

The New York State District Report Card

District BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT District ID 28-02-53-07-0000 Superintendent HENRY KIERNAN Telephone (516) 992-1001 Grades 7-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students G			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	1021	99%	97%	61%	931	99%	98%	65%	90	96%	88%	18%
	2005-06	959	99%	97%	65%	872	99%	98%	71%	87	99%	92%	11%
	2004–05	955	99%	96%	63%	878	99%	98%	68%	77	91%	77%	12%
Mathematics A	2006–07	1123	97%	93%	52%	1012	98%	96%	56%	111	79%	67%	11%
	2005-06	1091	99%	97%	64%	1015	100%	98%	66%	76	97%	87%	25%
	2004–05	1029	99%	96%	58%	939	99%	96%	62%	90	97%	88%	26%
Mathematics B	2006–07	852	90%	83%	41%	813	90%	84%	43%	39	77%	69%	10%
	2005-06	906	88%	79%	34%	875	89%	80%	35%	31	81%	55%	3%
	2004–05	770	87%	77%	25%	746	88%	78%	25%	24	71%	50%	8%
Global History	2006–07	1008	94%	90%	47%	922	96%	93%	50%	86	78%	67%	7%
and Geography	2005-06	1079	96%	91%	56%	979	96%	93%	61%	100	90%	76%	12%
	2004–05	982	97%	93%	54%	882	98%	95%	58%	100	91%	76%	14%
U.S. History	2006–07	1034	98%	97%	71%	939	99%	97%	74%	95	97%	88%	35%
and Government	2005-06	979	98%	96%	71%	883	98%	97%	76%	96	97%	86%	33%
	2004–05	945	96%	93%	61%	875	98%	95%	65%	70	80%	69%	23%
Living Environment	2006–07	931	99%	96%	49%	850	100%	97%	53%	81	91%	80%	9%
	2005-06	970	99%	96%	49%	881	99%	97%	53%	89	96%	88%	10%
	2004–05	949	99%	97%	49%	857	99%	98%	54%	92	93%	85%	7%
Physical Setting/	2006–07	1042	95%	90%	51%	940	97%	93%	56%	102	80%	66%	9%
Earth Science	2005-06	1075	95%	92%	55%	982	97%	94%	59%	93	76%	63%	11%
	2004–05	1046	96%	89%	47%	939	98%	91%	50%	107	86%	67%	12%
Physical Setting/Chemistry	2006–07	764	98%	87%	27%	733	98%	87%	28%	31	97%	71%	3%
	2005-06	774	99%	89%	35%	756	99%	89%	36%	18	100%	89%	6%
	2004–05	790	98%	85%	27%	768	98%	85%	27%	22	95%	64%	0%
Physical Setting/Physics	2006–07	388	91%	82%	30%	381	91%	83%	30%	7	100%	57%	0%
	2005-06	353	93%	88%	39%	348	93%	88%	40%	5	100%	100%	20%
	2004–05	326	94%	84%	36%	321	94%	84%	36%	5	100%	80%	40%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students Go		Gener	eneral-Education Studen		udents	s Students with Disabili		ities			
		Total		ige of stu		Total	Percenta	0		Total		ige of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	2:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	52	100%	100%	79%	51	-	-	-	1	-	-	-
	2005–06	54	100%	100%	74%	53	-	-	-	1	-	-	-
	2004–05	60	100%	100%	80%	59	-	_	-	1	-	_	-
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	1	-	-	-	1	-	-	-	0	-	-	-
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	134	100%	99%	76%	131	-	-	-	3	-	-	-
	2005-06	144	99%	99%	90%	140	-	-	-	4	-	-	-
	2004–05	91	99%	99%	75%	88	-	_	-	3	-	_	-
Comprehensive Latin	2006–07	0				0				0			
	2005–06	1	-	—	_	1	-	_	-	0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	657	99%	99%	75%	636	99%	99%	76%	21	100%	100%	43%
	2005–06	691	99%	98%	62%	663	100%	98%	64%	28	96%	93%	18%
	2004–05	630	100%	99%	71%	614	100%	99%	72%	16	100%	100%	38%

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Regents Competency Tests

				General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	18	94%	2	-	16	-	
	2005-06	1	-	0		1	-	
	2004-05	6	83%	3	-	3	-	
Science	2006–07	8	50%	1	-	7	-	
	2005-06	3	-	1	-	2	-	
	2004-05	17	71%	7	100%	10	50%	
Reading	2006–07	5	20%	0		5	20%	
	2005-06	2	-	0		2	-	
	2004-05	5	60%	2	-	3	-	
Writing	2006–07	5	20%	0		5	20%	
	2005-06	1	-	0		1	-	
	2004-05	6	50%	2	-	4	-	
Global Studies	2006–07	2	-	1	-	1	-	
	2005-06	2	-	1	-	1	-	
	2004-05	14	50%	6	33%	8	63%	
U.S. History	2006–07	3	-	0		3	-	
and Government	2005-06	5	60%	2	-	3	-	
	2004-05	20	55%	7	86%	13	38%	

