



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **DAVISON AVENUE ELEMENTARY SCHOOL**
 District **MALVERNE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-12-03-0001**
 Principal **EDWARD TALLON**
 Telephone **(516) 887-6462**
 Grades **K-4, UE**

Regents Exams

| | | All Students | | | General-Education Students | | | Students with Disabilities | | | | | |
|---------------------------------------|---------|--------------|---|----|----------------------------|--------------|---|----------------------------|----|--------------|---|----|----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| Mathematics A | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| Mathematics B | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| Global History and Geography | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| U.S. History and Government | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| Living Environment | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| Physical Setting/Earth Science | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| Physical Setting/Chemistry | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |
| Physical Setting/Physics | 2006-07 | 0 | | | 0 | | | 0 | | | | | |
| | 2005-06 | 0 | | | 0 | | | 0 | | | | | |
| | 2004-05 | 0 | | | 0 | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **DAVISON AVENUE ELEMENTARY SCHOOL**
 School ID **28-02-12-03-0001**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|----------------------------|--|--------|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | | Prof. | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2006-07 | 32 | 6% | 13% | 59% | 22% | 31 | — | — | — | — | 1 | — | — | — | — |
| | 2005-06 | 25 | 0% | 12% | 80% | 8% | 24 | — | — | — | — | 1 | — | — | — | — |
| | 2004-05 | 15 | 0% | 27% | 67% | 7% | 15 | 0% | 27% | 67% | 7% | 0 | — | — | — | — |
| Reading and Writing (Grades K-1) | 2006-07 | 32 | 13% | 41% | 28% | 19% | 31 | — | — | — | — | 1 | — | — | — | — |
| | 2005-06 | 25 | 36% | 24% | 20% | 20% | 24 | — | — | — | — | 1 | — | — | — | — |
| | 2004-05 | 15 | 47% | 47% | 7% | 0% | 15 | 47% | 47% | 7% | 0% | 0 | — | — | — | — |
| Listening and Speaking (Grades 2-4) | 2006-07 | 21 | 0% | 5% | 62% | 33% | 19 | — | — | — | — | 2 | — | — | — | — |
| | 2005-06 | 18 | 11% | 6% | 61% | 22% | 16 | — | — | — | — | 2 | — | — | — | — |
| | 2004-05 | 18 | 0% | 22% | 50% | 28% | 16 | — | — | — | — | 2 | — | — | — | — |
| Reading and Writing (Grades 2-4) | 2006-07 | 21 | 5% | 14% | 43% | 38% | 19 | — | — | — | — | 2 | — | — | — | — |
| | 2005-06 | 18 | 11% | 28% | 33% | 28% | 16 | — | — | — | — | 2 | — | — | — | — |
| | 2004-05 | 18 | 0% | 33% | 33% | 33% | 16 | — | — | — | — | 2 | — | — | — | — |
| Listening and Speaking (Grades 5-6) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **DAVISON AVENUE ELEMENTARY SCHOOL**
School ID **28-02-12-03-0001**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

Financial Information

| | |
|---|----------|
| 2005-06 School District-wide Total Expenditures per Pupil | \$21,568 |
| 2005-06 NYS Public School Total Expenditures per Pupil | \$16,212 |
| 2006-07 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% |

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.