

The New York State School Report Card

School MICHAEL F STOKES SCHOOL District ISLAND TREES UNION FREE SCHOOL DISTRICT School ID 28-02-26-03-0003 Principal LISA NEWMAN Telephone (516) 520-2103 Grades K-4

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	5				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MICHAEL F STOKES SCHOOL School ID 28-02-26-03-0003 District ISLAND TREES UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Teted in each performance level Teted in each performance level Teted in each performance level Begin Intern. Adv Prof. Itern. Adv Itern. Adv Prof. Begin Intern. Adv Prof. Begin Intern. Adv Prof. Itern. Itern. Adv Prof. Itern. Itern. Itern. Adv Prof. Itern.			All Students					General-Education Students					Students with Disabilities				
Listening and Speaking (Grades K-1) 2006-07 15 0% 13% 33% 53% 14 - <t< th=""><th></th><th></th><th></th><th></th><th colspan="3">5</th><th></th><th colspan="4">5</th><th></th><th colspan="4">Percent of students scoring in each performance level:</th></t<>					5				5					Percent of students scoring in each performance level:			
and Speaking (Grades K-1) 2005-06 20 0% 20% 25% 55% 18 - - - - 2 - <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2004-05 16 0% 25% 44% 31% 15 -	Listening	2006–07	15	0%	13%	33%	53%	14	-	-	-	_	1	-	-	_	-
Zood-05 16 0% 27% 44% 31% 15 - - - 1 - - - - - 1 - - - - - - 1 -		2005-06	20	0%	20%	25%	55%	18	-	-	-	-	2	-	-	_	-
and Writing (Grades K-1) 2005-06 20 25% 25% 20% 30% 18 -	(Grades K-1)	2004-05	16	0%	25%	44%	31%	15	-	_	_	_	1	-	-	_	-
(Grades K-1) 2004-05 16 13% 56% 31% 0% 15 - - - 1 -	Reading	2006–07	15	40%	27%	27%	7%	14	_	-	_	_	1	_	_	-	-
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and Speaking (Grades 2-4) 2005-06 15 0% 13% 33% 53% 14 - - - 1 - <td>(Grades K-1)</td> <td>2004-05</td> <td>16</td> <td>13%</td> <td>56%</td> <td>31%</td> <td>0%</td> <td>15</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td>	(Grades K-1)	2004-05	16	13%	56%	31%	0%	15	-	_	_	_	1	-	_	_	-
(Grades 2-4) 2004-05 10 0% 0% 30% 70% 10 0% 0% 70% 0 Reading 2006-07 14 21% 36% 29% 14% 11 - 10 10 <td>Listening</td> <td>2006–07</td> <td>14</td> <td>0%</td> <td>7%</td> <td>36%</td> <td>57%</td> <td>11</td> <td>-</td> <td>_</td> <td>-</td> <td>_</td> <td>3</td> <td>-</td> <td>-</td> <td>_</td> <td>_</td>	Listening	2006–07	14	0%	7%	36%	57%	11	-	_	-	_	3	-	-	_	_
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and Writing (Grades 2-4) 2005-06 15 13% 7% 40% 40% 14 - 13% - 13% - - - - - - - - - - - - - -	(Grades 2–4)	2004-05	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0				
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Listening 2004-05 10 0% 0% 10% 0%	and Writing	2005-06	15	13%	7%	40%	40%	14	-	_	-	_	1	-	-	_	-
and Speaking (Grades 5-6) 2005-06 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 (Istening 2005-06 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 2004-05 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 0 Istening 2005-06 0 0 0 0 0 0 Istening 2005-06 0 0 0 0 0 0 (Grades 7-8)	(Grades 2–4)	2004–05	10	0%	0%	70%	30%	10	0%	0%	70%	30%	0				
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and Writing (Grades 7-8) 2005-06 0 0 0 2004-05 0 0 0 0 Listening 2005-06 0 0 0 and Speaking (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0	(Grades 7–8)							0					0				
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and Writing 2005-06 0 0 0	and Writing							0					0				
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NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School MICHAEL F STOKES SCHOOL School ID 28-02-26-03-0003 District ISLAND TREES UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,518	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.