



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **WESTBURY UNION FREE SCHOOL DISTRICT**
 District ID **28-04-01-03-0000**
 Superintendent **CONSTANCE CLARK-SNEAD**
 Telephone **(516) 876-5016**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	289	91%	76%	11%	271	92%	77%	12%	18	83%	56%	0%
	2005-06	373	83%	67%	8%	346	84%	70%	9%	27	63%	37%	0%
	2004-05	271	77%	54%	6%	264	79%	56%	6%	7	14%	0%	0%
Mathematics A	2006-07	414	78%	56%	5%	376	79%	59%	5%	38	68%	32%	5%
	2005-06	569	88%	71%	10%	518	89%	73%	10%	51	71%	51%	10%
	2004-05	359	92%	80%	17%	348	93%	82%	18%	11	45%	18%	0%
Mathematics B	2006-07	114	58%	42%	10%	114	58%	42%	10%	0			
	2005-06	102	47%	38%	7%	102	47%	38%	7%	0			
	2004-05	55	64%	45%	0%	55	64%	45%	0%	0			
Global History and Geography	2006-07	372	76%	53%	5%	342	78%	55%	6%	30	50%	37%	3%
	2005-06	383	78%	56%	8%	363	79%	58%	9%	20	70%	25%	0%
	2004-05	363	78%	51%	9%	336	79%	51%	9%	27	67%	44%	0%
U.S. History and Government	2006-07	283	87%	68%	18%	270	88%	69%	19%	13	69%	54%	8%
	2005-06	304	85%	68%	16%	278	85%	69%	18%	26	77%	50%	0%
	2004-05	268	85%	65%	16%	261	86%	66%	16%	7	57%	43%	0%
Living Environment	2006-07	414	82%	64%	5%	375	83%	68%	5%	39	64%	33%	3%
	2005-06	358	86%	72%	9%	333	86%	71%	10%	25	84%	76%	0%
	2004-05	307	77%	57%	7%	280	79%	61%	8%	27	48%	19%	0%
Physical Setting/Earth Science	2006-07	50	88%	82%	24%	50	88%	82%	24%	0			
	2005-06	50	100%	94%	36%	50	100%	94%	36%	0			
	2004-05	56	96%	93%	41%	56	96%	93%	41%	0			
Physical Setting/Chemistry	2006-07	194	69%	46%	6%	192	—	—	—	2	—	—	—
	2005-06	199	66%	45%	5%	196	—	—	—	3	—	—	—
	2004-05	179	67%	44%	2%	177	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	57	39%	21%	4%	57	39%	21%	4%	0			
	2005-06	61	61%	44%	0%	61	61%	44%	0%	0			
	2004-05	42	74%	57%	2%	42	74%	57%	2%	0			

NOTE

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Regents Exams in Languages Other Than English

District **WESTBURY UNION FREE SCHOOL DISTRICT**
 District ID **28-04-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	25	100%	100%	76%	25	100%	100%	76%	0			
	2005-06	21	100%	100%	62%	21	100%	100%	62%	0			
	2004-05	28	100%	100%	43%	28	100%	100%	43%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	3	—	—	—	3	—	—	—	0	—	—	—
	2004-05	5	80%	80%	20%	5	80%	80%	20%	0			
Comprehensive Spanish	2006-07	132	99%	98%	85%	132	99%	98%	85%	0			
	2005-06	137	96%	96%	68%	135	—	—	—	2	—	—	—
	2004-05	88	95%	94%	67%	87	—	—	—	1	—	—	—

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Regents Competency Tests

District **WESTBURY UNION FREE SCHOOL DISTRICT**
 District ID **28-04-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	40%	0		15	40%
	2005-06	37	65%	15	60%	22	68%
	2004-05	29	83%	16	75%	13	92%
Science	2006-07	7	86%	4	—	3	—
	2005-06	32	59%	12	58%	20	60%
	2004-05	22	77%	10	70%	12	83%
Reading	2006-07	24	50%	7	57%	17	47%
	2005-06	46	59%	23	57%	23	61%
	2004-05	33	73%	23	74%	10	70%
Writing	2006-07	16	100%	5	100%	11	100%
	2005-06	47	89%	27	89%	20	90%
	2004-05	30	80%	20	80%	10	80%
Global Studies	2006-07	14	43%	3	—	11	—
	2005-06	26	73%	15	67%	11	82%
	2004-05	47	43%	19	42%	28	43%
U.S. History and Government	2006-07	8	100%	3	—	5	—
	2005-06	27	30%	16	13%	11	55%
	2004-05	26	58%	14	50%	12	67%

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Second Language Proficiency Examinations

District **WESTBURY UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	20	100%	20	100%	0	
	2005-06	16	94%	16	94%	0	
	2004-05	17	88%	17	88%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	30	97%	30	97%	0	
	2005-06	34	94%	34	94%	0	
	2004-05	41	95%	41	95%	0	

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English as a Second Language Achievement Test

