



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **WANTAGH UNION FREE SCHOOL  
DISTRICT**

District ID **28-02-23-03-0000**

Superintendent **CARL BONUSO**

Telephone **(516) 679-6300**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	272	99%	99%	62%	240	99%	99%	68%	32	97%	94%	16%
	2005-06	256	100%	98%	61%	219	100%	99%	68%	37	97%	89%	16%
	2004-05	234	99%	96%	64%	208	99%	97%	70%	26	96%	85%	12%
<b>Mathematics A</b>	2006-07	294	99%	97%	43%	249	100%	98%	49%	45	93%	87%	9%
	2005-06	273	100%	99%	57%	233	100%	100%	63%	40	98%	95%	25%
	2004-05	531	99%	98%	47%	466	100%	99%	52%	65	95%	89%	9%
<b>Mathematics B</b>	2006-07	224	88%	75%	33%	215	88%	75%	33%	9	89%	78%	11%
	2005-06	206	99%	94%	32%	197	98%	93%	33%	9	100%	100%	0%
	2004-05	183	94%	84%	33%	178	94%	84%	34%	5	80%	60%	0%
<b>Global History and Geography</b>	2006-07	266	98%	95%	63%	226	99%	98%	68%	40	90%	80%	38%
	2005-06	272	99%	99%	68%	240	99%	99%	74%	32	97%	97%	28%
	2004-05	252	99%	97%	63%	217	99%	98%	71%	35	97%	89%	14%
<b>U.S. History and Government</b>	2006-07	272	99%	98%	80%	238	100%	99%	87%	34	94%	88%	32%
	2005-06	255	98%	98%	82%	218	100%	100%	86%	37	89%	84%	59%
	2004-05	218	100%	98%	83%	201	100%	99%	87%	17	100%	94%	47%
<b>Living Environment</b>	2006-07	255	99%	97%	33%	214	100%	100%	36%	41	95%	85%	17%
	2005-06	287	99%	95%	35%	251	100%	98%	40%	36	97%	81%	0%
	2004-05	256	100%	98%	41%	221	100%	99%	47%	35	100%	91%	0%
<b>Physical Setting/ Earth Science</b>	2006-07	302	96%	90%	37%	260	97%	93%	41%	42	95%	76%	10%
	2005-06	264	99%	96%	58%	223	100%	98%	64%	41	93%	83%	24%
	2004-05	274	97%	91%	42%	245	98%	93%	47%	29	93%	72%	3%
<b>Physical Setting/Chemistry</b>	2006-07	176	100%	90%	16%	174	—	—	—	2	—	—	—
	2005-06	168	100%	95%	26%	166	—	—	—	2	—	—	—
	2004-05	166	100%	92%	26%	160	100%	93%	27%	6	100%	67%	0%
<b>Physical Setting/Physics</b>	2006-07	95	95%	85%	38%	95	95%	85%	38%	0	—	—	—
	2005-06	95	91%	83%	29%	94	—	—	—	1	—	—	—
	2004-05	53	96%	89%	32%	53	96%	89%	32%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-23-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	34	100%	100%	94%	34	100%	100%	94%	0			
	2005-06	48	100%	100%	81%	48	100%	100%	81%	0			
	2004-05	27	100%	100%	74%	27	100%	100%	74%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	57	100%	100%	77%	57	100%	100%	77%	0			
	2005-06	50	100%	100%	82%	50	100%	100%	82%	0			
	2004-05	61	100%	100%	77%	60	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	111	100%	100%	72%	110	—	—	—	1	—	—	—
	2005-06	99	100%	99%	68%	97	—	—	—	2	—	—	—
	2004-05	86	100%	100%	79%	86	100%	100%	79%	0			

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# Regents Competency Tests

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-23-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	11	91%	0		11	91%
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
<b>Science</b>	2006-07	10	100%	0		10	100%
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Reading</b>	2006-07	3	—	0		3	—
	2005-06	0		0		0	
	2004-05	7	71%	0		7	71%
<b>Writing</b>	2006-07	2	—	0		2	—
	2005-06	0		0		0	
	2004-05	7	86%	0		7	86%
<b>Global Studies</b>	2006-07	4	—	0		4	—
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
<b>U.S. History and Government</b>	2006-07	1	—	0		1	—
	2005-06	2	—	0		2	—
	2004-05	2	—	0		2	—

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# Second Language Proficiency Examinations

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	43	100%	42	—	1	—
	2005-06	18	100%	17	—	1	—
	2004-05	39	100%	39	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	47	100%	47	100%	0	
	2005-06	59	100%	59	100%	0	
	2004-05	52	100%	52	100%	0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	131	100%	130	—	1	—
	2005-06	131	100%	129	—	2	—
	2004-05	92	100%	92	100%	0	

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# English as a Second Language Achievement Test

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	334	2%	1%	39%	57%	290	1%	1%	35%	63%	44	11%	7%	64%	18%
<b>Middle Level</b>	293	0%	10%	62%	27%	262	0%	8%	63%	29%	31	0%	32%	52%	16%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	250	1%	34%	64%	216	0%	30%	70%	34	9%	59%	21%
<b>U.S. History and Government</b>	250	1%	15%	82%	216	0%	13%	86%	34	6%	24%	59%
<b>Science</b>	250	1%	49%	50%	216	0%	44%	56%	34	6%	76%	12%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
District ID **28-02-23-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	245		215		30	
	2005-06	239		207		32	
	2004-05	250		220		30	
<b>Receiving a Regents Diploma</b>	2006-07	240	98%	214	100%	26	87%
	2005-06	232	97%	206	100%	26	81%
	2004-05	243	97%	218	99%	25	83%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	176	72%	166	77%	10	33%
	2005-06	157	66%	154	74%	3	9%
	2004-05	149	60%	147	67%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	5	0%	3	0%	2	1%
	2005-06	8	1%	5	1%	3	2%
	2004-05	3	0%	2	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	5	0%	3	0%	2	1%
	2005-06	8	1%	5	1%	3	2%
	2004-05	4	0%	3	0%	1	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	179	73%	169	79%	10	32%
<b>To 2-year College</b>	64	26%	44	20%	20	65%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	1	0%	1	0%	0	
<b>To Adult Services</b>	1	0%	0		1	3%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **WANTAGH UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-23-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$15,234
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.