

The New York State School Report Card

School MANHASSET MIDDLE SCHOOL District MANHASSET UNION FREE SCHOOL DISTRICT School ID 28-04-06-03-0005 Principal DEAN SCHLANGER Telephone (516) 267-7500 Grades 7-8, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students				Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested		age of stue at or abov		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	122	100%	100%	94%	121	_	_	_	1	_	_	-	
Earth Science	2005-06	92	100%	99%	91%	92	100%	99%	91%	0				
	2004-05	74	100%	100%	88%	73	-	_	_	1	-	_	_	
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

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School MANHASSET MIDDLE SCHOOL School ID 28-04-06-03-0005

District MANHASSET UNION FREE SCHOOL DISTRICT

Regents Exams

	All St	All Students				al-Educa	ation Stu	udents	Students with Disabilities				
	Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
		55	65	85		55	65	85		55	65	85	
2006–07	0				0				0				
2005-06	0				0				0				
2004–05	0				0				0				
2006–07	0				0				0				
2005–06	1	_	_	_	1	-	_	_	0				
2004-05	0				0				0				
2006–07	0				0				0				
2005-06	0				0				0				
2004–05	0				0				0				
2006–07	0				0				0				
2005-06	0				0				0				
2004–05	0				0				0				
2006–07	0				0				0				
2005-06	0				0				0				
2004-05	0				0				0				
2006–07	0				0				0				
2005-06	1	-	-	_	1	-	_	_	0				
2004-05	0				0				0				
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06	Total Total Tested 2006-07 00 2004-05 00 2005-06 1 2006-07 00 2005-06 1 2005-06 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2005-06 00 2004-05 00 2005-06 00 2004-05 00 2004-05 00 2004-05 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 1 <td>Total Percentage Tested scoring at 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2005-06 1 2006-07 0 2005-06 1 2006-07 0</td> <td>Total Tested Percentage of studi scoring at or above 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2005-06 1 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2005-06 0 2004-05 0 2004-05 0 2006-07 0 2006-07 0 2005-06 0 2005-06 1</td> <td>Total Percentage of students Tested scoring at or above: 55 65 85 2006-07 0 </td> <td>Total Tested Percentage of students scoring at or above: Total Tested 2006-07 0</td> <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage scoring at scoring at scoring at scoring at 2006-07 0 55 85 0 55 2006-07 0 </td> <td>Total Total Percentage of students scoring at or above: Total Tested Percentage of stud scoring at or above 2006-07 0 55 65 85 55 65 2005-06 0 - 60 - 60 - 2006-07 0 - - 00 - - 65 2006-07 0 - - 00 -</td> <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 55 65 85 55 65 85 2006-07 0 </td> <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested 2006-07 0 55 65 85 0 0 0 2005-06 0 0 0 0 0 0 0 2006-07 0 0 0 0 0 0 0 2006-07 0<</td> <td>Total Tested Percentage of students scoring at or above: Total tested Percentage of students scoring at or above: Total Tested Percentage scoring at or above: 2006-07 0 55 65 85 55 65 85 </td> <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 2006-07 0 55 65 85 65 85 65 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65</td>	Total Percentage Tested scoring at 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2005-06 1 2006-07 0 2005-06 1 2006-07 0	Total Tested Percentage of studi scoring at or above 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2005-06 1 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2005-06 0 2004-05 0 2004-05 0 2006-07 0 2006-07 0 2005-06 0 2005-06 1	Total Percentage of students Tested scoring at or above: 55 65 85 2006-07 0	Total Tested Percentage of students scoring at or above: Total Tested 2006-07 0	Total Tested Percentage of students scoring at or above: Total Tested Percentage scoring at scoring at scoring at scoring at 2006-07 0 55 85 0 55 2006-07 0	Total Total Percentage of students scoring at or above: Total Tested Percentage of stud scoring at or above 2006-07 0 55 65 85 55 65 2005-06 0 - 60 - 60 - 2006-07 0 - - 00 - - 65 2006-07 0 - - 00 -	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 55 65 85 55 65 85 2006-07 0	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested 2006-07 0 55 65 85 0 0 0 2005-06 0 0 0 0 0 0 0 2006-07 0 0 0 0 0 0 0 2006-07 0<	Total Tested Percentage of students scoring at or above: Total tested Percentage of students scoring at or above: Total Tested Percentage scoring at or above: 2006-07 0 55 65 85 55 65 85	Total Tested Percentage of students scoring at or above: 2006-07 0 55 65 85 65 85 65 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65 85 55 65	

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School MANHASSET MIDDLE SCHOOL School ID 28-04-06-03-0005

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	27	100%	26	-	1	-		
	2005-06	30	100%	30	100%	0			
	2004-05	0		0		0			
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	42	100%	39	-	3	-		
	2005-06	42	100%	41	-	1	-		
	2004-05	47	100%	42	100%	5	100%		
Latin	2006–07	6	100%	6	100%	0			
	2005-06	9	100%	9	100%	0			
	2004-05	1	_	1	_	0			
Spanish	2006–07	140	100%	135	100%	5	100%		
	2005-06	120	100%	117	-	3	-		
	2004-05	111	100%	106	100%	5	100%		

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District MANHASSET UNION FREE SCHOOL DISTRICT

School MANHASSET MIDDLE SCHOOL School ID 28-04-06-03-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of studen performar		-	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	.dv. I	Prof.		Begin	. Intei	rm. Adv.	Pr	rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	3	-	_	_	_	3	-	-	_	_	0					
and Speaking	2005-06	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7-8)	2004–05	6	17%	0%	17%	67%	5	_	_	_	_	1	-		_	_	_
Reading	2006–07	3	_	_	_	_	3	_	_	_	_	0					
and Writing	2005-06	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2004-05	6	17%	0%	0%	83%	5	_	_	_	_	1	-		_	_	_
Listening	2006-07						0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05						0					0					
Reading	2006-07						0					0					
and Writing	2005-06						0					0					
(Grades 9-12)	2004-05						0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents			Gener	General-Education Students						Students with Disabilities						
		Percenta scoring a				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	239	0%	7%	46%	46%	210	0%	3%	46%	51%	29	3%	38%	45%	14%			

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education	Students	St	Students with Disabilities					
		Percentage students se			Cohort Enrollment	Cohort	Enrollment	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students												
	Total Tested	Number of students scoring at Level:												
		1	2	3	4									
Elementary Level														
Social Studies	0													
Middle Level														
Social Studies	1	_	-	-	-									
Secondary Level														
English Language Arts	0													
Mathematics	0													
Social Studies	0													
Science	0													

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School MANHASSET MIDDLE SCHOOL School ID 28-04-06-03-0005

District MANHASSET UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$25,362	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.