

The New York State School Report Card

School CHATTERTON SCHOOL District MERRICK UNION FREE SCHOOL DISTRICT School ID 28-02-25-02-0003 Principal CINDY DAVIDOWTIZ Telephone (516) 992-7270 Grades K-6, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Percentage of Tested scoring at or		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CHATTERTON SCHOOL School ID 28-02-25-02-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested				-	Total Tested			formance level:						5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pro	of.
2006–07	8	13%	38%	13%	38%	5	-	-	-	-	3	-	-		-	-
2005-06	3	-	-	-	-	3	-	-	-	-	0					
2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
2006–07	8	50%	25%	13%	13%	5	-	-	-	-	3	-	-		-	-
2005-06	3	-	-	_	_	3	-	_	-	-	0					
2004-05	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0					
2006–07	3	_	_	_	_	3	-	-	_	_	0					
2005-06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
2004-05	4	-	-	_	_	4	-	_	_	_	0					
2006–07	3	-	_	_	-	3	-	_	_	_	0					
2005–06	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
2004-05	4	-	_	_	_	4	-	_	_	_	0					
2006–07	1	-	-	-	-	0			-		1	-	-		_	-
2005-06	1	-	_	_	_	1	-	_	_	_	0					
2004-05	0					0					0					
2006–07	1	-	-	-	-	0					1	-	-		_	-
2005-06	1	-	_	_	_	1	-	_	_	_	0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
	0					0					0					
2005-06	0					0					0					
	0					0					0					
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested 2006-07 8 2005-06 3 2004-05 5 2006-07 8 2005-06 3 2005-06 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 1 2006-07 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	TotalPercent Tested2006-078813%2005-0633-2004-056350%2005-0633-2004-0533-2005-0633-2006-0733-2006-073-2006-073-2006-073-2006-073-2006-073-2006-071-2005-061-2006-071-2006-071-2006-071-2006-070- </td <td>Total TestedPercent studie in each studie in each studie2006-0701-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-07<t< td=""><td>Total Percent stude stude</td><td>Iotal InterventionPercentionIotalRegentIntervention2006-07R8A3%A3%A3%2005-06G3G0%20%40%2006-07R8S0%20%A3%2005-06G3G0%40%40%2005-06G3G0%40%40%2005-06G3G0%40%40%2005-06G3G0%G0%100%2005-06G3G0%G0%20%2005-06G3G0%G0%20%2005-06G3G0%G0%20%2005-06G1G7G7G72005-07G1G7G7G72005-06G1G7G7G72005-07G0G7G7G72005-06G0G7G7G72005-07G0G7G7G72005-06G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0G7G7G72005-07G0</br></td><td>Total Tested Percent of students successes Total Tested Tested</td><td>Total restance Percent students score Total restance Percent restance Total restance Percent restance 2006-07 8 13% 38% 13% 38% 65 - 2005-06 3 -</td><td>Total TestedPercent of students securesTotal TestedPercent of students TestedPercent of tested TestedPercent of tested TestedPercent of tested Tested2006-07AB50%20%40%40%40%40%5050%20%40%2006-07AB60%60%40%40%50%50%60%<t< td=""><td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2006-07 88 13% 8% 13% 8% 13% <td< td=""><td>Total Percert of studerts services Total Percert of studerts services Total Percert of studerts services Begin Intern Atv. Prot. Begin Total Percert of studerts services 2006-07 8 13% 38% 13% 38% 5 Colspan="4">Total Percert of studerts services 2005-06 3 33 2006-07 8 50% 20% 40% 40% 55 0% 20% 40% 2005-06 3 33 33 2005-06 5 0% 0% 0% 10% 55 0% 0% 10% 2005-06 5 0% 0% 0% 2% 2% 2% 2006-07 1 16 <t< td=""><td>Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total mean Tested Total mean Total mean</td><td>Total Percent of students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Percent is addent performance level. Begin. Tested in each performance level. Begin. Decome of a 3 a a a a Total Percent is students scoring Begin. Decome of a 3 a a a a a Colspan="4">Decome of a 3 a a a a Colspan="4">Colspan="4" a a a Decome of a 3 a </td></t<><td>Total Percent of students scoring Tatal Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring 2006-07 8 13% 3% 1% 3% 5 - - - 0</td></td></td<><td>Total Tested Percent of students scoring Tested Total Intern Percent of students scoring Tested Total In each performance Percent of students sc Tested Total In each performance 2006-07 8 30% 38% 30% 5 - - - 3 - - - - 3 - - - - 3 - - - - 3 - - - - - 3 - - - - 3 - - - 3 - - - 3 - - - - - - 3 - - - - - - - - - - - - - - -</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-00 3 1 - - - - - - 3 - - - - - 3 -</td></td></t<></br></br></br></br></br></br></br></br></br></br></br></td></t<></br></br></br></br></br></br></br></br></br></br></br></br></br></td>	Total