

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WANTAGH SENIOR HIGH SCHOOL
District WANTAGH UNION FREE SCHOOL
DISTRICT
School ID 28-02-23-03-0005
Principal CAROLYN BREIVOGEL
Telephone (516) 679-6401
Grades 9-12

Regents Exams

		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	age of stud	lents	Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	271	99%	99%	62%	239	99%	99%	69%	32	97%	94%	16%
	2005-06	256	100%	98%	61%	219	100%	99%	68%	37	97%	89%	16%
	2004-05	233	99%	96%	64%	208	99%	97%	70%	25	96%	84%	12%
Mathematics A	2006-07	243	98%	96%	31%	198	99%	98%	36%	45	93%	87%	9%
	2005-06	219	100%	99%	47%	179	100%	99%	51%	40	98%	95%	25%
	2004-05	471	99%	98%	41%	409	100%	99%	46%	62	95%	89%	6%
Mathematics B	2006-07	224	88%	75%	33%	215	88%	75%	33%	9	89%	78%	11%
	2005-06	206	99%	94%	32%	197	98%	93%	33%	9	100%	100%	0%
	2004-05	183	94%	84%	33%	178	94%	84%	34%	5	80%	60%	0%
Global History	2006-07	266	98%	95%	63%	226	99%	98%	68%	40	90%	80%	38%
and Geography	2005-06	272	99%	99%	68%	240	99%	99%	74%	32	97%	97%	28%
	2004-05	251	99%	97%	63%	217	99%	98%	71%	34	97%	88%	15%
U.S. History	2006-07	271	99%	98%	80%	237	100%	99%	86%	34	94%	88%	32%
and Government	2005-06	255	98%	98%	82%	218	100%	100%	86%	37	89%	84%	59%
	2004-05	217	100%	98%	84%	201	100%	99%	87%	16	100%	94%	50%
Living Environment	2006-07	255	99%	97%	33%	214	100%	100%	36%	41	95%	85%	17%
	2005-06	287	99%	95%	35%	251	100%	98%	40%	36	97%	81%	0%
	2004-05	255	100%	98%	41%	221	100%	99%	47%	34	100%	91%	0%
Physical Setting/	2006-07	248	96%	88%	23%	206	96%	91%	26%	42	95%	76%	10%
Earth Science	2005-06	203	99%	95%	45%	163	100%	98%	51%	40	93%	83%	23%
	2004-05	216	97%	89%	27%	188	97%	91%	31%	28	93%	71%	4%
Physical Setting/Chemistry	2006-07	176	100%	90%	16%	174	-	-	-	2	-	-	-
	2005-06	168	100%	95%	26%	166	_	_	-	2	_	_	-
	2004-05	166	100%	92%	26%	160	100%	93%	27%	6	100%	67%	0%
Physical Setting/Physics	2006-07	95	95%	85%	38%	95	95%	85%	38%	0			
	2005-06	95	91%	83%	29%	94	_	-	-	1	_	-	_
	2004-05	53	96%	89%	32%	53	96%	89%	32%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005

District WANTAGH UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students		General-Education Studen			udents	s Students with Disabilities			ities		
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	dents	Total Percentage of		ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	34	100%	100%	94%	34	100%	100%	94%	0			
	2005-06	48	100%	100%	81%	48	100%	100%	81%	0			
	2004-05	27	100%	100%	74%	27	100%	100%	74%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	57	100%	100%	77%	57	100%	100%	77%	0			
	2005-06	50	100%	100%	82%	50	100%	100%	82%	0			
	2004-05	61	100%	100%	77%	60	_	_	-	1	_	-	-
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	111	100%	100%	72%	110	_	_	_	1	_	_	-
	2005-06	99	100%	99%	68%	97	_	-	-	2	_	-	-
	2004-05	86	100%	100%	79%	86	100%	100%	79%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005

District WANTAGH UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	11	91%	0		11	91%
	2005-06	0		0		0	
	2004-05	1	_	0		1	_
Science	2006-07	10	100%	0		10	100%
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	3	_	0		3	_
	2005-06	0		0		0	
	2004-05	7	71%	0		7	71%
Writing	2006-07	2	_	0		2	-
	2005-06	0		0		0	
	2004-05	7	86%	0		7	86%
Global Studies	2006-07	4	_	0		4	_
	2005-06	0		0		0	
	2004-05	1	_	0		1	_
U.S. History	2006-07	1	-	0		1	-
and Government	2005-06	2	_	0		2	_
	2004-05	2	_	0		2	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005

District WANTAGH UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	3	-	3	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005

District WANTAGH UNION FREE SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	All Students			General-Education Students				nts	Students with Disabilities					
		Total		of studen		_	Total		t of studen		_	Total		of stude		_
		lested		performa			lested		performa			lested		performa		
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. A	Aav.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking (Grades K-1)	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	2	-	_	-	-	2	_	-	-	-	0				
and Speaking	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-
(Grades 9-12)	2004-05	3	_	_	_	_	2	_	_	_	_	1	_	_	_	-
Reading	2006-07	2	_	_	_	_	2	_	-	_	_	0				
and Writing	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-
(Grades 9-12)	2004-05	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005

District WANTAGH UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents		Total P	ercentag coring at		dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities						
	5 5	Percentage of students scoring: 55–64 65–84 85–100			Cohort	은 Ö Percentage of				Percentag students s					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	248	1%	34%	64%	216	0%	30%	70%	32	9%	63%	22%			
U.S. History and Government	248	1%	15%	83%	216	0%	13%	86%	32	6%	25%	63%			
Science	248	1%	49%	50%	216	0%	44%	56%	32	6%	81%	13%			

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005

District WANTAGH UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	245		215		30		
	2005-06	239		207		32		
	2004-05	250		220		30		
Receiving a Regents Diploma	2006-07	240	98%	214	100%	26	87%	
	2005-06	232	97%	206	100%	26	81%	
	2004-05	243	97%	218	99%	25	83%	
Receiving a Regents Diploma	2006-07	176	72%	166	77%	10	33%	
with Advanced Designation	2005-06	157	66%	154	74%	3	9%	
	2004-05	149	60%	147	67%	2	7%	
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	4	0%	3	0%	1	1%
	2005-06	8	1%	5	1%	3	2%
	2004-05	3	0%	2	0%	1	1%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	4	0%	3	0%	1	1%
	2005-06	8	1%	5	1%	3	2%
	2004-05	4	0%	3	0%	1	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	179	73%	169	79%	10	33%	
To 2-year College	64	26%	44	20%	20	67%	
To Other Post-secondary	0		0		0		
To the Military	1	0%	1	0%	0		
To Employment	1	0%	1	0%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005

District WANTAGH UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,234
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	None

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.