

The New York State District Report Card

District BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT District ID 28-02-53-07-0000 Superintendent HENRY KIERNAN Telephone (516) 992-1001 Grades 7-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students G | | | General-Education Student | | | | s Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-----------------------|-----|---------------------------|-----------------|-----------------------|-----|------------------------------|-----------------|------|---------------------------|-----|
| | | Total Tested | Percenta scoring a | 0 | | Total Tested | Percenta scoring a | 5 | | Total Tested | | age of stud at or abov | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006–07 | 1021 | 99% | 97% | 61% | 931 | 99% | 98% | 65% | 90 | 96% | 88% | 18% |
| | 2005-06 | 959 | 99% | 97% | 65% | 872 | 99% | 98% | 71% | 87 | 99% | 92% | 11% |
| | 2004–05 | 955 | 99% | 96% | 63% | 878 | 99% | 98% | 68% | 77 | 91% | 77% | 12% |
| Mathematics A | 2006–07 | 1123 | 97% | 93% | 52% | 1012 | 98% | 96% | 56% | 111 | 79% | 67% | 11% |
| | 2005-06 | 1091 | 99% | 97% | 64% | 1015 | 100% | 98% | 66% | 76 | 97% | 87% | 25% |
| | 2004–05 | 1029 | 99% | 96% | 58% | 939 | 99% | 96% | 62% | 90 | 97% | 88% | 26% |
| Mathematics B | 2006–07 | 852 | 90% | 83% | 41% | 813 | 90% | 84% | 43% | 39 | 77% | 69% | 10% |
| | 2005-06 | 906 | 88% | 79% | 34% | 875 | 89% | 80% | 35% | 31 | 81% | 55% | 3% |
| | 2004–05 | 770 | 87% | 77% | 25% | 746 | 88% | 78% | 25% | 24 | 71% | 50% | 8% |
| Global History | 2006–07 | 1008 | 94% | 90% | 47% | 922 | 96% | 93% | 50% | 86 | 78% | 67% | 7% |
| and Geography | 2005-06 | 1079 | 96% | 91% | 56% | 979 | 96% | 93% | 61% | 100 | 90% | 76% | 12% |
| | 2004–05 | 982 | 97% | 93% | 54% | 882 | 98% | 95% | 58% | 100 | 91% | 76% | 14% |
| U.S. History | 2006–07 | 1034 | 98% | 97% | 71% | 939 | 99% | 97% | 74% | 95 | 97% | 88% | 35% |
| and Government | 2005-06 | 979 | 98% | 96% | 71% | 883 | 98% | 97% | 76% | 96 | 97% | 86% | 33% |
| | 2004–05 | 945 | 96% | 93% | 61% | 875 | 98% | 95% | 65% | 70 | 80% | 69% | 23% |
| Living Environment | 2006–07 | 931 | 99% | 96% | 49% | 850 | 100% | 97% | 53% | 81 | 91% | 80% | 9% |
| | 2005-06 | 970 | 99% | 96% | 49% | 881 | 99% | 97% | 53% | 89 | 96% | 88% | 10% |
| | 2004–05 | 949 | 99% | 97% | 49% | 857 | 99% | 98% | 54% | 92 | 93% | 85% | 7% |
| Physical Setting/ | 2006–07 | 1042 | 95% | 90% | 51% | 940 | 97% | 93% | 56% | 102 | 80% | 66% | 9% |
| Earth Science | 2005-06 | 1075 | 95% | 92% | 55% | 982 | 97% | 94% | 59% | 93 | 76% | 63% | 11% |
| | 2004–05 | 1046 | 96% | 89% | 47% | 939 | 98% | 91% | 50% | 107 | 86% | 67% | 12% |
| Physical Setting/Chemistry | 2006–07 | 764 | 98% | 87% | 27% | 733 | 98% | 87% | 28% | 31 | 97% | 71% | 3% |
| | 2005-06 | 774 | 99% | 89% | 35% | 756 | 99% | 89% | 36% | 18 | 100% | 89% | 6% |
| | 2004–05 | 790 | 98% | 85% | 27% | 768 | 98% | 85% | 27% | 22 | 95% | 64% | 0% |
| Physical Setting/Physics | 2006–07 | 388 | 91% | 82% | 30% | 381 | 91% | 83% | 30% | 7 | 100% | 57% | 0% |
| | 2005-06 | 353 | 93% | 88% | 39% | 348 | 93% | 88% | 40% | 5 | 100% | 100% | 20% |
| | 2004–05 | 326 | 94% | 84% | 36% | 321 | 94% | 84% | 36% | 5 | 100% | 80% | 40% |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Students Go | | Gener | eneral-Education Studen | | udents | s Students with Disabili | | ities | | | |
|-----------------------|---------|-----------------|-----------|------------|-------------------------|--------|-----------|--------------------------|-----|--------|-----------|-------------|-----|
| | | Total | | ige of stu | | Total | Percenta | 0 | | Total | | ige of stud | |
| | | Tested | scoring a | at or abov | e: | Tested | scoring a | t or above | 2: | Tested | scoring a | at or abov | e: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2006–07 | 52 | 100% | 100% | 79% | 51 | - | - | - | 1 | - | - | - |
| | 2005–06 | 54 | 100% | 100% | 74% | 53 | - | - | - | 1 | - | - | - |
