



The New York State District Report Card

Comprehensive Information Report 2006–07

District **ROSLYN UNION FREE SCHOOL
DISTRICT**

District ID **28-04-03-03-0000**
Superintendent **JOHN RICHMAN**
Telephone **(516) 625-6303**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	256	98%	98%	80%	246	100%	99%	83%	10	60%	60%	30%
	2005–06	268	97%	94%	72%	249	98%	96%	77%	19	79%	68%	5%
	2004–05	214	98%	96%	63%	190	99%	99%	69%	24	88%	75%	13%
Mathematics A	2006–07	276	95%	95%	71%	246	99%	99%	79%	30	63%	60%	10%
	2005–06	302	97%	94%	65%	280	100%	98%	69%	22	64%	45%	9%
	2004–05	250	99%	97%	62%	234	100%	98%	64%	16	94%	81%	25%
Mathematics B	2006–07	235	93%	86%	50%	232	—	—	—	3	—	—	—
	2005–06	253	92%	86%	42%	248	92%	87%	43%	5	60%	60%	20%
	2004–05	233	93%	84%	41%	217	95%	87%	43%	16	69%	44%	13%
Global History and Geography	2006–07	270	97%	93%	63%	242	99%	97%	69%	28	82%	61%	11%
	2005–06	275	97%	94%	75%	264	98%	95%	77%	11	73%	55%	18%
	2004–05	268	98%	97%	76%	247	99%	99%	81%	21	90%	76%	24%
U.S. History and Government	2006–07	257	100%	98%	87%	246	100%	99%	90%	11	91%	73%	27%
	2005–06	262	100%	97%	85%	244	100%	98%	89%	18	100%	83%	33%
	2004–05	212	100%	100%	83%	190	100%	100%	87%	22	100%	100%	50%
Living Environment	2006–07	287	98%	97%	57%	257	100%	100%	63%	30	80%	73%	3%
	2005–06	282	99%	98%	61%	268	100%	99%	64%	14	86%	64%	7%
	2004–05	272	100%	98%	60%	251	100%	100%	63%	21	95%	76%	24%
Physical Setting/Earth Science	2006–07	280	97%	92%	67%	246	99%	96%	73%	34	82%	65%	26%
	2005–06	289	97%	94%	69%	260	99%	97%	75%	29	83%	66%	14%
	2004–05	290	99%	95%	66%	272	100%	98%	69%	18	83%	56%	17%
Physical Setting/Chemistry	2006–07	242	100%	95%	28%	239	—	—	—	3	—	—	—
	2005–06	245	99%	91%	38%	242	—	—	—	3	—	—	—
	2004–05	213	98%	93%	34%	206	98%	93%	35%	7	86%	86%	0%
Physical Setting/Physics	2006–07	185	97%	91%	34%	184	—	—	—	1	—	—	—
	2005–06	170	94%	90%	44%	168	—	—	—	2	—	—	—
	2004–05	121	98%	88%	41%	119	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **ROSLYN UNION FREE SCHOOL DISTRICT**
 District ID **28-04-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	65	100%	100%	80%	65	100%	100%	80%	0			
	2005-06	69	100%	100%	88%	69	100%	100%	88%	0			
	2004-05	35	100%	100%	83%	35	100%	100%	83%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	4	—	—	—	4	—	—	—	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	161	100%	100%	84%	159	—	—	—	2	—	—	—
	2005-06	142	100%	100%	81%	141	—	—	—	1	—	—	—
	2004-05	112	100%	99%	81%	108	—	—	—	4	—	—	—

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Regents Competency Tests

District **ROSLYN UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	1	—	0	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	4	—	1	—	3	—
Science	2006-07	1	—	0	—	1	—
	2005-06	7	29%	1	—	6	—
	2004-05	16	0%	0	—	16	0%
Reading	2006-07	0	—	0	—	0	—
	2005-06	2	—	2	—	0	—
	2004-05	2	—	0	—	2	—
Writing	2006-07	0	—	0	—	0	—
	2005-06	4	—	3	—	1	—
	2004-05	2	—	0	—	2	—
Global Studies	2006-07	6	17%	1	—	5	—
	2005-06	1	—	0	—	1	—
	2004-05	4	—	1	—	3	—
U.S. History and Government	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—

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Second Language Proficiency Examinations

