

# The New York State School Report Card

School WILLIAM S COVERT SCHOOL District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT School ID 28-02-21-03-0006 Principal DARREN RAYMAR Telephone (516) 255-8916 Grades K-5, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		centage of students ring at or above:			Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		9	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Intern	n. Adv.	Prof.	
Listening	2006–07	2	-	-	-	-	2	-	-	-	-	0					
and Speaking	2005-06	1	-	-	-	_	1	-	-	-	_	0					
(Grades K-1)	2004-05	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0					
Reading	2006–07	2	-	-	-	-	2	-	-	-	-	0					
and Writing	2005-06	1	-	_	_	-	1	-	_	_	_	0					
(Grades K-1)	2004-05	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0					
Listening	2006–07	7	0%	0%	57%	43%	6	_	_	_	_	1	_	-			
and Speaking	2005-06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0					
(Grades 2–4)	2004-05	4	-	-	_	-	4	-	-	_	_	0					
Reading	2006–07	7	0%	14%	29%	57%	6	-	-	_	_	1	_	-			
and Writing	2005–06	8	0%	75%	13%	13%	8	0%	75%	13%	13%	0					
(Grades 2–4)	2004-05	4	-	-	_	-	4	-	-	_	_	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	2	-	-	_	-	2	-	-	_	_	0					
(Grades 5–6)	2004-05	2	-	-	_	-	1	-	-	_	_	1	-	-			
Reading	2006–07	0					0					0					
and Writing	2005-06	2	-	-	_	-	2	-	-	_	_	0					
(Grades 5–6)	2004-05	2	-	-	_	-	1	-	-	_	_	1	-	-			
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05						0					0					

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# Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities					
		Percenta scoring a	-			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	52	0%	0%	10%	90%	51	-	-	-	-	1	-	-	-	-		
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Student	s S	Students with Disabilities				
	t الساعة Percentage of OD س students scoring:						Percentage of students scoring:	Cohort	Enrollment				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100	
Global History and Geography	0					0			0				
U.S. History and Government	0					0			0				
Science	0					0			0				

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level	,									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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#### District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total	\$20,384	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.