

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School FOREST LAKE SCHOOL
District WANTAGH UNION FREE SCHOOL
DISTRICT
School ID 28-02-23-03-0001
Principal MAUREEN GOLDBERG
Telephone (516) 679-6470
Grades K-5, UE

Regents Exams

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring at or above:			Tested	scoring a	t or above	e:	Tested	ested scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School FOREST LAKE SCHOOL School ID 28-02-23-03-0001

District WANTAGH UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Percent of students scoring Percent of students scoring Total Percent of students scoring Total Percent of students scoring Percent of student			All Students					General-Education Students					Students with Disabilities					
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. P			Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	oring	Total	Percer	nt of stu	ıdents sc	oring	
Listening 2006-07 3 3 0 0			Tested	in each	performa	ance lev	/el:	Tested	in each	perform	ance le	evel:	Tested	in eacl	h perfo	rmance l	evel:	
and Speaking (Grades K-1) 2005-06				Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.	
Grades K-1 2004-05 1	Listening	2006-07	3	-	-	-	-	3	-	-	_	-	0					
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	2	_	_	_	_	2	_	_	_	_	0					
and Writing (Grades K-1) 2005-06 2 2 2 0 C C C C C C C C C C C C C C C	(Grades K-1)	2004-05	1	-	_	-	-	1	_	-	-	_	0					
Grades K-1 2004-05	Reading	2006-07	3	_	-	_	_	3	_	-	_	_	0					
Listening 2006-07 2 2 0 0 and Speaking 2005-06 3 3 0 0 0 0 0 0 0 0 0 0 0	-	2005-06	2	-	_	-	-	2	_	-	-	_	0					
and Speaking (Grades 2-4) 2004-05 1 1 0 Reading 2006-07 2 1 0 and Writing 2005-06 3 3 0 (Grades 2-4) 2004-05 1 1 0 Listening 2006-07 0 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Grades 2-4 2004-05	Listening	2006-07	2	-	-	-	-	2	-	-	_	-	0					
2004-05 1		2005-06	3	_	_	_	_	3	_	_	_	_	0					
and Writing	(Grades 2-4)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
and Writing	Reading	2006-07	2	_	_	_	_	2	_	_	_	_	0					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2005-06	3	_	-	_	_	3	_	_	_	_	0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6) 2004-05 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 Listening 2006-07 0 0 0 0 Reading 2005-06 0 0 0 0 Reading 2006-07 0 0 0 0 Istening 2005-06 0 0 0 0 Listening 2006-07 0 0 0 0 and Speaking (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 0 Reading 2006-07 0 0 0 0 Grades 9-12) 2004-05 0 0 0 (Grades 9-12) 0 0 0 0	Listening	2006-07	0					0					0					
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	0					0					0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2004-05	0					0					0					
(Grades 5-6) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 Reading 2004-05 0 0 0 Reading 2006-07 0 0 0 Reading 2005-06 0 0 0 Grades 9-12) 0 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2006-07	0					0					0					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2005-06	0					0					0					
and Speaking 2005-06 0 (Grades 7-8) 2004-05 0 2004-05 0 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 7-8) 2004-05 0 2004-05 0 0 and Speaking 2005-06 0 (Grades 9-12) 0 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 0-12) 0 0	(Grades 5-6)	2004-05	0					0					0					
(Grades 7-8) 2004-05 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 7-8) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 9-12) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 9-12) 0 0 0	Listening	2006-07	0					0					0					
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	0					0					0					
and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 9-12) 0 0 0	(Grades 7-8)	2004-05	0					0					0					
(Grades 7-8) 2004-05 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 9-12) 0 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 9-12) 0 0	Reading	2006-07	0					0					0					
Listening 2006-07 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2005-06	0					0					0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2004-05	0					0					0					
(Grades 9-12) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 9-12) 0 0	•	2006-07	0					0					0					
(Grades 9-12) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 9-12) 0 0		2005-06	0					0					0					
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades p-12) 0 0 0	(Grades 9-12)							0					0					
and Writing 2005-06 0 0 0	Reading		0					0					0					
(Grades 9–12)	-							0					0					
2004-05 0 0 0	(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

School FOREST LAKE SCHOOL School ID 28-02-23-03-0001

District WANTAGH UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu	Gene	General-Education Students Students						ts with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	89	7%	1%	40%	52%	74	1%	1%	36%	61%	15	33%	0%	60%	7%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2006-07

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School FOREST LAKE SCHOOL School ID 28-02-23-03-0001

District WANTAGH UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$15,234	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.