

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School BIRCH SCHOOL

District MERRICK UNION FREE SCHOOL

DISTRICT

School ID 28-02-25-02-0001

Principal ERIC ARLIN

Telephone (516) 992-7250

Grades K-6, UE

Regents Exams

•		All Students		Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
				Tested	scoring a	t or above	e:	Tested	scoring a	ring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BIRCH SCHOOL
School ID 28-02-25-02-0001

District MERRICK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Part Part		Students with Disabilities				nts	tude	ation S	-Edu	Gener			1	udents	All St			
Begin. Interm. Adv. Prof. Prof.	Total Percent of students scoring										J							
Listening 2006-07 3 3 0 and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 Reading 2005-06 3 3 0 and Writing 2005-06 3 3 0 (Grades K-1) 2004-05 0 0 0 0 0 0 0 Listening 2005-06 3 3 0 and Writing 2005-06 3 3 1 0 Listening 2006-07 4 3 1 0 Reading 2005-06 3 3 1 0 Reading 2005-06 3 3 1 0 Reading 2005-06 3 1 0 Reading 2006-07 4 3 1 0 Listening 2005-06 4 3 1 0 Listening 2005-06 3 1 0 Listening 2006-07 1 1 0 Reading 2006-07 1 0 1 0 Reading 2006-07 1 1 0 Listening 2005-06 3 3 0 Cirades 5-6) 2004-05 1 1 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0	i:	eve	ance le	perform	in each	Tested	el:	ce lev	erforma	each p	Tested	el:		-		Tested		
and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Prof.	F	Adv.	Interm.	Begin.		Prof.	dv.	nterm. <i>i</i>	egin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2004-05 0 0 0 Reading 2006-07 3 - - - 0 and Writing 2005-06 3 - - - 0 Listening 2006-07 4 - - - 3 - - - 1 -						0	-	-	-	_	3	-	-	-	-	3	2006-07	Listening
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						0	_	_	_	_	3	_	_	_	_	3	2005-06	
and Writing (Grades K-1)						0					0					0	2004-05	(Grades K-1)
(Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						0	_	_	_	_	3	_	-	-	-	3	2006-07	Reading
Listening 2006-07 4 3 1						0	_	-	_	_	3	_	_	-	_	3	2005-06	-
and Speaking (Grades 2-4) 2005-06 3 2 1 0 Reading 2006-07 4 3 1 1 1						0					0					0	2004-05	(Grades K-1)
(Grades 2-4) 2004-05 1 - - - 1 - - 0 Reading 2006-07 4 - - - 3 - - - 1 -	_	-	-	-	_	1	_	-	_	_	3	_	-	-	_	4	2006-07	Listening
Reading 2006-07 4 3 1 0 Reading 2005-06 4 3 1 1 and Writing 2005-06 4 3 1 0 Listening 2006-07 1 1 0 Listening 2005-06 3 3 0 Reading 2006-07 1 1 0 Reading 2006-07 1 1 0 Reading 2006-07 1 1 0 Reading 2005-06 3 0 - 1 0 Listening 2005-06 3 0 - 0 Reading 2005-06 3 0 - 0 Listening 2005-06 0 0 0 0 Reading 2006-07 0 0 0 0 Reading 2006-07 0 0 0 0 Reading 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0	_	-	-	_	_	1	_	_	_	_	2	_	_	_	_	3	2005-06	
and Writing 2005-06 4 3 1						0	_	_	_	_	1	_	_	_	_	1	2004-05	(Grades 2-4)
and Writing 2005-06 4 3 1 (Grades 2-4) 2004-05 1 1 0 Listening 2006-07 1 0 1 0 and Speaking 2005-06 3 3 0 (Grades 5-6) 2004-05 1 1 0 Reading 2005-06 3 0 1 0 Reading 2005-06 3 0 0 1 0 and Writing 2005-06 3 0 0 (Grades 5-6) 2004-05 1 1 0 Listening 2006-07 0 0 0 0 and Speaking 2006-07 0 0 0 Reading 2006-07 0 0 0 Reading 2006-07 0 0 0 Reading 2006-07 0 0 0 0 Reading 2006-07 0 0 0 0 Reading 2005-06 0 0 0 0 0	_	-	-	-	_	1	_	_	_	_	3	_	_	_	_	4	2006-07	Reading
Listening 2006-07 1 0	_	-	-	-	_	1	_	_	_	_	3	_	_	_	_	4	2005-06	and Writing
Listening 2006-07 1 0						0	_	_	_	_	1	_	_	_	_	1	2004-05	(Grades 2-4)
(Grades 5-6) 2004-05 1 - - - - - 0 Reading 2006-07 1 - - - 0 1 - - - and Writing 2005-06 3 - - - - - 0 0 (Grades 5-6) 2004-05 1 - - - - - - 0 0 Listening 2005-06 0 0 0 0 0 0 0 0 (Grades 7-8) 2004-05 0	_	-	-	-	_	1					0	_	_	_	_	1	2006-07	Listening
Reading 2006-07 1 - - - - 0 1 - <						0	_	_	_	_	3	_	_	_	_	3	2005-06	
and Writing (Grades 5-6) 2005-06 3 - - - - - - - 0 Listening 2006-07 0						0	_	_	_	_	1	_	_	_	_	1	2004-05	(Grades 5-6)
(Grades 5-6) 2004-05 1 - - - - - 0 Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0	_	-	-	-	_	1					0	_	-	-	-	1	2006-07	Reading
Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0						0	_	_	_	_	3	_	_	_	_	3	2005-06	•
and Speaking (Grades 7-8) 2005-06 0						0	_	_	_	_	1	_	_	_	_	1	2004-05	(Grades 5-6)
(Grades 7-8) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0						0					0					0	2006-07	Listening
(Grades 7-8) 2004-05 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0						0					0					0	2005-06	and Speaking
and Writing 2005-06 0 0						0					0					0	2004-05	(Grades 7-8)
and Writing 2005-06 0 0						0					0					0	2006-07	Reading
						0					0					0	2005-06	-
(Grades 7-8) 0 0						0					0					0		(Grades 7-8)
Listening 2006-07 0 0 0						0					0					0		Listening
and Speaking 2005-06 0 0						0												•
(Grades 9-12) 2004-05 0 0						0					0							(Grades 9 - 12)
Reading 2006–07 0 0											0							Reading
and Writing 2005-06 0 0						0					0							-
(Grades 9-12) 2004-05 0 0																		(Grades 9-12)

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Other Assessments

School BIRCH SCHOOL
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District MERRICK UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	ral-Educ	ation	Stude	nts	Stude	Students with Disabiliti			
		Percenta scoring a	_			Total Tested	Percenta scoring a	_				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	79	1%	3%	37%	59%	65	0%	0%	31%	69%	14	7%	14%	64%	14%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students								
	Total Tested	Number o	f students scoring							
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School BIRCH SCHOOL
School ID 28-02-25-02-0001

District MERRICK UNION FREE SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$16,690	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.