



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MALVERNE SENIOR HIGH SCHOOL**
District **MALVERNE UNION FREE SCHOOL
DISTRICT**

School ID **28-02-12-03-0005**
Principal **JAMES BROWN**
Telephone **(516) 887-6420**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	135	97%	91%	41%	118	97%	94%	47%	17	94%	71%	0%
	2005-06	170	96%	92%	51%	153	99%	97%	57%	17	71%	41%	0%
	2004-05	128	93%	81%	31%	109	97%	90%	36%	19	68%	32%	5%
Mathematics A	2006-07	149	96%	89%	23%	111	99%	96%	28%	38	87%	66%	8%
	2005-06	125	97%	94%	36%	100	100%	97%	33%	25	84%	80%	48%
	2004-05	141	95%	91%	33%	125	98%	95%	34%	16	75%	56%	19%
Mathematics B	2006-07	90	74%	53%	3%	88	—	—	—	2	—	—	—
	2005-06	71	90%	73%	17%	70	—	—	—	1	—	—	—
	2004-05	61	75%	69%	11%	59	—	—	—	2	—	—	—
Global History and Geography	2006-07	154	84%	69%	23%	124	87%	77%	27%	30	73%	33%	3%
	2005-06	151	83%	74%	27%	125	87%	82%	33%	26	62%	38%	0%
	2004-05	142	84%	74%	28%	123	88%	80%	32%	19	58%	32%	5%
U.S. History and Government	2006-07	134	93%	88%	37%	111	94%	90%	44%	23	91%	78%	4%
	2005-06	141	92%	89%	52%	123	97%	96%	59%	18	61%	39%	6%
	2004-05	133	96%	88%	44%	117	97%	91%	47%	16	88%	63%	19%
Living Environment	2006-07	175	87%	65%	8%	140	93%	71%	9%	35	63%	40%	3%
	2005-06	144	85%	65%	5%	108	90%	72%	6%	36	69%	44%	0%
	2004-05	93	91%	71%	4%	82	90%	72%	5%	11	100%	64%	0%
Physical Setting/Earth Science	2006-07	126	75%	57%	10%	110	76%	60%	11%	16	69%	38%	6%
	2005-06	111	86%	71%	15%	104	88%	74%	16%	7	57%	29%	0%
	2004-05	84	86%	77%	20%	78	87%	79%	21%	6	67%	50%	17%
Physical Setting/Chemistry	2006-07	59	95%	86%	7%	59	95%	86%	7%	0	—	—	—
	2005-06	45	84%	80%	16%	44	—	—	—	1	—	—	—
	2004-05	58	100%	95%	22%	58	100%	95%	22%	0	—	—	—
Physical Setting/Physics	2006-07	16	75%	56%	0%	16	75%	56%	0%	0	—	—	—
	2005-06	20	95%	85%	10%	20	95%	85%	10%	0	—	—	—
	2004-05	12	75%	67%	17%	12	75%	67%	17%	0	—	—	—

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Regents Exams in Languages Other Than English

School **MALVERNE SENIOR HIGH SCHOOL**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005-06	8	100%	100%	50%	8	100%	100%	50%	0			
	2004-05	15	100%	93%	60%	15	100%	93%	60%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	93	97%	94%	44%	90	—	—	—	3	—	—	—
	2005-06	59	100%	97%	32%	59	100%	97%	32%	0			
	2004-05	34	100%	100%	50%	32	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	1	—	0		1	—
	2005-06	8	38%	0		8	38%
	2004-05	8	38%	0		8	38%
Science	2006-07	6	100%	0		6	100%
	2005-06	10	90%	0		10	90%
	2004-05	11	55%	0		11	55%
Reading	2006-07	7	57%	0		7	57%
	2005-06	10	30%	0		10	30%
	2004-05	6	100%	0		6	100%
Writing	2006-07	4	—	0		4	—
	2005-06	6	100%	0		6	100%
	2004-05	5	100%	0		5	100%
Global Studies	2006-07	7	86%	0		7	86%
	2005-06	11	0%	0		11	0%
	2004-05	4	—	0		4	—
U.S. History and Government	2006-07	5	100%	0		5	100%
	2005-06	5	40%	0		5	40%
	2004-05	5	80%	1	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	8	25%	50%	25%	0%	8	25%	50%	25%	0%	0				
	2005-06	7	0%	43%	57%	0%	7	0%	43%	57%	0%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2006-07	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0				
	2005-06	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	133	6%	53%	28%	117	3%	55%	31%	16	31%	44%	6%
U.S. History and Government	133	3%	33%	53%	117	0%	31%	59%	16	25%	50%	6%
Science	133	5%	66%	21%	117	3%	66%	23%	16	13%	69%	6%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	121		104		17	
	2005-06	114		98		16	
	2004-05	151		133		18	
Receiving a Regents Diploma	2006-07	99	82%	97	93%	2	12%
	2005-06	98	86%	93	95%	5	31%
	2004-05	125	83%	117	88%	8	44%
Receiving a Regents Diploma with Advanced Designation	2006-07	50	41%	50	48%	0	
	2005-06	47	41%	47	48%	0	
	2004-05	44	29%	42	32%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	9	2%	5	1%	4	4%
	2005-06	14	3%	12	3%	2	2%
	2004-05	21	4%	18	4%	3	3%
Entered Approved High School Equivalency Preparation Program	2006-07	1	0%	1	0%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	10	2%	6	1%	4	4%
	2005-06	14	3%	12	3%	2	2%
	2004-05	27	5%	21	4%	6	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	75	61%	71	68%	4	22%
To 2-year College	39	32%	28	27%	11	61%
To Other Post-secondary	2	2%	1	1%	1	6%
To the Military	0		0		0	
To Employment	6	5%	5	5%	1	6%
To Adult Services	1	1%	0		1	6%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$21,568
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.