



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **PORT WASHINGTON UNION FREE
SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Superintendent **GEOFFREY GORDON**

Telephone **(516) 767-5005**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	354	97%	95%	57%	306	99%	99%	63%	48	83%	69%	19%
	2005-06	358	99%	97%	65%	326	100%	98%	69%	32	88%	78%	19%
	2004-05	348	97%	94%	62%	304	99%	98%	69%	44	82%	70%	16%
Mathematics A	2006-07	144	94%	88%	71%	126	98%	94%	79%	18	67%	50%	11%
	2005-06	447	96%	92%	53%	382	98%	96%	60%	65	85%	71%	14%
	2004-05	580	97%	95%	52%	504	99%	98%	58%	76	87%	78%	13%
Mathematics B	2006-07	277	87%	79%	32%	267	88%	81%	33%	10	60%	40%	10%
	2005-06	352	87%	77%	25%	335	88%	78%	26%	17	65%	53%	6%
	2004-05	265	87%	72%	22%	255	88%	73%	22%	10	70%	40%	0%
Global History and Geography	2006-07	383	95%	95%	69%	335	97%	97%	76%	48	79%	77%	19%
	2005-06	381	96%	92%	74%	330	98%	96%	79%	51	82%	63%	39%
	2004-05	357	97%	96%	71%	320	98%	97%	76%	37	86%	81%	30%
U.S. History and Government	2006-07	370	100%	98%	81%	321	100%	99%	88%	49	98%	94%	39%
	2005-06	358	99%	98%	83%	325	99%	98%	86%	33	94%	94%	55%
	2004-05	347	97%	95%	80%	307	99%	98%	85%	40	83%	75%	40%
Living Environment	2006-07	405	96%	93%	46%	357	97%	96%	51%	48	88%	73%	6%
	2005-06	390	98%	94%	46%	334	99%	97%	52%	56	95%	77%	11%
	2004-05	395	97%	95%	48%	332	98%	97%	56%	63	87%	87%	10%
Physical Setting/Earth Science	2006-07	310	96%	92%	55%	278	97%	94%	60%	32	84%	75%	16%
	2005-06	332	98%	95%	63%	300	99%	97%	67%	32	94%	84%	19%
	2004-05	183	96%	89%	46%	164	96%	90%	46%	19	100%	79%	47%
Physical Setting/Chemistry	2006-07	275	99%	92%	27%	265	99%	92%	28%	10	100%	90%	0%
	2005-06	280	99%	93%	39%	270	100%	93%	39%	10	90%	90%	30%
	2004-05	253	100%	96%	33%	245	100%	96%	33%	8	100%	100%	25%
Physical Setting/Physics	2006-07	198	97%	93%	57%	194	—	—	—	4	—	—	—
	2005-06	160	99%	99%	51%	156	—	—	—	4	—	—	—
	2004-05	166	99%	96%	60%	166	99%	96%	60%	0			

NOTE

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Regents Exams in Languages Other Than English

