

The New York State School Report Card

School FOREST ROAD SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT School ID 28-02-30-02-0002 Principal TERESA SCROCCO Telephone (516) 791-6134 Grades K-6, UE

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				General-Education Students				Students with Disabilities			
		Total Total	TotalPercentage of studentsTotalPercentage of studentsTestedscoring at or above:Testedscoring at or above:				Total Tested	Percentage of students scoring at or above:					
			55 65 85			55				55 65 85			
Comprehensive English	2006–07	0				0				0			
jjjjjj	2005-06					0				0			
	2004-05					0				0			
Mathematics A	2006-07					0				0			
	2005-06					0				0			
	2004-05					0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FOREST ROAD SCHOOL School ID 28-02-30-02-0002 District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. F	Prof.	
2006–07	12	0%	17%	50%	33%	12	0%	17%	50%	33%	0					
2005-06	10	0%	10%	50%	40%	9	-	_	-	_	1	-	-	_	-	
2004-05	14	0%	7%	64%	29%	14	0%	7%	64%	29%	0					
2006–07	12	42%	33%	8%	17%	12	42%	33%	8%	17%	0					
2005-06	11	18%	27%	36%	18%	10	-	-	_	_	1	-	_	_	-	
2004-05	13	8%	46%	8%	38%	13	8%	46%	8%	38%	0					
2006–07	17	6%	0%	47%	47%	17	6%	0%	47%	47%	0					
2005-06	17	6%	0%	24%	71%	16	-	_	_	_	1	-	_	_	-	
2004-05	18	0%	0%	28%	72%	18	0%	0%	28%	72%	0					
2006–07	17	18%	12%	41%	29%	17	18%	12%	41%	29%	0					
2005-06	17	12%	0%	35%	53%	16	-	_	_	_	1	-	-	-	-	
2004–05	18	0%	11%	33%	56%	18	0%	11%	33%	56%	0					
2006–07	5	20%	0%	0%	80%	4	_	_	_	_	1	_	-	-	-	
2005-06	3	_	_	_	_	3	_	_	_	_	0					
2004-05	4	_	_	_	_	4	_	_	_	_	0					
2006–07	5	20%	0%	20%	60%	4	-	-	-	-	1	-	-	-	-	
2005-06	3	_	_	_	_	3	_	_	_	_	0					
2004-05	4	_	_	_	_	4	_	_	_	_	0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2004–05 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 12 2005-06 10 2006-07 12 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 17 2005-06 17 2005-06 18 2005-06 18 2005-06 31 2005-06 33 2005-06 33 2005-06 34 2005-06 33 2005-06 34 2005-06 30 2005-06 30 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	Total Percent rester Total Percent rester 2006-07 12 Begin. 2005-06 10 0% 2006-07 12 42% 2005-06 11 18% 2005-06 11 18% 2006-07 17 6% 2006-07 17 6% 2006-07 17 6% 2006-07 17 18% 2006-07 18 0% 2006-07 18 0% 2006-07 18 0% 2006-07 18 0% 2006-07 18 0% 2005-06 3 - 2006-07 5 20% 2006-07 5 20% 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0	Total TestedPercent studie in each studie2006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-070 <t< td=""><td>Total TestedPercent student student in each percent in each percent in each percent in each percent<b< td=""><td>Note of the set of the sector of the sector</td><td>Total restartTotal restartTotal restartTestedInterm Adv.Prof.2006-07120%17%50%33%122005-06100%10%50%40%92006-071242%33%8%17%122006-071118%27%36%18%1002006-07176%0%47%47%1172006-07176%0%24%71%162006-07176%0%24%71%162006-07176%0%24%72%182006-071712%0%24%71%162006-071712%0%33%56%182006-071712%0%33%56%182006-071520%0%20%60%442005-063142005-06302006-07002006-07002006-07002006-07002006-070</td></b<></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td></t<> <td>Total Percent students scored in each performance levels Total Percent Tested in each performance levels 2006-07 12 0% 17% 50% 33% 12 0% 2004-05 10 0% 10% 50% 40% 9 - 2004-05 11 0% 10% 50% 40% 9 - 2006-07 12 42% 33% 8% 17% 12 42% 2005-06 11 18% 27% 36% 18% 100 - 2004-05 13 8% 46% 8% 38% 13 8% 2005-06 117 6% 0% 47% 47% 16 - 2006-07 17 6% 0% 24% 13% 16% - 2006-07 17 18% 10% 24% 11% 29% 116 - 2006-07 18 0% 11% 30% 60% 14</td> <td>Total TestedPercent of structure to the sector in each performance to the s</td> <td>Total Percent students score Total Percent students score Total Percent students score 2006-07 12 0% 17% 50% 33% 12 0% 17% 50% 2005-06 10 0% 10% 50% 40% 9 - - - 2004-05 14 0% 7% 64% 20% 14 0% 7% 64% 2005-06 11 18% 7% 64% 100 - - - 2004-05 13 8% 46% 8% 13% 100 - - - 2004-05 17 6% 0% 24% 71% 116 0 - - 2005-06 17 18% 12% 41% 29% 118 0% 24% 118 0% 11 