



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **ISLAND TREES HIGH SCHOOL**  
 District **ISLAND TREES UNION FREE SCHOOL  
DISTRICT**  
 School ID **28-02-26-03-0006**  
 Principal **WILLIAM KEALY**  
 Telephone **(516) 520-2135**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	238	99%	97%	39%	228	99%	97%	41%	10	100%	90%	10%
	2005-06	253	96%	92%	49%	223	99%	95%	54%	30	77%	70%	7%
	2004-05	228	98%	94%	39%	211	99%	96%	42%	17	88%	71%	0%
<b>Mathematics A</b>	2006-07	217	96%	90%	39%	196	98%	92%	43%	21	81%	71%	5%
	2005-06	117	96%	82%	11%	96	99%	86%	13%	21	81%	62%	5%
	2004-05	249	100%	95%	33%	228	100%	96%	35%	21	95%	76%	10%
<b>Mathematics B</b>	2006-07	175	95%	81%	27%	173	—	—	—	2	—	—	—
	2005-06	156	87%	72%	15%	156	87%	72%	15%	0			
	2004-05	146	91%	79%	21%	145	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	236	96%	84%	36%	210	98%	88%	39%	26	81%	54%	12%
	2005-06	255	96%	90%	50%	236	97%	92%	53%	19	89%	74%	16%
	2004-05	262	96%	87%	42%	237	96%	89%	45%	25	100%	68%	12%
<b>U.S. History and Government</b>	2006-07	242	99%	97%	61%	232	99%	97%	62%	10	100%	100%	30%
	2005-06	246	96%	92%	64%	222	98%	94%	68%	24	75%	71%	25%
	2004-05	230	95%	92%	55%	210	97%	93%	58%	20	80%	75%	20%
<b>Living Environment</b>	2006-07	209	98%	95%	35%	186	99%	98%	38%	23	87%	70%	13%
	2005-06	238	99%	96%	40%	222	100%	98%	42%	16	81%	63%	13%
	2004-05	245	99%	95%	40%	221	99%	95%	44%	24	96%	88%	8%
<b>Physical Setting/Earth Science</b>	2006-07	177	93%	81%	19%	161	94%	83%	19%	16	81%	63%	13%
	2005-06	186	92%	83%	25%	167	93%	85%	26%	19	84%	68%	11%
	2004-05	202	96%	81%	17%	186	96%	81%	17%	16	94%	81%	13%
<b>Physical Setting/Chemistry</b>	2006-07	187	98%	87%	12%	186	—	—	—	1	—	—	—
	2005-06	102	88%	67%	6%	101	—	—	—	1	—	—	—
	2004-05	183	96%	79%	16%	183	96%	79%	16%	0			
<b>Physical Setting/Physics</b>	2006-07	83	98%	93%	54%	83	98%	93%	54%	0			
	2005-06	82	96%	80%	35%	82	96%	80%	35%	0			
	2004-05	49	98%	94%	47%	49	98%	94%	47%	0			

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# Regents Exams in Languages Other Than English

School **ISLAND TREES HIGH SCHOOL**  
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District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	34	100%	100%	82%	34	100%	100%	82%	0			
	2005-06	53	100%	98%	66%	53	100%	98%	66%	0			
	2004-05	39	97%	97%	67%	39	97%	97%	67%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	111	99%	99%	76%	110	—	—	—	1	—	—	—
	2005-06	115	100%	99%	45%	113	—	—	—	2	—	—	—
	2004-05	123	86%	86%	63%	120	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	11	91%	1	—	10	—
	2005-06	3	—	0	—	3	—
	2004-05	7	86%	0	—	7	86%
<b>Science</b>	2006-07	4	—	0	—	4	—
	2005-06	0	—	0	—	0	—
	2004-05	2	—	1	—	1	—
<b>Reading</b>	2006-07	4	—	0	—	4	—
	2005-06	3	—	0	—	3	—
	2004-05	2	—	1	—	1	—
<b>Writing</b>	2006-07	4	—	0	—	4	—
	2005-06	3	—	0	—	3	—
	2004-05	1	—	1	—	0	—
<b>Global Studies</b>	2006-07	8	13%	1	—	7	—
	2005-06	9	0%	0	—	9	0%
	2004-05	4	—	1	—	3	—
<b>U.S. History and Government</b>	2006-07	5	80%	0	—	5	80%
	2005-06	3	—	0	—	3	—
	2004-05	4	—	1	—	3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2005-06	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
	2004-05	10	10%	20%	40%	30%	10	10%	20%	40%	30%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	8	0%	38%	25%	38%	8	0%	38%	25%	38%	0				
	2005-06	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2004-05	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0				

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# Other Assessments

School **ISLAND TREES HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	241	3%	50%	44%	224	2%	48%	47%	17	18%	76%	0%
<b>U.S. History and Government</b>	241	1%	31%	66%	224	1%	29%	69%	17	0%	59%	18%
<b>Science</b>	241	2%	48%	48%	224	0%	46%	51%	17	29%	65%	6%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	235		218		17	
	2005-06	218		198		20	
	2004-05	195		181		14	
<b>Receiving a Regents Diploma</b>	2006-07	210	89%	202	93%	8	47%
	2005-06	196	90%	186	94%	10	50%
	2004-05	174	89%	166	92%	8	57%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	115	49%	115	53%	0	
	2005-06	112	51%	112	57%	0	
	2004-05	91	47%	90	50%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	9	1%	8	1%	1	1%
	2005-06	11	1%	9	1%	2	2%
	2004-05	4	0%	3	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	6	1%	6	1%	0	
<b>Total Noncompleters</b>	2006-07	9	1%	8	1%	1	1%
	2005-06	11	1%	9	1%	2	2%
	2004-05	10	1%	9	1%	1	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	133	57%	132	61%	1	6%
<b>To 2-year College</b>	88	37%	75	34%	13	76%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	6%
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	10	4%	8	4%	2	12%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$16,518
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.