District **ROSLYN UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	33	100%	33	100%	0	
	2005-06	42	100%	42	100%	0	
	2004-05	90	99%	90	99%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	39	100%	39	100%	0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	182	99%	175	99%	7	100%
	2005-06	220	100%	220	100%	0	
	2004-05	212	98%	209	—	3	—

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English as a Second Language Achievement Test

District **ROSLYN UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	50	2%	6%	54%	38%	45	2%	7%	51%	40%	5	0%	0%	80%	20%
	2005-06	45	2%	13%	53%	31%	44	—	—	—	—	1	—	—	—	—
	2004-05	36	0%	8%	17%	75%	34	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	50	32%	24%	26%	18%	45	33%	20%	27%	20%	5	20%	60%	20%	0%
	2005-06	45	24%	42%	20%	13%	44	—	—	—	—	1	—	—	—	—
	2004-05	36	36%	19%	14%	31%	34	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	30	0%	7%	63%	30%	20	0%	10%	50%	40%	10	0%	0%	90%	10%
	2005-06	26	0%	23%	65%	12%	14	0%	21%	64%	14%	12	0%	25%	67%	8%
	2004-05	37	8%	11%	59%	22%	28	11%	7%	57%	25%	9	0%	22%	67%	11%
Reading and Writing (Grades 2-4)	2006-07	30	7%	30%	30%	33%	20	5%	20%	25%	50%	10	10%	50%	40%	0%
	2005-06	26	8%	42%	38%	12%	14	0%	36%	50%	14%	12	17%	50%	25%	8%
	2004-05	37	5%	27%	30%	38%	28	7%	14%	36%	43%	9	0%	67%	11%	22%
Listening and Speaking (Grades 5-6)	2006-07	19	0%	0%	42%	58%	16	—	—	—	—	3	—	—	—	—
	2005-06	19	5%	11%	47%	37%	16	—	—	—	—	3	—	—	—	—
	2004-05	15	0%	13%	40%	47%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	19	0%	11%	26%	63%	16	—	—	—	—	3	—	—	—	—
	2005-06	19	5%	5%	26%	63%	16	—	—	—	—	3	—	—	—	—
	2004-05	15	7%	7%	40%	47%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2005-06	10	0%	30%	50%	20%	9	—	—	—	—	1	—	—	—	—
	2004-05	12	0%	8%	42%	50%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	6	33%	0%	17%	50%	4	—	—	—	—	2	—	—	—	—
	2005-06	10	10%	20%	40%	30%	9	—	—	—	—	1	—	—	—	—
	2004-05	12	0%	25%	17%	58%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	14	0%	29%	43%	29%	13	—	—	—	—	1	—	—	—	—
	2005-06	15	7%	20%	13%	60%	14	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	14	0%	29%	21%	50%	13	—	—	—	—	1	—	—	—	—
	2005-06	15	7%	13%	27%	53%	14	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	262	1%	1%	26%	73%	223	0%	0%	21%	79%	39	5%	8%	54%	33%
Middle Level	244	2%	10%	35%	53%	217	0%	6%	36%	59%	27	19%	44%	26%	11%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	281	1%	19%	72%	262	1%	17%	77%	19	0%	47%	0%
U.S. History and Government	281	1%	10%	81%	262	1%	8%	86%	19	5%	42%	5%
Science	281	2%	27%	63%	262	2%	27%	68%	19	5%	37%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROSLYN UNION FREE SCHOOL DISTRICT**
District ID **28-04-03-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	267		254		13	
	2005-06	219		212		7	
	2004-05	208		195		13	
Receiving a Regents Diploma	2006-07	251	94%	245	96%	6	46%
	2005-06	205	94%	202	95%	3	43%
	2004-05	203	98%	193	99%	10	77%
Receiving a Regents Diploma with Advanced Designation	2006-07	207	78%	207	81%	0	
	2005-06	168	77%	166	78%	2	29%
	2004-05	168	81%	165	85%	3	23%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	3	0%	2	0%	1	1%
	2005-06	4	0%	4	0%	0	
	2004-05	0		0		0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	3	0%	2	0%	1	1%
	2005-06	4	0%	4	0%	0	
	2004-05	0		0		0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	226	84%	223	88%	3	20%
To 2-year College	35	13%	29	11%	6	40%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	7	3%	1	0%	6	40%
Plan Unknown	0		0		0	

More Information about the District

District **ROSLYN UNION FREE SCHOOL DISTRICT**
 District ID **28-04-03-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$23,534
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.