| | 2004–05 | 60 | 100% | 100% | 80% | 59 | - | _ | - | 1 | - | _ | - |
| Comprehensive German | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2006–07 | 1 | - | - | - | 1 | - | - | - | 0 | - | - | - |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2006–07 | 134 | 100% | 99% | 76% | 131 | - | - | - | 3 | - | - | - |
| | 2005-06 | 144 | 99% | 99% | 90% | 140 | - | - | - | 4 | - | - | - |
| | 2004–05 | 91 | 99% | 99% | 75% | 88 | - | _ | - | 3 | - | _ | - |
| Comprehensive Latin | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 1 | - | — | _ | 1 | - | _ | - | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2006–07 | 657 | 99% | 99% | 75% | 636 | 99% | 99% | 76% | 21 | 100% | 100% | 43% |
| | 2005–06 | 691 | 99% | 98% | 62% | 663 | 100% | 98% | 64% | 28 | 96% | 93% | 18% |
| | 2004–05 | 630 | 100% | 99% | 71% | 614 | 100% | 99% | 72% | 16 | 100% | 100% | 38% |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | | | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2006–07 | 18 | 94% | 2 | - | 16 | - | |
| | 2005-06 | 1 | - | 0 | | 1 | - | |
| | 2004-05 | 6 | 83% | 3 | - | 3 | - | |
| Science | 2006–07 | 8 | 50% | 1 | - | 7 | - | |
| | 2005-06 | 3 | - | 1 | - | 2 | - | |
| | 2004-05 | 17 | 71% | 7 | 100% | 10 | 50% | |
| Reading | 2006–07 | 5 | 20% | 0 | | 5 | 20% | |
| | 2005-06 | 2 | - | 0 | | 2 | - | |
| | 2004-05 | 5 | 60% | 2 | - | 3 | - | |
| Writing | 2006–07 | 5 | 20% | 0 | | 5 | 20% | |
| | 2005-06 | 1 | - | 0 | | 1 | - | |
| | 2004-05 | 6 | 50% | 2 | - | 4 | - | |
| Global Studies | 2006–07 | 2 | - | 1 | - | 1 | - | |
| | 2005-06 | 2 | - | 1 | - | 1 | - | |
| | 2004-05 | 14 | 50% | 6 | 33% | 8 | 63% | |
| U.S. History | 2006–07 | 3 | - | 0 | | 3 | - | |
| and Government | 2005-06 | 5 | 60% | 2 | - | 3 | - | |
| | 2004-05 | 20 | 55% | 7 | 86% | 13 | 38% | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | s | General-Ed | ucation Students | ts Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 53 | 100% | 51 | - | 2 | - | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 201 | 98% | 187 | 99% | 14 | 79% | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 723 | 98% | 687 | 98% | 36 | 94% | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | |
|---------------|---------|-----------------|--------------------|---------------------|------|----------------------------|-----------------|--------|---------------------|----------------------------|-------|-----------------|--|-------|
| | | Total Tested | Percent in each | of stude perform | | 5 | Total Tested | | of stude perform | | 5 | Total Tested | Percent of students sc in each performance le | 5 |
| | I | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. Interm. Adv. | Prof. |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 2–4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 2–4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | |
| Listening | 2006–07 | 9 | 0% | 11% | 22% | 67% | 7 | - | _ | _ | _ | 2 | | |
| and Speaking | 2005-06 | 9 | 0% | 22% | 44% | 33% | 9 | 0% | 22% | 44% | 33% | 0 | | |
| (Grades 7–8) | 2004-05 | 9 | 11% | 0% | 56% | 33% | 9 | 11% | 0% | 56% | 33% | 0 | | |
| Reading | 2006–07 | 9 | 0% | 33% | 44% | 22% | 7 | - | - | - | - | 2 | | |
| and Writing | 2005-06 | 9 | 11% | 56% | 22% | 11% | 9 | 11% | 56% | 22% | 11% | 0 | | |
| (Grades 7–8) | 2004-05 | 9 | 11% | 22% | 67% | 0% | 9 | 11% | 22% | 67% | 0% | 0 | | |
| Listening | 2006–07 | 15 | 7% | 20% | 47% | 27% | 15 | 7% | 20% | 47% | 27% | 0 | | |
| and Speaking | 2005-06 | 21 | 0% | 19% | 33% | 48% | 21 | 0% | 19% | 33% | 48% | 0 | | |
| (Grades 9-12) | 2004-05 | 21 | 5% | 43% | 19% | 33% | 21 | 5% | 43% | 19% | 33% | 0 | | |
| Reading | 2006–07 | 15 | 7% | 27% | 33% | 33% | 15 | 7% | 27% | 33% | 33% | 0 | | |
| and Writing | 2005-06 | 21 | 0% | 33% | 24% | 43% | 21 | 0% | 33% | 24% | 43% | 0 | | |
| (Grades 9-12) | 2004-05 | 21 | 0% | 29% | 57% | 14% | 21 | 0% | 29% | 57% | 14% | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

