

The New York State School Report Card

School GREAT NECK NORTH HIGH SCHOOL District GREAT NECK UNION FREE SCHOOL DISTRICT School ID 28-04-07-03-0015 Principal BERNARD KAPLAN Telephone (516) 773-1513 Grades 9-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Stu	All Students				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	238	100%	97%	65%	214	100%	99%	69%	24	100%	83%	29%	
	2005-06	203	97%	95%	63%	178	97%	96%	67%	25	92%	88%	32%	
	2004–05	236	96%	94%	62%	197	99%	98%	72%	39	79%	72%	15%	
Mathematics A	2006–07	224	96%	91%	39%	187	97%	93%	46%	37	92%	78%	5%	
	2005-06	178	92%	83%	30%	140	95%	89%	35%	38	79%	63%	13%	
	2004–05	234	94%	89%	26%	184	97%	96%	32%	50	82%	66%	4%	
Mathematics B	2006–07	261	86%	73%	32%	241	88%	76%	34%	20	65%	40%	0%	
	2005-06	195	92%	83%	28%	183	93%	85%	30%	12	75%	58%	0%	
	2004–05	254	86%	80%	33%	228	91%	86%	36%	26	42%	31%	4%	
Global History	2006–07	232	94%	86%	50%	198	96%	90%	56%	34	82%	59%	15%	
and Geography	2005-06	255	95%	90%	59%	227	97%	94%	63%	28	75%	57%	25%	
	2004–05	239	97%	91%	61%	210	98%	95%	67%	29	86%	66%	17%	
U.S. History	2006–07	262	98%	96%	73%	237	99%	98%	77%	25	84%	76%	40%	
and Government	2005-06	217	98%	95%	74%	199	98%	95%	76%	18	94%	94%	56%	
	2004–05	250	99%	95%	77%	213	100%	98%	83%	37	95%	76%	41%	
Living Environment	2006–07	279	99%	96%	50%	246	100%	99%	55%	33	91%	73%	12%	
	2005-06	215	94%	93%	60%	180	98%	98%	66%	35	74%	69%	29%	
	2004–05	236	98%	96%	68%	209	99%	99%	75%	27	89%	74%	11%	
Physical Setting/	2006–07	103	94%	86%	33%	82	98%	90%	37%	21	81%	71%	19%	
Earth Science	2005-06	108	98%	94%	32%	87	100%	99%	33%	21	90%	76%	29%	
	2004–05	128	97%	90%	35%	95	99%	93%	43%	33	91%	82%	12%	
Physical Setting/Chemistry	2006–07	203	98%	86%	25%	193	98%	87%	26%	10	90%	70%	10%	
	2005-06	200	97%	91%	42%	187	98%	94%	45%	13	77%	46%	0%	
	2004–05	236	99%	94%	41%	225	99%	95%	43%	11	100%	82%	0%	
Physical Setting/Physics	2006–07	63	90%	76%	41%	62	-	-	-	1	-	-	-	
	2005-06	83	94%	83%	45%	83	94%	83%	45%	0				
	2004–05	64	98%	98%	59%	63	-	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District GREAT NECK UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	18	100%	100%	100%	18	100%	100%	100%	0				
	2005-06	19	100%	95%	79%	19	100%	95%	79%	0				
	2004–05	25	100%	96%	64%	24	-	_	_	1	-	_	_	
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	34	94%	91%	56%	32	-	-	-	2	-	-	-	
	2005-06	33	100%	97%	64%	33	100%	97%	64%	0				
	2004–05	28	96%	96%	61%	24	-	_	_	4	-	_	_	
Comprehensive Italian	2006–07	0				0				0				
	2005-06	2	-	-	-	2	-	_	-	0				
	2004–05	2	-	-	-	1	-	_	-	1	-	_	_	
Comprehensive Latin	2006–07	13	100%	100%	100%	13	100%	100%	100%	0				
	2005-06	14	100%	100%	71%	14	100%	100%	71%	0				
	2004–05	22	100%	100%	82%	22	100%	100%	82%	0				
Comprehensive Spanish	2006–07	105	100%	100%	83%	97	100%	100%	87%	8	100%	100%	38%	
	2005-06	148	99%	99%	78%	140	99%	99%	81%	8	100%	100%	38%	
	2004–05	134	99%	99%	91%	127	99%	98%	93%	7	100%	100%	57%	

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	11	55%	0		11	55%	
	2005-06	2	-	0		2	-	
	2004-05	15	80%	4	-	11	-	
Science	2006–07	4	-	0		4	-	
	2005-06	2	-	0		2	-	
	2004-05	9	56%	2	-	7	-	
Reading	2006–07	3	-	0		3	-	
	2005-06	8	25%	0		8	25%	
	2004-05	7	71%	0		7	71%	
Writing	2006–07	0		0		0		
	2005-06	9	22%	0		9	22%	
	2004-05	9	67%	0		9	67%	
Global Studies	2006–07	4	-	0		4	-	
	2005-06	8	88%	0		8	88%	
	2004-05	6	50%	3	-	3	-	
U.S. History	2006–07	7	86%	0		7	86%	
and Government	2005-06	6	83%	0		6	83%	
	2004-05	6	67%	1	-	5	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	2	_	2	_	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Tested	Percent in each				Total Tested		of stude perform		5	Total Tested			udents s ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv.	Pi	rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	26	0%	35%	35%	31%	24	_	_	_	_	2	-		-	-	-
and Speaking	2005-06	28	4%	29%	43%	25%	28	4%	29%	43%	25%	0					
(Grades 9-12)	2004-05	21	0%	43%	38%	19%	19	_	_	_	_	2	_		_	_	_
Reading	2006-07	26	4%	38%	15%	42%	24	-	_	_	_	2	-		-	_	-
and Writing	2005-06	28	0%	25%	25%	50%	28	0%	25%	25%	50%	0					
(Grades 9-12)	2004-05	23	13%	39%	22%	26%	21	_	_	_	_	2	_		_	_	_

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment					Percentage of Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	256	5%	28%	64%	23	30	3%	26%	68%		26	19%	46%	27%	
U.S. History and Government	256	1%	21%	70%	23	30	1%	21%	74%		26	4%	23%	38%	
Science	256	0%	28%	70%	23	30	0%	22%	77%		26	4%	81%	12%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	252		221		31	
	2005-06	225		189		36	
	2004–05	201		175		26	
Receiving a Regents Diploma	2006–07	237	94%	213	96%	24	77%
	2005-06	213	95%	187	99%	26	72%
	2004-05	188	94%	171	98%	17	65%
Receiving a Regents Diploma	2006–07	177	70%	171	77%	6	19%
with Advanced Designation	2005-06	172	76%	161	85%	11	31%
	2004–05	135	67%	132	75%	3	12%
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	7	1%	6	1%	1	1%	
	2005-06	4	0%	2	0%	2	2%	
	2004-05	1	0%	1	0%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	7	1%	6	1%	1	1%	
	2005-06	4	0%	2	0%	2	2%	
	2004-05	7	1%	5	1%	2	2%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	209	83%	196	89%	13	42%	
To 2-year College	34	13%	22	10%	12	39%	
To Other Post-secondary	2	1%	1	0%	1	3%	
To the Military	0		0		0		
To Employment	5	2%	1	0%	4	13%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	1	0%	1	3%	
Plan Unknown	0		0		0		

More Information about the School

School **GREAT NECK NORTH HIGH SCHOOL** School ID **28-04-07-03-0015** District GREAT NECK UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$25,271	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.