TestedPercent studie in each studie 	Total Percent stude	Iotal 	Total Tested Percent of students successes Total Tested Tested	Total restance Percent students score Total restance Percent restance Total restance Percent restance 2006-07 8 13% 38% 13% 38% 65 - 2005-06 3 -	Total 	Total Percent students surverse Total Percent students surverse Total Percent students surverse 2006-07 88 13% 8% 13% 8% 13% <td< td=""><td>Total Percert of studerts services Total Percert of studerts services Total Percert of studerts services Begin Intern Atv. Prot. Begin Total Percert of studerts services 2006-07 8 13% 38% 13% 38% 5 Colspan="4">Total Percert of studerts services 2005-06 3 33 2006-07 8 50% 20% 40% 40% 55 0% 20% 40% 2005-06 3 33 33 2005-06 5 0% 0% 0% 10% 55 0% 0% 10% 2005-06 5 0% 0% 0% 2% 2% 2% 2006-07 1 16 <t< td=""><td>Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total mean Tested Total mean Total mean</td><td>Total Percent of students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Percent is addent performance level. Begin. Tested in each performance level. Begin. Decome of a 3 a a a a Total Percent is students scoring Begin. Decome of a 3 a a a a a Colspan="4">Decome of a 3 a a a a Colspan="4">Colspan="4" a a a Decome of a 3 a </td></t<><td>Total Percent of students scoring Tatal Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring 2006-07 8 13% 3% 1% 3% 5 - - - 0</td></td></td<> <td>Total Tested Percent of students scoring Tested Total Intern Percent of students scoring Tested Total In each performance Percent of students sc Tested Total In each performance 2006-07 8 30% 38% 30% 5 - - - 3 - - - - 3 - - - - 3 - - - - 3 - - - - - 3 - - - - 3 - - - 3 - - - 3 - - - - - - 3 - - - - - - - - - - - - - - -</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-00 3 1 - - - - - - 3 - - - - - 3 -</td>	Total Percert of studerts services Total Percert of studerts services Total Percert of studerts services Begin Intern Atv. Prot. Begin Total Percert of studerts services 2006-07 8 13% 38% 13% 38% 5 Colspan="4">Total Percert of studerts services 2005-06 3 33 2006-07 8 50% 20% 40% 40% 55 0% 20% 40% 2005-06 3 33 33 2005-06 5 0% 0% 0% 10% 55 0% 0% 10% 2005-06 5 0% 0% 0% 2% 2% 2% 2006-07 1 16 <t< td=""><td>Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total mean Tested Total mean Total mean</td><td>Total Percent of students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Percent is addent performance level. Begin. Tested in each performance level. Begin. Decome of a 3 a a a a Total Percent is students scoring Begin. Decome of a 3 a a a a a Colspan="4">Decome of a 3 a a a a Colspan="4">Colspan="4" a a a Decome of a 3 a </td></t<> <td>Total Percent of students scoring Tatal Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring 2006-07 8 13% 3% 1% 3% 5 - - - 0</td>	Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total Tested Percent of students scoring mean Total mean Tested Total mean Total mean	Total Percent of students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Total Percent is students scoring in each performance level. Percent is addent performance level. Begin. Tested in each performance level. Begin. Decome of a 3 a a a a Total Percent is students scoring Begin. Decome of a 3 a a a a a Colspan="4">Decome of a 3 a a a a Colspan="4">Colspan="4" a a a Decome of a 3 a	Total Percent of students scoring Tatal Percent of students scoring Percent of students scoring Percent of students scoring Percent of students scoring 2006-07 8 13% 3% 1% 3% 5 - - - 0	Total Tested Percent of students scoring Tested Total Intern Percent of students scoring Tested Total In each performance Percent of students sc Tested Total In each performance 2006-07 8 30% 38% 30% 5 - - - 3 - - - - 3 - - - - 3 - - - - 3 - - - - - 3 - - - - 3 - - - 3 - - - 3 - - - - - - 3 - - - - - - - - - - - - - - -	Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-00 3 1 - - - - - - 3 - - - - - 3 -

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CHATTERTON SCHOOL School ID 28-02-25-02-0003

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	-			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	68	0%	3%	34%	63%	58	0%	0%	29%	71%	10	0%	20%	60%	20%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of Sudents scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School CHATTERTON SCHOOL School ID 28-02-25-02-0003

District MERRICK UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,690	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.