| | All St | All Students | | | Gene | ral-Educ | ation | Stude | nts | Stude | Students with Disabilities | | | | |
|---------------------|--------|--|-----|-----|------|----------|--|-------|-----|--|----------------------------|----|-----|-----|-----|
| | | al Percentage of students ted scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 1060 | 1% | 10% | 54% | 36% | 959 | 0% | 6% | 55% | 39% | 101 | 7% | 44% | 39% | 11% |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | Students | | Gen | eral-Educ | ation St | udents | Stuc | Students with Disabilities | | | |
|---------------------------------|----------------------|----------|--|--------|-----------|--|--------|--------|----------------------------|-------------------------|-------|--------|
| | Cohort Enrollment | 5 | rcentage of idents scoring: 55–64 65–84 85–100 | | | ت ب م م م م م م م م م م م م م م م م م م | | | Cohort Enrollment | Percentag students s | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 |
| Global History and Geography | 987 | 1% | 39% | 53% | 873 | 0% | 37% | 58% | 114 | 4% | 54% | 13% |
| U.S. History and Government | 987 | 1% | 21% | 70% | 873 | 1% | 19% | 75% | 114 | 1% | 39% | 27% |
| Science | 987 | 1% | 43% | 51% | 873 | 1% | 41% | 56% | 114 | 3% | 59% | 10% |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | | | | |
|-----------------------|--|---|---|---|---|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | | | | |
| | lested | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 4 | - | - | - | _ | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 3 | - | - | - | - | | | | | |
| Mathematics | 3 | - | - | - | - | | | | | |
| Social Studies | 3 | - | - | - | - | | | | | |
| Science | 3 | - | - | - | _ | | | | | |
| | | | | | | | | | | |