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	53	100%	51	-	2	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	201	98%	187	99%	14	79%	
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	723	98%	687	98%	36	94%	
	2005–06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent of students sc in each performance le	5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2006–07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades K-1)	2004-05	0					0					0		
Reading	2006–07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades K-1)	2004-05	0					0					0		
Listening	2006–07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 2–4)	2004-05	0					0					0		
Reading	2006–07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 2–4)	2004-05	0					0					0		
Listening	2006–07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 5–6)	2004-05	0					0					0		
Reading	2006–07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 5–6)	2004-05	0					0					0		
Listening	2006–07	9	0%	11%	22%	67%	7	-	_	_	_	2		
and Speaking	2005-06	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0		
(Grades 7–8)	2004-05	9	11%	0%	56%	33%	9	11%	0%	56%	33%	0		
Reading	2006–07	9	0%	33%	44%	22%	7	-	-	-	-	2		
and Writing	2005-06	9	11%	56%	22%	11%	9	11%	56%	22%	11%	0		
(Grades 7–8)	2004-05	9	11%	22%	67%	0%	9	11%	22%	67%	0%	0		
Listening	2006–07	15	7%	20%	47%	27%	15	7%	20%	47%	27%	0		
and Speaking	2005-06	21	0%	19%	33%	48%	21	0%	19%	33%	48%	0		
(Grades 9-12)	2004-05	21	5%	43%	19%	33%	21	5%	43%	19%	33%	0		
Reading	2006–07	15	7%	27%	33%	33%	15	7%	27%	33%	33%	0		
and Writing	2005-06	21	0%	33%	24%	43%	21	0%	33%	24%	43%	0		
(Grades 9-12)	2004-05	21	0%	29%	57%	14%	21	0%	29%	57%	14%	0		

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Elementary/Middle-Level Social Studies 2006–07

	All St	All Students			Gene	ral-Educ	ation	Stude	nts	Stude	Students with Disabilities				
		al Percentage of students ted scoring at level:					Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1060	1%	10%	54%	36%	959	0%	6%	55%	39%	101	7%	44%	39%	11%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	Students		Gen	eral-Educ	ation St	udents	Stuc	Students with Disabilities			
	Cohort Enrollment	5	rcentage of idents scoring: 55–64 65–84 85–100			ت ب م م م م م م م م م م م م م م م م م م			Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	987	1%	39%	53%	873	0%	37%	58%	114	4%	54%	13%
U.S. History and Government	987	1%	21%	70%	873	1%	19%	75%	114	1%	39%	27%
Science	987	1%	43%	51%	873	1%	41%	56%	114	3%	59%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Number of students scoring Tested at Level:									
	lested	1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	4	-	-	-	_					
Secondary Level										
English Language Arts	3	-	-	-	-					
Mathematics	3	-	-	-	-					
Social Studies	3	-	-	-	-					
Science	3	-	-	-	_					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	973		869		104	
	2005–06	978		898		80	
	2004-05	826		744		82	
Receiving a Regents Diploma	2006–07	946	97%	852	98%	94	90%
	2005-06	938	96%	875	97%	63	79%
	2004–05	787	95%	723	97%	64	78%
Receiving a Regents Diploma	2006–07	670	69%	649	75%	21	20%
with Advanced Designation	2005–06	639	65%	625	70%	14	18%
	2004-05	585	71%	561	75%	24	29%
Receiving an	2006–07	12	N/A	0		12	N/A
Individualized Education	2005–06	9	N/A	0		9	N/A
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	67	1%	56	1%	11	2%	
	2005-06	38	1%	26	1%	12	3%	
	2004-05	21	1%	12	0%	9	2%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	67	1%	56	1%	11	2%	
	2005-06	38	1%	26	1%	12	3%	
	2004-05	37	1%	24	1%	13	3%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	669	68%	634	73%	35	30%	
To 2-year College	215	22%	176	20%	39	34%	
To Other Post-secondary	1	0%	0		1	1%	
To the Military	11	1%	9	1%	2	2%	
To Employment	18	2%	12	1%	6	5%	
To Adult Services	1	0%	0		1	1%	
To Other Known Plans	2	0%	2	0%	0		
Plan Unknown	69	7%	37	4%	32	28%	

More Information about the District

District BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT District ID 28-02-53-07-0000

Financial Information

\$15,953	
\$16,212	
	\$16,212

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.