

# The New York State School Report Card

School OGDEN ELEMENTARY SCHOOL District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT School ID 28-02-14-03-0003 Principal JOAN BIRRINGER-HAIG Telephone (516) 374-8091 Grades 2-5

Comprehensive Information Report 2006 – 07

### **Regents Exams**

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School OGDEN ELEMENTARY SCHOOL School ID 28-02-14-03-0003 District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities				
	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	15	0%	7%	47%	47%	13	-	_	-	-	2	-	-	-	_	
2005-06	21	0%	5%	48%	48%	16	0%	6%	44%	50%	5	0%	0%	60%	40%	
2004-05	18	0%	0%	28%	72%	17	_	_	_	_	1	_	_	_	_	
2006–07	16	6%	19%	19%	56%	14	_	_	_	_	2	-	-	_	_	
2005-06	21	0%	24%	19%	57%	16	0%	25%	25%	50%	5	0%	20%	0%	80%	
2004-05	18	0%	6%	56%	39%	17	_	_	_	_	1	_	_	_	_	
2006–07	6	0%	0%	67%	33%	5	-	_	_	-	1	-	-	-	_	
2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
2004-05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
2006–07	6	0%	17%	67%	17%	5	-	_	_	-	1	-	_	-	_	
2005-06	4	-	_	_	_	3	-	_	_	_	1	_	_	_	_	
2004-05	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     21       2006-07     16       2005-06     21       2006-07     16       2005-06     21       2006-07     16       2005-06     4       2005-06     4       2005-06     4       2005-06     0       2006-07     6       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-07     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06	Total     Percent rester       2006-07     0       2005-06     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     15       2006-07     16       2006-07     18       2006-07     18       2006-07     18       2006-07     18       2006-07     18       2006-07     18       2006-07     6       2006-07     6       2006-07     6       2006-07     6       2006-07     6       2006-07     6       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0  2	Total TestedPercent studie in each studie 	Total Tested     Percent students solution       Begin     Interm Adv.       Bogin     Interm Adv.       2006-07     O     Image: solution of solution o	Iotal TestedPercent: TestedStud: TestedProf.2006-0700III2006-0700III2006-0700IIII2006-0700IIII2006-0700IIII2006-0710IIII2006-07100%19%II2006-071160%10%II2006-071180%10%II2006-071660%10%II2006-071680%10%II2006-0760%0%II2006-0760%10%II2006-0760%10%II2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070IIII2006-070I <tdi< td=""><td>Total TestedPercent of studewise societyTotal TestedReginInterwAdv.Prof.2006-0700IIII2004-0500IIIII2004-0500IIIIII2005-0600IIIIIII2006-0700III<tdi< td="">IIIII<!--</td--><td>Total Percent students scores in each performance level:Total Percent Tested in each performance level:Prof.Eggin.Percent Tested in each performance level:Prof.Eggin.Percent Tested in each performance level:Percent Tested in eac</td><td>Total TestedPercent of students scoring in each performance levelsTotal testedPercent of students testedPercent of students testedPercent of students testedReginInternational tested2006-07 2004-050III&lt;</td><td>Total     Percent of students survivous     Total     Percent of students survivous     Total     Percent of students survivous       2006-07     0     Image: Students survivous     Prof.     Regin.     Interm. 4.v.     Prof.       2006-07     0     Image: Students survivous     Studentsurvivous     Students survivous</td><td>Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Teste Percent of students scoring feeded       Total Percent of students scoring Tested       Total Percent of students scoring feeded       Total Percent scoreng feeded  <t< td=""><td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested&lt;</td><td>Intal Tested     Percent of students scoring in each performance level.     Total Tested     Percent of students scoring tested     Interm. Adv.     Prof.     Regin.     Regin.     Interm. Adv.     Prof.     Regin.       2006-07     0     0    </td><td>Total     Percent of students scoring rested     Total     Percent of studentscore     Percent o</td><td>Total Testel     Percent of students scoring Testel     Total in each performance level:       2004-05     0     0     7%     47%     47%     13      -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -</td></t<></td></tdi<></br></td></tdi<>	Total 	Total Percent students scores in each performance level:Total Percent Tested in each performance level:Prof.Eggin.Percent Tested in each performance level:Prof.Eggin.Percent Tested in each performance level:Percent Tested in eac	Total TestedPercent of students scoring in each performance levelsTotal testedPercent of students testedPercent of students testedPercent of students testedReginInternational tested2006-07 2004-050III<	Total     Percent of students survivous     Total     Percent of students survivous     Total     Percent of students survivous       2006-07     0     Image: Students survivous     Prof.     Regin.     Interm. 4.v.     Prof.       2006-07     0     Image: Students survivous     Studentsurvivous     Students survivous	Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Tested     Total Percent of students scoring feeded       Total Percent of students scoring Teste Percent of students scoring feeded       Total Percent of students scoring Tested       Total Percent of students scoring feeded       Total Percent scoreng feeded <t< td=""><td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested&lt;</td><td>Intal Tested     Percent of students scoring in each performance level.     Total Tested     Percent of students scoring tested     Interm. Adv.     Prof.     Regin.     Regin.     Interm. Adv.     Prof.     Regin.       2006-07     0     0    </td><td>Total     Percent of students scoring rested     Total     Percent of studentscore     Percent o</td><td>Total Testel     Percent of students scoring Testel     Total in each performance level:       2004-05     0     0     7%     47%     47%     13      -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -</td></t<>	Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested<	Intal Tested     Percent of students scoring in each performance level.     Total Tested     Percent of students scoring tested     Interm. Adv.     Prof.     Regin.     Regin.     Interm. Adv.     Prof.     Regin.       2006-07     0     0	Total     Percent of students scoring rested     Total     Percent of studentscore     Percent o	Total Testel     Percent of students scoring Testel     Total in each performance level:       2004-05     0     0     7%     47%     47%     13      -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -	

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School OGDEN ELEMENTARY SCHOOL School ID 28-02-14-03-0003 District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2006–07

	All St	udents			Gener	<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	100	0%	2%	49%	49%	83	0%	0%	46%	54%	17	0%	12%	65%	24%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	문 모 모 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

## New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

July 15, 2008

School OGDEN ELEMENTARY SCHOOL School ID 28-02-14-03-0003 District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$23,347	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.