



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **MANHASSET UNION FREE SCHOOL
DISTRICT**

District ID **28-04-06-03-0000**

Superintendent **CHARLES CARDILLO**

Telephone **(516) 267-7705**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	204	96%	94%	76%	175	99%	99%	86%	29	72%	62%	17%
	2005-06	191	99%	98%	79%	168	99%	99%	88%	23	96%	91%	13%
	2004-05	202	99%	99%	76%	179	100%	100%	82%	23	91%	87%	30%
Mathematics A	2006-07	208	99%	98%	79%	177	100%	100%	88%	31	94%	84%	29%
	2005-06	197	98%	96%	71%	178	99%	97%	75%	19	89%	89%	26%
	2004-05	203	98%	97%	56%	175	99%	98%	61%	28	89%	89%	25%
Mathematics B	2006-07	184	99%	93%	54%	178	99%	93%	54%	6	100%	100%	33%
	2005-06	176	95%	88%	45%	166	96%	89%	47%	10	70%	60%	10%
	2004-05	199	95%	87%	38%	193	96%	89%	38%	6	67%	50%	17%
Global History and Geography	2006-07	203	95%	90%	65%	165	100%	98%	74%	38	74%	58%	26%
	2005-06	191	94%	93%	64%	168	98%	97%	70%	23	65%	61%	26%
	2004-05	191	97%	95%	61%	167	100%	99%	68%	24	79%	67%	13%
U.S. History and Government	2006-07	199	95%	94%	77%	170	100%	99%	85%	29	69%	62%	31%
	2005-06	196	98%	97%	84%	169	100%	99%	91%	27	89%	89%	44%
	2004-05	201	98%	97%	75%	178	98%	98%	80%	23	96%	83%	35%
Living Environment	2006-07	205	99%	95%	56%	174	100%	99%	64%	31	94%	71%	6%
	2005-06	173	97%	92%	65%	154	98%	97%	70%	19	84%	53%	26%
	2004-05	198	99%	97%	55%	174	100%	100%	60%	24	96%	79%	17%
Physical Setting/ Earth Science	2006-07	263	95%	90%	59%	231	99%	96%	66%	32	72%	50%	9%
	2005-06	226	95%	91%	67%	196	98%	95%	75%	30	77%	63%	17%
	2004-05	204	95%	89%	55%	175	98%	95%	62%	29	76%	55%	14%
Physical Setting/ Chemistry	2006-07	156	99%	92%	28%	153	—	—	—	3	—	—	—
	2005-06	172	100%	97%	42%	166	100%	97%	43%	6	100%	100%	17%
	2004-05	185	99%	93%	34%	180	99%	93%	34%	5	100%	80%	0%
Physical Setting/ Physics	2006-07	126	93%	87%	45%	125	—	—	—	1	—	—	—
	2005-06	118	91%	83%	34%	115	—	—	—	3	—	—	—
	2004-05	131	94%	85%	50%	124	94%	85%	50%	7	100%	100%	57%

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Regents Exams in Languages Other Than English

District **MANHASSET UNION FREE SCHOOL DISTRICT**
 District ID **28-04-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	16	100%	100%	94%	16	100%	100%	94%	0			
	2005-06	22	100%	100%	95%	22	100%	100%	95%	0			
	2004-05	28	100%	100%	93%	28	100%	100%	93%	0			
Comprehensive German	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	36	100%	100%	97%	31	100%	100%	97%	5	100%	100%	100%
	2005-06	33	100%	100%	100%	33	100%	100%	100%	0			
	2004-05	25	100%	100%	92%	25	100%	100%	92%	0			
Comprehensive Latin	2006-07	11	100%	100%	64%	11	100%	100%	64%	0			
	2005-06	18	94%	94%	33%	18	94%	94%	33%	0			
	2004-05	14	100%	100%	50%	14	100%	100%	50%	0			
Comprehensive Spanish	2006-07	107	100%	100%	93%	104	—	—	—	3	—	—	—
	2005-06	111	100%	100%	83%	108	—	—	—	3	—	—	—
	2004-05	104	100%	100%	88%	99	100%	100%	89%	5	100%	100%	80%