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2006–07 | 973 | | 869 | | 104 | |
| | 2005–06 | 978 | | 898 | | 80 | |
| | 2004-05 | 826 | | 744 | | 82 | |
| Receiving a Regents Diploma | 2006–07 | 946 | 97% | 852 | 98% | 94 | 90% |
| | 2005-06 | 938 | 96% | 875 | 97% | 63 | 79% |
| | 2004–05 | 787 | 95% | 723 | 97% | 64 | 78% |
| Receiving a Regents Diploma | 2006–07 | 670 | 69% | 649 | 75% | 21 | 20% |
| with Advanced Designation | 2005–06 | 639 | 65% | 625 | 70% | 14 | 18% |
| | 2004-05 | 585 | 71% | 561 | 75% | 24 | 29% |
| Receiving an | 2006–07 | 12 | N/A | 0 | | 12 | N/A |
| Individualized Education | 2005–06 | 9 | N/A | 0 | | 9 | N/A |
| Program (IEP) Diploma | 2004-05 | 3 | N/A | 0 | | 3 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2006–07 | 67 | 1% | 56 | 1% | 11 | 2% | |
| | 2005-06 | 38 | 1% | 26 | 1% | 12 | 3% | |
| | 2004-05 | 21 | 1% | 12 | 0% | 9 | 2% | |
| Entered Approved High | 2006–07 | 0 | | 0 | | 0 | | |
| School Equivalency | 2005–06 | 0 | | 0 | | 0 | | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2006–07 | 67 | 1% | 56 | 1% | 11 | 2% | |
| | 2005-06 | 38 | 1% | 26 | 1% | 12 | 3% | |
| | 2004-05 | 37 | 1% | 24 | 1% | 13 | 3% | |

Post-secondary Plans of 2006–07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 669 | 68% | 634 | 73% | 35 | 30% | |
| To 2-year College | 215 | 22% | 176 | 20% | 39 | 34% | |
| To Other Post-secondary | 1 | 0% | 0 | | 1 | 1% | |
| To the Military | 11 | 1% | 9 | 1% | 2 | 2% | |
| To Employment | 18 | 2% | 12 | 1% | 6 | 5% | |
| To Adult Services | 1 | 0% | 0 | | 1 | 1% | |
| To Other Known Plans | 2 | 0% | 2 | 0% | 0 | | |
| Plan Unknown | 69 | 7% | 37 | 4% | 32 | 28% | |

More Information about the District

District BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT District ID 28-02-53-07-0000

Financial Information

| \$15,953 | |
|----------|----------|
| | |
| \$16,212 | |
| | |
| | |
| | |
| | \$16,212 |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

| | This District | | |
|---|-----------------------|---|---|
| | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs | | | |
| Completed the CTE Program | 0 | | |
| Completed and Passed Regents Exams | 0 | | |
| Completed and had Course Average of 75% or more | 0 | | |
| Completed and Attained a HS Diploma or Equivalent | 0 | | |
| Completed and Whose Status is Known | 0 | | |
| Completed and Were Successfully Placed | 0 | | |
| Nontraditional Programs | | | |
| Enrolled Members, Regardless of Gender, in 2006-07 | 0 | | |
| Enrolled Members of Historically Underrepresented Gender in 2006-07 | 0 | ••••••••••••••••••••••••••••••••••••••• | ••••••••••••••••••••••••••••••••••••••• |
| Completers, Regardless of Gender, as of June 2006 | 0 | | |
| Completers of Historically Underrepresented Gender as of June 2006 | 0 | | |

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.