

The New York State School Report Card

School SHAW AVENUE SCHOOL District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT School ID 28-02-30-02-0003 Principal ANGELA HUDSON Telephone (516) 872-4320 Grades K-6

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SHAW AVENUE SCHOOL School ID 28-02-30-02-0003 District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v.	Prof.	
2006–07	38	0%	24%	66%	11%	38	0%	24%	66%	11%	0					
2005-06	27	7%	19%	59%	15%	26	-	-	_	_	1	-	-	_	-	
2004-05	46	4%	13%	61%	22%	42	-	-	_	_	4	-	_	_	-	
2006–07	38	34%	45%	18%	3%	38	34%	45%	18%	3%	0					
2005–06	27	30%	33%	15%	22%	26	-	-	_	_	1	-	_	_	-	
2004-05	45	36%	38%	18%	9%	41	-	_	_	_	4	-	_	_	-	
2006–07	30	3%	7%	47%	43%	30	3%	7%	47%	43%	0					
2005-06	41	0%	10%	29%	61%	37	-	_	_	_	4	-	_	_	-	
2004-05	38	5%	0%	45%	50%	35	-	_	_	_	3	-	_	_	-	
2006–07	30	3%	20%	37%	40%	30	3%	20%	37%	40%	0					
2005-06	41	2%	24%	39%	34%	37	-	_	_	_	4	-	_	_	-	
2004-05	37	5%	22%	46%	27%	34	_	_	_	_	3	_	_	_	_	
2006–07	18	6%	6%	33%	56%	18	6%	6%	33%	56%	0					
2005-06	19	0%	0%	26%	74%	18	_	_	_	_	1	_	_	_	_	
2004-05	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0					
2006–07	18	6%	17%	28%	50%	18	6%	17%	28%	50%	0					
2005-06	19	0%	11%	42%	47%	18	_	_	_	_	1	_	_	_	_	
2004-05	10	0%	30%	10%	60%	10	0%	30%	10%	60%	0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 38 2005-06 27 2004-05 46 2005-06 27 2006-07 38 2005-06 27 2006-07 30 2006-07 30 2006-07 30 2006-07 30 2006-07 30 2006-07 30 2006-07 30 2006-07 18 2005-06 19 2006-07 18 2005-06 19 2006-07 18 2005-06 19 2004-05 10 2005-06 0 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2	Total Percent rester Total Percent rester 2006-07 38 Ova 2004-05 46 4/% 2006-07 38 34% 2006-07 38 34% 2006-07 30 34% 2005-06 27 30% 2006-07 30 34% 2006-07 30 34% 2006-07 30 34% 2006-07 30 34% 2006-07 30 34% 2006-07 30 34% 2006-07 30 34% 2006-07 30 34% 2006-07 18 64% 2005-06 19 00% 2006-07 18 64% 2006-07 18 64% 2006-07 0 1 2006-07 0 1 2006-07 0 1 2005-06 0 1 2005-06	Total TestedPercent study ineact study 	Initial Percent students score Tested Percent students score Begin Interm Adv. 2006-07 38 0% 24% 66% 2004-05 46 4% 13% 61% 2006-07 38 34% 45% 18% 2006-07 38 34% 45% 18% 2005-06 27 30% 33% 15% 2006-07 30 36% 38% 18% 2005-06 41 0% 10% 29% 2005-06 41 0% 10% 29% 2005-06 31 5% 0% 37% 2006-07 30 3% 20% 39% 2005-06 11 20% 30% 30% 2006-07 18 6% 17% 28% 2005-06 10 0% 10% 10% 2005-06 10 0% 10% 10% 2005-06	Note of the series of the seri	Total resultTotal resultTotal resultTestedInterm Adv.Prof.2006-0738OM110382005-06277%15%22%44645%16%22%4422006-073034%45%36%36%2006-073036%16%43%36%2006-073036%20%36%36%36%2006-073636%20%36%36%36%2006-073636% <td>Total Percent students scored in each performance levels Total Percent Tested in each performance levels 2006-07 38 0% 24% 66% 11% 38 0% 2005-06 27 7% 19% 59% 15% 266 2004-05 46 4% 13% 61% 22% 42 2006-07 38 34% 45% 18% 3% 34% 34% 2005-06 27 30% 33% 15% 22% 42 2006-07 38 34% 45% 18% 3% 34% 34% 2005-06 41 0% 10% 21% 43% 30 3% 2006-07 30 3% 7% 47% 43% 30 36 2006-07 30 3% 20% 37% 40% 33% 36% 2006-07 18 6% 33% 36% 16% 16%</td> <td>Total Percent students serving the test of in each performance levelTotal Percent students in each performance levelPercent level<</td> <td>Total Percent students <ttudents< th=""> students st</ttudents<></td> <td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td> <td>Total Testel Percent of students scoring in each performance level. Total Testel Percent in each performance level. Total Testel Total Testel</td> <td>Total Percent of students scoring Total Percent of students Tested in each performance level: Total Percent of students Percent of students Percent of students Tested in each performance Percent of students Percent of students</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: 2006-07 38 0% 24% 66% 11% 38 0% 26 -</td>	Total Percent students scored in each performance levels Total Percent Tested in each performance levels 2006-07 38 0% 24% 66% 11% 38 0% 2005-06 27 7% 19% 59% 15% 266 2004-05 46 4% 13% 61% 22% 42 2006-07 38 34% 45% 18% 3% 34% 34% 2005-06 27 30% 33% 15% 22% 42 2006-07 38 34% 45% 18% 3% 34% 34% 2005-06 41 0% 10% 21% 43% 30 3% 2006-07 30 3% 7% 47% 43% 30 36 2006-07 30 3% 20% 37% 40% 33% 36% 2006-07 18 6% 33% 36% 16% 16%	Total Percent students serving the test of in each performance levelTotal Percent students in each performance levelPercent level<	Total Percent students students <ttudents< th=""> students st</ttudents<>	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<	Total Testel Percent of students scoring in each performance level. Total Testel Percent in each performance level. Total Testel Total Testel	Total Percent of students scoring Total Percent of students Tested in each performance level: Total Percent of students Percent of students Percent of students Tested in each performance Percent of students Percent of students	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: 2006-07 38 0% 24% 66% 11% 38 0% 26 -	

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School SHAW AVENUE SCHOOL School ID 28-02-30-02-0003 District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	113	4%	0%	64%	33%	113	4%	0%	64%	33%	0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students					Students with Disabilities				
	ع با ع ا ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک				Percentage of Students scoring:					Cohort Enrollment				
		55-64	65-84 8	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SHAW AVENUE SCHOOL School ID 28-02-30-02-0003

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$16,235	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.