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
 District ID **28-04-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	56	100%	100%	88%	55	—	—	—	1	—	—	—
	2005-06	49	100%	100%	94%	48	—	—	—	1	—	—	—
	2004-05	46	100%	100%	85%	46	100%	100%	85%	0	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	32	100%	100%	100%	31	—	—	—	1	—	—	—
	2005-06	26	100%	100%	81%	25	—	—	—	1	—	—	—
	2004-05	38	100%	100%	76%	38	100%	100%	76%	0	—	—	—
Comprehensive Latin	2006-07	26	100%	100%	46%	26	100%	100%	46%	0	—	—	—
	2005-06	34	100%	100%	26%	32	—	—	—	2	—	—	—
	2004-05	42	100%	100%	69%	41	—	—	—	1	—	—	—
Comprehensive Spanish	2006-07	187	100%	100%	94%	184	—	—	—	3	—	—	—
	2005-06	197	100%	100%	83%	191	100%	100%	83%	6	100%	100%	67%
	2004-05	173	99%	99%	82%	168	99%	99%	83%	5	80%	80%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	47%	0		15	47%
	2005-06	17	71%	0		17	71%
	2004-05	5	60%	1	—	4	—
Science	2006-07	4	—	0		4	—
	2005-06	4	—	0		4	—
	2004-05	2	—	0		2	—
Reading	2006-07	22	77%	1	—	21	—
	2005-06	8	75%	1	—	7	—
	2004-05	5	80%	0		5	80%
Writing	2006-07	23	96%	1	—	22	—
	2005-06	6	100%	1	—	5	—
	2004-05	3	—	0		3	—
Global Studies	2006-07	11	36%	0		11	36%
	2005-06	3	—	0		3	—
	2004-05	4	—	0		4	—
U.S. History and Government	2006-07	3	—	1	—	2	—
	2005-06	5	20%	1	—	4	—
	2004-05	5	60%	1	—	4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	42	100%	42	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	43	100%	41	—	2	—
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	50	96%	50	96%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	145	99%	132	98%	13	100%
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	105	5%	23%	43%	30%	99	5%	22%	43%	29%	6	0%	33%	33%	33%
	2005-06	92	3%	18%	55%	23%	87	2%	18%	56%	23%	5	20%	20%	40%	20%
	2004-05	104	3%	13%	51%	33%	103	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	105	37%	36%	15%	11%	99	37%	35%	15%	12%	6	33%	50%	17%	0%
	2005-06	93	33%	22%	26%	19%	88	33%	22%	26%	19%	5	40%	20%	20%	20%
	2004-05	103	28%	28%	23%	20%	102	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	95	0%	5%	39%	56%	84	0%	6%	39%	55%	11	0%	0%	36%	64%
	2005-06	105	6%	8%	37%	50%	95	6%	8%	32%	54%	10	0%	0%	90%	10%
	2004-05	126	0%	7%	49%	44%	117	0%	8%	49%	44%	9	0%	0%	56%	44%
Reading and Writing (Grades 2-4)	2006-07	96	4%	28%	32%	35%	85	5%	26%	34%	35%	11	0%	45%	18%	36%
	2005-06	106	9%	24%	33%	34%	95	8%	20%	34%	38%	11	18%	55%	27%	0%
	2004-05	125	6%	14%	41%	38%	116	6%	15%	41%	39%	9	11%	11%	44%	33%
Listening and Speaking (Grades 5-6)	2006-07	48	6%	8%	29%	56%	34	6%	12%	29%	53%	14	7%	0%	29%	64%
	2005-06	45	2%	7%	33%	58%	38	3%	8%	29%	61%	7	0%	0%	57%	43%
	2004-05	56	2%	4%	54%	41%	50	2%	4%	52%	42%	6	0%	0%	67%	33%
Reading and Writing (Grades 5-6)	2006-07	48	10%	19%	40%	31%	34	9%	18%	35%	38%	14	14%	21%	50%	14%
	2005-06	45	4%	9%	49%	38%	38	5%	11%	42%	42%	7	0%	0%	86%	14%
	2004-05	56	2%	11%	43%	45%	50	2%	10%	40%	48%	6	0%	17%	67%	17%
Listening and Speaking (Grades 7-8)	2006-07	45	4%	11%	22%	62%	32	6%	16%	31%	47%	13	0%	0%	0%	100%
	2005-06	44	11%	11%	20%	57%	37	14%	14%	16%	57%	7	0%	0%	43%	57%
	2004-05	30	3%	17%	47%	33%	30	3%	17%	47%	33%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	45	22%	18%	33%	27%	32	31%	13%	28%	28%	13	0%	31%	46%	23%
	2005-06	43	23%	16%	21%	40%	36	25%	14%	17%	44%	7	14%	29%	43%	14%
	2004-05	30	7%	23%	20%	50%	30	7%	23%	20%	50%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	81	9%	56%	27%	9%	79	—	—	—	—	2	—	—	—	—
	2005-06	75	20%	31%	20%	29%	74	—	—	—	—	1	—	—	—	—
	2004-05	80	8%	39%	33%	21%	80	8%	39%	33%	21%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	81	14%	44%	27%	15%	79	—	—	—	—	2	—	—	—	—
	2005-06	75	11%	39%	25%	25%	74	—	—	—	—	1	—	—	—	—
	2004-05	80	9%	40%	26%	25%	80	9%	40%	26%	25%	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	393	3%	3%	45%	49%	320	1%	2%	40%	56%	73	12%	7%	63%	18%
Middle Level	353	2%	15%	40%	43%	287	1%	7%	42%	50%	66	3%	52%	33%	12%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	363	1%	23%	69%	336	1%	21%	73%	27	4%	52%	19%
U.S. History and Government	363	0%	13%	79%	336	0%	11%	82%	27	0%	33%	44%
Science	363	1%	32%	63%	336	1%	29%	67%	27	0%	70%	15%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	3	2
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	5	0	0	2	3
Mathematics	5	0	2	1	2
Social Studies	5	0	0	4	1
Science	5	0	1	2	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
District ID **28-04-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	356		331		25	
	2005-06	331		299		32	
	2004-05	308		271		37	
Receiving a Regents Diploma	2006-07	337	95%	323	98%	14	56%
	2005-06	316	95%	292	98%	24	75%
	2004-05	286	93%	260	96%	26	70%
Receiving a Regents Diploma with Advanced Designation	2006-07	246	69%	244	74%	2	8%
	2005-06	228	69%	222	74%	6	19%
	2004-05	192	62%	190	70%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	19	1%	15	1%	4	2%
	2005-06	11	1%	8	1%	3	1%
	2004-05	11	1%	8	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	19	1%	15	1%	4	2%
	2005-06	13	1%	10	1%	3	1%
	2004-05	14	1%	10	1%	4	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	283	79%	273	82%	10	37%
To 2-year College	54	15%	43	13%	11	41%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	1	0%	1	0%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	15	4%	9	3%	6	22%

More Information about the District

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
 District ID **28-04-04-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$22,343
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.