District **WESTBURY UNION FREE SCHOOL DISTRICT**
District ID **28-04-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	325	5%	26%	51%	18%	282	5%	23%	54%	18%	43	5%	44%	37%	14%
	2005-06	355	5%	21%	43%	31%	314	5%	21%	41%	33%	41	2%	22%	63%	12%
	2004-05	328	3%	26%	55%	16%	303	4%	26%	54%	16%	25	0%	28%	60%	12%
Reading and Writing (Grades K-1)	2006-07	325	44%	35%	15%	6%	282	41%	36%	17%	6%	43	63%	30%	5%	2%
	2005-06	355	32%	40%	20%	8%	314	27%	42%	22%	9%	41	66%	27%	2%	5%
	2004-05	329	31%	44%	16%	9%	304	29%	45%	16%	10%	25	52%	36%	8%	4%
Listening and Speaking (Grades 2-4)	2006-07	390	2%	7%	62%	29%	320	2%	6%	58%	34%	70	0%	11%	83%	6%
	2005-06	348	2%	7%	50%	41%	298	2%	6%	47%	45%	50	0%	16%	70%	14%
	2004-05	365	4%	8%	55%	33%	326	5%	8%	53%	34%	39	0%	8%	74%	18%
Reading and Writing (Grades 2-4)	2006-07	391	12%	30%	41%	17%	321	6%	27%	48%	19%	70	40%	44%	9%	7%
	2005-06	348	12%	26%	38%	25%	298	8%	23%	41%	28%	50	36%	42%	18%	4%
	2004-05	365	7%	21%	44%	27%	325	6%	17%	46%	31%	40	20%	58%	23%	0%
Listening and Speaking (Grades 5-6)	2006-07	163	8%	6%	33%	53%	135	10%	7%	35%	48%	28	0%	0%	25%	75%
	2005-06	144	13%	13%	38%	38%	126	14%	12%	35%	39%	18	0%	17%	56%	28%
	2004-05	90	13%	11%	42%	33%	87	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	163	9%	29%	39%	23%	135	11%	28%	37%	24%	28	0%	36%	46%	18%
	2005-06	144	21%	22%	34%	23%	126	21%	17%	36%	25%	18	17%	56%	22%	6%
	2004-05	90	18%	20%	43%	19%	87	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	95	9%	9%	27%	54%	84	11%	11%	31%	48%	11	0%	0%	0%	100%
	2005-06	69	7%	14%	36%	42%	68	—	—	—	—	1	—	—	—	—
	2004-05	79	16%	82%	1%	0%	78	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	95	20%	40%	33%	7%	84	23%	40%	29%	8%	11	0%	36%	64%	0%
	2005-06	69	20%	41%	25%	14%	68	—	—	—	—	1	—	—	—	—
	2004-05	79	53%	47%	0%	0%	78	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	127	8%	39%	28%	25%	127	8%	39%	28%	25%	0	—	—	—	—
	2005-06	180	7%	38%	32%	23%	179	—	—	—	—	1	—	—	—	—
	2004-05	193	6%	40%	38%	16%	192	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	128	17%	53%	18%	12%	128	17%	53%	18%	12%	0	—	—	—	—
	2005-06	178	16%	54%	19%	11%	177	—	—	—	—	1	—	—	—	—
	2004-05	193	16%	49%	26%	9%	192	—	—	—	—	1	—	—	—	—

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Other Assessments

District **WESTBURY UNION FREE SCHOOL DISTRICT**
District ID **28-04-01-03-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	273	4%	5%	66%	26%	239	3%	5%	65%	28%	34	12%	9%	68%	12%
Middle Level	249	3%	27%	59%	11%	219	3%	30%	59%	8%	30	3%	10%	57%	30%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	291	14%	56%	12%	260	13%	58%	13%	31	23%	39%	0%
U.S. History and Government	291	12%	51%	18%	260	12%	52%	20%	31	13%	42%	3%
Science	291	12%	62%	9%	260	11%	67%	10%	31	19%	23%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WESTBURY UNION FREE SCHOOL DISTRICT**
District ID **28-04-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	239		220		19	
	2005-06	236		216		20	
	2004-05	165		149		16	
Receiving a Regents Diploma	2006-07	164	69%	157	71%	7	37%
	2005-06	151	64%	145	67%	6	30%
	2004-05	101	61%	100	67%	1	6%
Receiving a Regents Diploma with Advanced Designation	2006-07	34	14%	34	15%	0	
	2005-06	28	12%	26	12%	2	10%
	2004-05	42	25%	42	28%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	32	2%	29	2%	3	2%
	2005-06	39	3%	38	4%	1	1%
	2004-05	49	4%	44	4%	5	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	32	2%	29	2%	3	2%
	2005-06	39	3%	38	4%	1	1%
	2004-05	61	6%	56	6%	5	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	87	36%	87	40%	0	
To 2-year College	118	49%	103	47%	15	68%
To Other Post-secondary	4	2%	1	0%	3	14%
To the Military	1	0%	1	0%	0	
To Employment	23	10%	23	10%	0	
To Adult Services	8	3%	4	2%	4	18%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	0		0		0	

More Information about the District

District **WESTBURY UNION FREE SCHOOL DISTRICT**
 District ID **28-04-01-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$20,650
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.