

The New York State School Report Card

School FLORAL PARK BELLEROSE SCHOOL District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT School ID 28-02-22-02-0001 Principal THOMAS PIRO Telephone (516) 327-9307 Grades PK-6, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FLORAL PARK BELLEROSE SCHOOL School ID 28-02-22-02-0001 District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Percer Tested in eac		of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	10	0%	20%	30%	50%	6	-	-	-	-	4	-	-	_	_
and Speaking	2005-06	12	8%	17%	50%	25%	11	-	_	_	_	1	-	-	_	-
(Grades K-1)	2004-05	9	22%	11%	33%	33%	9	22%	11%	33%	33%	0				
Reading	2006–07	10	10%	20%	0%	70%	6	_	-	-	_	4	_	-	_	_
and Writing	2005-06	12	17%	33%	17%	33%	11	-	_	_	_	1	-	_	_	-
(Grades K-1)	2004-05	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
Listening	2006–07	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
and Speaking	2005-06	6	0%	0%	17%	83%	3	-	_	_	_	3	-	_	_	_
(Grades 2–4)	2004-05	4	-	_	_	_	2	-	_	_	_	2	-	_	_	_
Reading	2006–07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
and Writing	2005-06	6	0%	0%	67%	33%	3	-	-	-	-	3	-	-	_	-
(Grades 2–4)	2004-05	4	-	-	_	_	2	-	_	_	-	2	-	-	_	_
Listening	2006–07	2	-	_	_	_	0					2	-	-	_	_
and Speaking	2005-06	1	-	_	_	_	1	-	_	_	_	0				
(Grades 5–6)	2004-05	3	-	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2006–07	2	-	_	-	_	0					2	-	_	_	_
and Writing	2005-06	1	-	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2004-05	3	-	_	_	_	2	-	_	_	_	1	-	_	_	-
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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School FLORAL PARK BELLEROSE SCHOOL School ID 28-02-22-02-0001 District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents			Gener	General-Education Students S					udents with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	111	0%	5%	50%	46%	97	0%	1%	47%	52%	14	0%	29%	64%	7%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Education Student	S	Students with Disabilities				
	تة بالمع بالمع بالمع بالمع Percentage of Sum students scoring:					Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-10	C		55-64 65-84 85-10	00		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested	Total Number of students scorin Tested at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School FLORAL PARK BELLEROSE SCHOOL School ID 28-02-22-02-0001 District FLORAL PARK-BELLEROSE UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,186	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.