 0% 17% 67% 0   Reading and Writing 2006-07 5 0% 0% 20% 80% 5 0% 0% 17% 67% 0   Reading and Speaking 2006-07 5 0% 0% 20% 80% 5 0% 0% 14% 86% 0   (Grades 5-6) 2004-05 6 17% 0% 50% 33% 6 17% 0% 33% 0   Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0	Reading	2006–07	10	10%	20%	70%	0%	10	10%	20%	70%	0%	0					
Listening   2004-05   8   0%   0%   100%   0%	and Writing	2005-06	14	0%	43%	43%	14%	14	0%	43%	43%	14%	0					
and Speaking (Grades 5-6) 2005-06 7 0% 0% 71% 29% 7 0% 0% 71% 29% 0   Reading and Writing (Grades 5-6) 2004-05 6 17% 0% 17% 67% 6 17% 0% 17% 67% 6 17% 0% 17% 67% 0   Reading and Writing (Grades 5-6) 2006-07 5 0% 0% 14% 86% 7 0% 0% 14% 86% 0   2005-06 7 0% 0% 14% 86% 7 0% 0% 14% 86% 0   2004-05 6 17% 0% 50% 33% 6 17% 0% 50% 33% 0   Listening (Grades 7-8) 2006-07 0 200 200 200 200 0 200   2004-05 0 2005-06 0 2005-06 0 2005-06 0 0 2005-06 0 0   2004-05 0 2005-06 0 2005-06 0	(Grades 2–4)	2004–05	8	0%	0%	100%	0%	8	0%	0%	100%	0%	0					
(Grades 5-6) 2004-05 6 17% 0% 17% 67% 6 17% 0% 17% 67% 0   Reading and Writing (Grades 5-6) 2006-07 5 0% 0% 20% 80% 5 0% 0% 17% 67% 0   Listening and Speaking (Grades 7-8) 2006-07 0 0% 14% 86% 7 0% 0% 14% 86% 0   Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 0   Reading and Writing (Grades 7-8) 2005-06 0 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0   Iter ing and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0   2004-05 0 0 0 0 0 0 0 0   2004-05 0	Listening	2006–07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
2004-05   0   17%   0%   17%   0%   17%   0%   17%   0%   0%   17%   0%   0%   17%   0%   0%   17%   0%   0%   17%   0%   0%   17%   0%   0%   17%   0%   0%   17%   0%   0%   17%   0%		2005-06	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0					
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Listening 2004-05 6 17% 0% 50% 33% 6 17% 0% 50% 33% 0   Listening 2006-07 0 0 0 0 0 0   and Speaking 2005-06 0 0 0 0 0 0   (Grades 7-8) 2004-05 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0 0   and Writing 2005-06 0 <	and Writing	2005-06	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0					
and Speaking (Grades 7-8) 2005-06 0 0 0 0   2004-05 0 0 0 0 0   Reading 2006-07 0 0 0 0   and Writing 2005-06 0 0 0 0   (Grades 7-8) 2004-05 0 0 0 0   2004-05 0 0 0 0 0   Listening 2006-07 0 0 0 0   and Speaking 2006-07 0 0 0 0   (Grades 9-12) 2004-05 0 0 0 0   Reading 2006-07 0 0 0 0   Reading 2006-07 0 0 0 0   and Writing 2005-06 0 0 0 0	(Grades 5–6)	2004–05	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0					
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Reading   2004-05   0   0   0   0     Reading   2006-07   0 <td>and Speaking</td> <td>2005–06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	and Speaking	2005–06	0					0					0					
and Writing (Grades 7-8) 2005-06 0 0 0 0   2004-05 0 0 0 0 0   Listening and Speaking (Grades 9-12) 2005-06 0 0 0 0   2004-05 0 0 0 0 0   Reading and Writing 2006-07 0 0 0 0   0 0 0 0 0 0 0   0 2006-07 0 0 0 0 0	(Grades 7-8)	2004–05	0					0					0					
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(Grades g-12) 2004-05 0 0 0   Reading 2006-07 0 0 0 0   and Writing 2005-06 0 0 0 0	•	2005-06	0					0					0					
Reading   2006-07   0   0   0     and Writing   2005-06   0   0   0	(Grades 9-12)	2004-05	0					0					0					
and Writing 2005-06 0 0 0	Reading							-					0					
	•							0					0					
(Grades 9-12) 2004-05 0 0 0	(Grades 9-12)	0																

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL 8 School ID 28-02-11-03-0008

## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	eneral-Education Students Stude						ents with Disabilities				
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	85	0%	2%	56%	41%	78	0%	3%	55%	42%	7	0%	0%	71%	29%		
Middle Level	0					0					0						

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	Percentage of Subject Students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

### New York State Alternate Assessments (NYSAA) 2006–07

All Studen	All Students								
	Number of students scoring at Level:								
	1	2	3	4					
·									
0									
0									
0									
0									
0									
0									
	Total Num Tested at Lev O O O O O O O O	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## More Information about the School

School **SCHOOL 8** School ID **28-02-11-03-0008** 

#### District OCEANSIDE UNION FREE SCHOOL DISTRICT

## **Financial Information**

2005-06 School District-wide Total	\$16,637	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.