

# The New York State School Report Card

School E M BAKER SCHOOL District GREAT NECK UNION FREE SCHOOL DISTRICT School ID 28-04-07-03-0006 Principal SHARON FOUGNER Telephone (516) 773-1470 Grades K-5, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities				
		Total Total		Percentage of students scoring at or above:		Total	tal Percentage of students sted scoring at or above:				Percentage of students scoring at or above:			
			55	65	85		55	65	85	Tested	55	65	e. 85	
Comprehensive English	2006–07	0				0				0				
jjjjjj	2005-06					0				0				
	2004-05					0				0				
Mathematics A	2006-07					0				0				
	2005-06					0				0				
	2004-05					0				0				
Mathematics B	2006-07	0				0				0				
rialitematics B	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	al Percent of students scoring ted in each performance level:				Total Tested	TotalPercent of students scoringTestedin each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	9	0%	0%	89%	11%	9	0%	0%	89%	11%	0				
and Speaking	2005-06	9	0%	22%	56%	22%	9	0%	22%	56%	22%	0				
(Grades K-1)	2004-05	10	0%	20%	20%	60%	9	-	_	_	_	1	_	_	_	_
Reading	2006–07	9	33%	33%	22%	11%	9	33%	33%	22%	11%	0				
and Writing	2005-06	9	22%	11%	33%	33%	9	22%	11%	33%	33%	0				
(Grades K-1)	2004-05	10	0%	50%	20%	30%	9	-	-	_	_	1	-	_	_	_
Listening	2006–07	17	6%	6%	41%	47%	14	_	-	_	_	3	-	_	_	_
and Speaking	2005-06	21	19%	5%	24%	52%	15	27%	7%	33%	33%	6	0%	0%	0%	100%
(Grades 2–4)	2004-05	18	0%	0%	44%	56%	12	0%	0%	42%	58%	6	0%	0%	50%	50%
Reading	2006–07	17	12%	18%	35%	35%	14	-	_	-	_	3	-	_	_	-
and Writing	2005–06	21	19%	5%	48%	29%	15	27%	7%	47%	20%	6	0%	0%	50%	50%
(Grades 2–4)	2004-05	18	0%	6%	50%	44%	12	0%	0%	42%	58%	6	0%	17%	67%	17%
Listening	2006–07	5	0%	0%	80%	20%	4	-	-	_	_	1	-	-	_	_
and Speaking	2005-06	2	-	_	_	_	2	-	-	_	_	0				
(Grades 5–6)	2004-05	4	-	_	_	_	2	-	_	_	_	2	_	_	_	_
Reading	2006–07	5	0%	20%	20%	60%	4	-	_	_	_	1	-	_	_	_
and Writing	2005-06	2	-	_	_	_	2	-	_	_	_	0				
(Grades 5–6)	2004-05	4	-	_	_	_	2	-	_	_	_	2	-	_	_	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004–05	0					0					0				

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### Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gener	General-Education Students					Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	72	0%	6%	38%	57%	60	0%	0%	33%	67%	12	0%	33%	58%	8%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
1	_	-	-	_							
0											
0											
0											
0											
0											
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# More Information about the School

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#### District GREAT NECK UNION FREE SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$25,271	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.