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Regents Competency Tests

District **MANHASSET UNION FREE SCHOOL DISTRICT**
 District ID **28-04-06-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	17	71%	1	—	16	—
	2005-06	0		0		0	
	2004-05	16	100%	1	—	15	—
Science	2006-07	5	100%	0		5	100%
	2005-06	14	43%	2	—	12	—
	2004-05	10	40%	0		10	40%
Reading	2006-07	13	100%	0		13	100%
	2005-06	7	71%	1	—	6	—
	2004-05	4	—	0		4	—
Writing	2006-07	10	100%	0		10	100%
	2005-06	7	100%	1	—	6	—
	2004-05	3	—	0		3	—
Global Studies	2006-07	8	50%	0		8	50%
	2005-06	2	—	0		2	—
	2004-05	1	—	0		1	—
U.S. History and Government	2006-07	5	80%	0		5	80%
	2005-06	2	—	1	—	1	—
	2004-05	2	—	0		2	—

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Second Language Proficiency Examinations

District **MANHASSET UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	27	100%	26	—	1	—
	2005-06	31	100%	31	100%	0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	42	100%	39	—	3	—
	2005-06	42	100%	41	—	1	—
	2004-05	48	100%	43	100%	5	100%
Latin	2006-07	6	100%	6	100%	0	
	2005-06	9	100%	9	100%	0	
	2004-05	1	—	1	—	0	
Spanish	2006-07	159	100%	146	100%	13	100%
	2005-06	143	100%	137	100%	6	100%
	2004-05	138	100%	126	100%	12	100%

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English as a Second Language Achievement Test

District **MANHASSET UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	17	0%	6%	41%	53%	15	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	0%	81%	19%	16	0%	0%	81%	19%	0	—	—	—	—
	2004-05	21	5%	5%	33%	57%	19	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	17	6%	29%	29%	35%	15	—	—	—	—	2	—	—	—	—
	2005-06	16	13%	19%	25%	44%	16	13%	19%	25%	44%	0	—	—	—	—
	2004-05	21	14%	29%	33%	24%	19	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	17	0%	6%	29%	65%	16	—	—	—	—	1	—	—	—	—
	2005-06	15	0%	0%	33%	67%	15	0%	0%	33%	67%	0	—	—	—	—
	2004-05	15	0%	13%	27%	60%	15	0%	13%	27%	60%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	17	0%	6%	41%	53%	16	—	—	—	—	1	—	—	—	—
	2005-06	15	0%	20%	33%	47%	15	0%	20%	33%	47%	0	—	—	—	—
	2004-05	15	7%	13%	27%	53%	15	7%	13%	27%	53%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2004-05	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	7	14%	0%	71%	14%	7	14%	0%	71%	14%	0	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2004-05	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2004-05	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2004-05	6	17%	0%	0%	83%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2005-06	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2004-05	13	15%	15%	23%	46%	10	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2005-06	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2004-05	13	15%	31%	8%	46%	10	—	—	—	—	3	—	—	—	—

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Other Assessments

District **MANHASSET UNION FREE SCHOOL DISTRICT**
District ID **28-04-06-03-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	224	2%	1%	28%	69%	201	1%	0%	24%	75%	23	9%	13%	61%	17%
Middle Level	241	1%	7%	46%	46%	210	0%	3%	46%	51%	31	6%	35%	45%	13%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	193	2%	32%	61%	165	1%	28%	69%	28	7%	50%	14%
U.S. History and Government	193	0%	11%	83%	165	0%	8%	91%	28	0%	32%	39%
Science	193	3%	35%	60%	165	0%	32%	67%	28	18%	57%	18%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	1	1	3
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MANHASSET UNION FREE SCHOOL DISTRICT**
District ID **28-04-06-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	188		162		26	
	2005-06	209		181		28	
	2004-05	191		163		28	
Receiving a Regents Diploma	2006-07	179	95%	161	99%	18	69%
	2005-06	197	94%	176	97%	21	75%
	2004-05	178	93%	158	97%	20	71%
Receiving a Regents Diploma with Advanced Designation	2006-07	139	74%	134	83%	5	19%
	2005-06	157	75%	154	85%	3	11%
	2004-05	157	82%	144	88%	13	46%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1	0%	0		1	1%
	2005-06	5	1%	3	0%	2	2%
	2004-05	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	1	0%	0		1	1%
	2005-06	5	1%	3	0%	2	2%
	2004-05	2	0%	1	0%	1	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	169	87%	153	94%	16	50%
To 2-year College	15	8%	7	4%	8	25%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	3	2%	1	1%	2	6%
Plan Unknown	6	3%	0		6	19%

More Information about the District

District **MANHASSET UNION FREE SCHOOL DISTRICT**
 District ID **28-04-06-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$25,362
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.