

The New York State School Report Card

School LONG BEACH SENIOR HIGH SCHOOL District LONG BEACH CITY SCHOOL DISTRICT School ID 28-03-00-01-0008 Principal NICHOLAS RESTIVO Telephone (516) 897-2012 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	369	91%	87%	39%	309	95%	92%	45%	60	72%	58%	8%
	2005-06	330	95%	89%	41%	284	98%	94%	47%	46	78%	59%	2%
	2004–05	287	91%	89%	34%	245	95%	93%	40%	42	69%	64%	0%
Mathematics A	2006–07	309	88%	76%	18%	258	91%	81%	21%	51	73%	47%	2%
	2005-06	313	92%	84%	33%	253	96%	89%	38%	60	77%	63%	10%
	2004–05	169	91%	75%	18%	139	94%	80%	20%	30	73%	50%	10%
Mathematics B	2006–07	99	95%	86%	49%	97	-	-	-	2	-	-	-
	2005-06	178	96%	89%	43%	174	-	_	_	4	-	-	-
	2004–05	223	77%	65%	18%	209	77%	65%	19%	14	79%	64%	7%
Global History	2006–07	365	83%	74%	35%	307	87%	79%	40%	58	59%	47%	9%
and Geography	2005-06	375	85%	75%	42%	305	90%	82%	48%	70	60%	49%	19%
	2004–05	310	92%	83%	39%	275	93%	86%	44%	35	77%	57%	6%
U.S. History	2006–07	373	93%	88%	54%	314	96%	91%	60%	59	76%	73%	25%
and Government	2005-06	315	95%	89%	54%	274	97%	93%	60%	41	78%	61%	15%
	2004–05	290	93%	87%	50%	249	96%	90%	54%	41	76%	71%	29%
Living Environment	2006–07	359	92%	82%	30%	326	94%	87%	33%	33	64%	33%	0%
	2005-06	334	94%	90%	30%	299	95%	92%	31%	35	86%	80%	17%
	2004–05	335	90%	84%	31%	300	92%	87%	34%	35	80%	54%	6%
Physical Setting/	2006–07	181	90%	75%	28%	158	91%	77%	30%	23	78%	61%	9%
Earth Science	2005-06	152	87%	81%	32%	127	90%	85%	36%	25	72%	60%	12%
	2004–05	208	89%	79%	24%	186	90%	81%	25%	22	77%	59%	18%
Physical Setting/Chemistry	2006–07	190	96%	75%	19%	179	97%	76%	19%	11	82%	64%	27%
	2005-06	177	97%	77%	28%	173	-	_	_	4	-	-	-
	2004–05	187	94%	75%	23%	179	94%	75%	23%	8	100%	63%	13%
Physical Setting/Physics	2006–07	65	89%	80%	17%	65	89%	80%	17%	0			
	2005–06	77	91%	79%	12%	75	-	-	-	2	-	-	-
	2004–05	84	90%	75%	14%	81	-	_	-	3	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District LONG BEACH CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students			General-Education Students				s Students with Disabilities			
		Total Tested		5		Total Tested		ige of stud at or abov		Total Tested		ige of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	33	97%	94%	61%	33	97%	94%	61%	0			
	2005–06	42	98%	98%	48%	39	-	_	_	3	-	_	-
	2004–05	39	100%	100%	56%	39	100%	100%	56%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	28	96%	96%	75%	28	96%	96%	75%	0			
	2005-06	44	100%	100%	77%	40	-	-	-	4	-	-	-
	2004-05	17	100%	100%	59%	17	100%	100%	59%	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	200	98%	96%	64%	188	98%	96%	64%	12	92%	92%	50%
	2005–06	270	98%	97%	66%	249	98%	97%	69%	21	95%	95%	29%
	2004–05	199	98%	98%	76%	189	98%	98%	78%	10	100%	100%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	27	63%	2	_	25	-	
	2005-06	5	20%	0		5	20%	
	2004-05	3	-	0		3	-	
Science	2006–07	35	69%	3	-	32	-	
	2005-06	51	53%	0		51	53%	
	2004-05	1	-	0		1	-	
Reading	2006–07	20	60%	1	-	19	-	
	2005-06	22	55%	2	-	20	-	
	2004–05	3	-	0		3	-	
Writing	2006–07	25	72%	2	-	23	-	
	2005-06	16	56%	0		16	56%	
	2004-05	1	-	0		1	-	
Global Studies	2006–07	37	54%	5	80%	32	50%	
	2005-06	37	32%	2	-	35	-	
	2004-05	2	-	0		2	-	
U.S. History	2006–07	16	63%	4	-	12	-	
and Government	2005-06	21	67%	0		21	67%	
	2004-05	4	-	0		4	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	22	95%	22	95%	0		
	2005-06	0		0		0		
	2004–05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	11	73%	11	73%	0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	129	99%	128	-	1	-	
	2005-06	0		0		0		
	2004–05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		of stude perform		5	Total Tested		of students erformance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Р	rof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0		-			0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0		-			0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	52	12%	31%	33%	25%	50	-	-	_	-	2	-	-	_	_
and Speaking	2005-06	45	4%	36%	27%	33%	45	4%	36%	27%	33%	0				
(Grades 9-12)	2004–05	45	4%	42%	29%	24%	42	_	_	_	_	3	_	-	_	_
Reading	2006–07	52	10%	37%	35%	19%	50	_	-	_	-	2	-	-	_	-
and Writing	2005-06	45	4%	40%	27%	29%	45	4%	40%	27%	29%	0				
(Grades 9-12)	2004-05	45	2%	42%	13%	42%	42	_	_	_	_	3	_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006-07

	All St	All Students					General-Education Students					Students with Disabilities					
		-	Percentage of students scoring at level:			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	ll Students			Ge	General-Education Students				 Students with Disabilities					
	Cohort Enrollment	O O O G O G Students scoring:				부 또 또 은 이 이 Percentage of 이 때 students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	369	9%	40%	34%	32	0	8%	40%	39%	49	14%	39%	4%		
U.S. History and Government	369	4%	34%	46%	32	0	3%	34%	52%	49	10%	35%	10%		
Science	369	5%	45%	33%	32	0	3%	48%	37%	49	12%	31%	4%		

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	309		282		27		
	2005-06	281		245		36		
	2004-05	291		257		34		
Receiving a Regents Diploma	2006–07	266	86%	251	89%	15	56%	
	2005-06	222	79%	200	82%	22	61%	
	2004-05	220	76%	203	79%	17	50%	
Receiving a Regents Diploma	2006–07	146	47%	145	51%	1	4%	
with Advanced Designation	2005-06	146	52%	140	57%	6	17%	
	2004-05	111	38%	106	41%	5	15%	
Receiving an	2006–07	2	N/A	0		2	N/A	
Individualized Education	2005-06	18	N/A	1	N/A	17	N/A	
Program (IEP) Diploma	2004-05	17	N/A	0		17	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	40	3%	29	2%	11	5%	
	2005-06	31	2%	22	2%	9	4%	
	2004-05	10	1%	10	1%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	40	3%	29	2%	11	5%	
	2005-06	31	2%	22	2%	9	4%	
	2004-05	12	1%	12	1%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	173	56%	162	57%	11	38%	
To 2-year College	109	35%	96	34%	13	45%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	4	1%	4	1%	0		
To Employment	18	6%	13	5%	5	17%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	3	1%	3	1%	0		

More Information about the School

School LONG BEACH SENIOR HIGH SCHOOL School ID 28-03-00-01-0008

District LONG BEACH CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$22,172	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.