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1</td> <td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td> <td>Total Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring in each performance level. Total Tested Percent in each performance level. Total Tested To</td> <td>Total Tested Percent of students scoring Tested Total in each performance Tested Percent of students scoring Tested Percent of students scoring<</td> <td>Total Tested Percent of students scoring Tested Total in ach performance level Total Tested Percent of students scoring Tested Total in ach performance level Percent of students scoring Tested Total in ach performance level Percent of students scoring Tested 20060-07 12 42% 3% 16% 14% 16% 16% 16% <</td>	Total TestedPercent student student in each percent in each percent 	Note of the set of the sector	Total restartTotal restartTotal restartTestedInterm Adv.Prof.2006-07120%17%50%33%122005-06100%10%50%40%92006-071242%33%8%17%122006-071118%27%36%18%1002006-07176%0%47%47%1172006-07176%0%24%71%162006-07176%0%24%71%162006-07176%0%24%72%182006-071712%0%24%71%162006-071712%0%33%56%182006-071712%0%33%56%182006-071520%0%20%60%442005-063142005-06302006-07002006-07002006-07002006-07002006-070	Total Percent students scored in each performance levels Total Percent Tested in each performance levels 2006-07 12 0% 17% 50% 33% 12 0% 2004-05 10 0% 10% 50% 40% 9 - 2004-05 11 0% 10% 50% 40% 9 - 2006-07 12 42% 33% 8% 17% 12 42% 2005-06 11 18% 27% 36% 18% 100 - 2004-05 13 8% 46% 8% 38% 13 8% 2005-06 117 6% 0% 47% 47% 16 - 2006-07 17 6% 0% 24% 13% 16% - 2006-07 17 18% 10% 24% 11% 29% 116 - 2006-07 18 0% 11% 30% 60% 14	Total TestedPercent of structure to the sector in each performance to the s	Total Percent students score Total Percent students score Total Percent students score 2006-07 12 0% 17% 50% 33% 12 0% 17% 50% 2005-06 10 0% 10% 50% 40% 9 - - - 2004-05 14 0% 7% 64% 20% 14 0% 7% 64% 2005-06 11 18% 7% 64% 100 - - - 2004-05 13 8% 46% 8% 13% 100 - - - 2004-05 17 6% 0% 24% 71% 116 0 - - 2005-06 17 18% 12% 41% 29% 118 0% 24% 118 0% 11 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<	Total Tested Percent of students scoring in each performance level. Total Tested Percent of students scoring in each performance level. Total Tested Percent in each performance level. Total Tested To	Total Tested Percent of students scoring Tested Total in each performance Tested Percent of students scoring Tested Percent of students scoring<	Total Tested Percent of students scoring Tested Total in ach performance level Total Tested Percent of students scoring Tested Total in ach performance level Percent of students scoring Tested Total in ach performance level Percent of students scoring Tested 20060-07 12 42% 3% 16% 14% 16% 16% 16% <	

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School FOREST ROAD SCHOOL School ID 28-02-30-02-0002 District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	al-Educ	ation	Stude	Stude	Students with Disabilities					
		Percenta scoring a				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	47	0%	6%	45%	49%	47	0%	6%	45%	49%	0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students					Students with Disabilities				
		Percentago students so				Percentago students so				Cohort Enrollment	Percentag students s			
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary Level2Social Studies2Middle Level0Social Studies0Secondary LevelEnglish Language Arts0Social Studies0Social Studies		All St	All Students								
Elementary LevelSocial Studies2Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			5								
Social Studies2Middle Level0Social Studies0Becondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level										
Social StudiesOSecondary LevelOEnglish Language ArtsOMathematicsOSocial StudiesO	Social Studies	2	-	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School FOREST ROAD SCHOOL School ID 28-02-30-02-0002

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$16,235	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.