

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School GARDEN CITY PARK SCHOOL
District NEW HYDE PARK-GARDEN CITY
PARK UNION FREE SCHOOL
DISTRICT
School ID 28-04-05-02-0001
Principal JAMES SVENDSEN
Telephone (516) 746-3025
Grades K-6

#### **Regents Exams**

		All Students			Gene	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	ral Percentage of students sted scoring at or above:		Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School GARDEN CITY PARK SCHOOL School ID 28-04-05-02-0001

District NEW HYDE PARK-GARDEN CITY PARK UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	13	0%	15%	46%	38%	10	_	_	_	_	3	_	_	_	_
and Speaking (Grades K-1)	2005-06	15	0%	13%	67%	20%	15	0%	13%	67%	20%	0				
	2004-05	14	14%	43%	29%	14%	14	14%	43%	29%	14%	0				
Reading	2006-07	13	15%	31%	15%	38%	10	_	_	_	_	3	_	_	_	-
and Writing	2005-06	15	20%	33%	27%	20%	15	20%	33%	27%	20%	0				
(Grades K-1)	2004-05	14	29%	50%	7%	14%	14	29%	50%	7%	14%	0				
Listening	2006-07	16	0%	6%	31%	63%	11	0%	9%	36%	55%	5	0%	0%	20%	80%
and Speaking	2005-06	15	7%	7%	27%	60%	15	7%	7%	27%	60%	0				
(Grades 2-4)	2004-05	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Reading	2006-07	16	6%	19%	50%	25%	11	0%	9%	55%	36%	5	20%	40%	40%	0%
and Writing	2005-06	14	7%	0%	36%	57%	14	7%	0%	36%	57%	0				
(Grades 2-4)	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
Listening and Speaking	2006-07	5	20%	0%	60%	20%	3	_	_	_	-	2	_	_	_	_
	2005-06	3	_	_	-	_	3	_	-	_	-	0				
(Grades 5-6)	2004-05	3	_	_	-	_	3	_	-	_	-	0				
Reading	2006-07	5	20%	0%	60%	20%	3	_	_	_	-	2	_	_	_	_
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 5-6)	2004-05	3	_	_	_	_	3	_	_	_	_	0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All St	udents		Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
		Percenta scoring a	_			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	40	3%	0%	48%	50%	34	3%	0%	38%	59%	6	0%	0%	100%	0%
Middle Level	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:  55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District NEW HYDE PARK-GARDEN CITY PARK UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2005–06 School District-wide Total	\$14,739	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.