

The New York State School Report Card

School GUGGENHEIM ELEMENTARY SCHOOL District PORT WASHINGTON UNION FREE SCHOOL DISTRICT School ID 28-04-04-03-0002 Principal BARBARA GIEBEL Telephone (516) 767-5250 Grades K-5

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities					
		Total	Total Percentage of students			Total	Total Percentage of students				Total Percentage of student				
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested scoring at or abo		t or above	ve:		
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005–06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005-06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:					Total Tested	Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	19	5%	16%	32%	47%	17	-	-	-	-	2	-	-	-	-	
2005-06	21	10%	14%	52%	24%	19	-	-	-	-	2	-	-	-	-	
2004-05	28	4%	14%	46%	36%	28	4%	14%	46%	36%	0					
2006–07	19	26%	21%	21%	32%	17	-	-	-	-	2	-	-	_	-	
2005-06	21	14%	19%	33%	33%	19	-	_	-	-	2	-	_	_	-	
2004-05	27	11%	22%	33%	33%	27	11%	22%	33%	33%	0					
2006–07	21	0%	10%	38%	52%	20	_	-	_	_	1	-	_	_	_	
2005-06	29	14%	7%	17%	62%	29	14%	7%	17%	62%	0					
2004-05	26	0%	12%	46%	42%	26	0%	12%	46%	42%	0					
2006–07	21	5%	14%	38%	43%	20	-	-	-	-	1	-	_	_	-	
2005–06	30	17%	13%	23%	47%	29	-	-	-	_	1	-	-	_	_	
2004–05	25	8%	24%	48%	20%	25	8%	24%	48%	20%	0					
2006–07	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0					
2005-06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
2004–05	3	_	_	_	_	2	-	_	_	_	1	-	_	_	_	
2006–07	6	33%	0%	17%	50%	6	33%	0%	17%	50%	0					
2005-06	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
2004-05	3	-	_	_	_	2	-	_	_	_	1	_	_	_	_	
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 19 2005-06 21 2004-05 28 2006-07 19 2005-06 21 2005-06 21 2006-07 21 2006-07 21 2006-07 21 2006-07 21 2006-07 21 2006-07 21 2006-07 21 2006-07 21 2006-07 30 2006-07 6 2005-06 5 2005-06 5 2006-07 6 2005-06 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-0	TotalPercent rested2006-0719Begin.2005-062110%2004-05284%2005-062114%2005-062114%2004-052114%2006-07210%2006-07215%2006-07215%2006-07215%2006-07215%2006-07215%2006-07215%2006-073317%2006-0763%2006-0763%2006-0763%2006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-07012006-	Total 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TestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTestedTested								

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School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents			Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			TotalPercentage of studentsTestedscoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	78	3%	1%	59%	37%	62	3%	0%	58%	39%	16	0%	6%	63%	31%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Student	s S	Students with Disabilities				
	لت الع الع O بع O بع O بع O با O با O با O با O با O با O با O با						Percentage of students scoring:	Cohort	Enrollment				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100	
Global History and Geography	0					0			0				
U.S. History and Government	0					0			0				
Science	0					0			0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students										
Total Tested		ts scorin	ng							
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$22,343	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.