



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **HERRICKS UNION FREE SCHOOL
DISTRICT**

District ID **28-04-09-03-0000**

Superintendent **JOHN BIERWIRTH**

Telephone **(516) 248-3105**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	349	99%	98%	70%	314	99%	98%	76%	35	100%	97%	14%
	2005-06	368	98%	98%	72%	333	99%	99%	77%	35	91%	86%	26%
	2004-05	370	98%	94%	68%	319	99%	97%	77%	51	88%	75%	12%
Mathematics A	2006-07	372	100%	97%	58%	323	100%	99%	65%	49	98%	84%	10%
	2005-06	540	99%	99%	69%	463	100%	100%	76%	77	95%	94%	32%
	2004-05	304	98%	96%	58%	282	100%	99%	62%	22	73%	55%	9%
Mathematics B	2006-07	338	93%	85%	40%	322	94%	86%	41%	16	75%	63%	13%
	2005-06	270	97%	96%	46%	260	97%	96%	48%	10	80%	80%	0%
	2004-05	291	88%	79%	23%	271	90%	81%	25%	20	65%	50%	5%
Global History and Geography	2006-07	349	97%	94%	54%	301	98%	95%	60%	48	96%	88%	13%
	2005-06	354	99%	98%	64%	308	99%	99%	70%	46	96%	91%	22%
	2004-05	362	99%	98%	64%	329	99%	99%	68%	33	97%	82%	21%
U.S. History and Government	2006-07	347	99%	97%	70%	309	99%	98%	75%	38	97%	87%	29%
	2005-06	367	100%	99%	77%	330	100%	99%	83%	37	100%	95%	24%
	2004-05	376	97%	95%	67%	325	98%	97%	72%	51	90%	82%	31%
Living Environment	2006-07	329	99%	97%	56%	283	100%	99%	63%	46	93%	85%	13%
	2005-06	347	100%	98%	57%	298	100%	99%	64%	49	100%	88%	10%
	2004-05	367	100%	98%	57%	328	100%	99%	61%	39	97%	87%	18%
Physical Setting/Earth Science	2006-07	364	98%	93%	46%	319	98%	95%	51%	45	93%	73%	11%
	2005-06	325	98%	96%	54%	284	99%	97%	58%	41	90%	88%	27%
	2004-05	341	99%	97%	60%	302	100%	98%	65%	39	95%	87%	21%
Physical Setting/Chemistry	2006-07	293	100%	91%	28%	284	100%	91%	29%	9	100%	89%	22%
	2005-06	313	99%	94%	36%	303	99%	94%	38%	10	90%	90%	0%
	2004-05	299	99%	93%	38%	285	100%	94%	40%	14	93%	86%	0%
Physical Setting/Physics	2006-07	231	94%	89%	38%	227	—	—	—	4	—	—	—
	2005-06	186	92%	81%	32%	180	93%	83%	33%	6	67%	33%	0%
	2004-05	201	96%	93%	58%	196	97%	94%	59%	5	60%	40%	20%

NOTE

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Regents Exams in Languages Other Than English

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	40	100%	100%	78%	37	—	—	—	3	—	—	—
	2005-06	35	100%	100%	80%	35	100%	100%	80%	0	—	—	—
	2004-05	63	100%	100%	68%	63	100%	100%	68%	0	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	1	—	—	—	0	—	—	—	1	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	39	100%	100%	87%	38	—	—	—	1	—	—	—
	2005-06	49	98%	98%	61%	48	—	—	—	1	—	—	—
	2004-05	36	100%	100%	39%	36	100%	100%	39%	0	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	225	100%	100%	84%	216	100%	100%	84%	9	100%	100%	67%
	2005-06	181	100%	100%	88%	175	100%	100%	88%	6	100%	100%	83%
	2004-05	221	98%	98%	83%	215	98%	98%	83%	6	100%	100%	83%

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Regents Competency Tests

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	3	—	0	—	3	—
	2005-06	16	88%	1	—	15	—
	2004-05	10	60%	2	—	8	—
Science	2006-07	0	—	0	—	0	—
	2005-06	1	—	0	—	1	—
	2004-05	3	—	0	—	3	—
Reading	2006-07	0	—	0	—	0	—
	2005-06	4	—	0	—	4	—
	2004-05	4	—	0	—	4	—
Writing	2006-07	0	—	0	—	0	—
	2005-06	4	—	0	—	4	—
	2004-05	4	—	0	—	4	—
Global Studies	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
	2004-05	0	—	0	—	0	—
U.S. History and Government	2006-07	0	—	0	—	0	—
	2005-06	1	—	0	—	1	—
	2004-05	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	61	100%	59	—	2	—
	2005-06	48	100%	46	—	2	—
	2004-05	39	100%	36	—	3	—
German	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Italian	2006-07	67	100%	65	—	2	—
	2005-06	60	100%	54	100%	6	100%
	2004-05	42	100%	40	—	2	—
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	233	100%	217	100%	16	100%
	2005-06	223	97%	210	97%	13	100%
	2004-05	251	99%	239	99%	12	100%

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English as a Second Language Achievement Test

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	113	2%	12%	50%	36%	110	—	—	—	—	3	—	—	—	—
	2005-06	135	1%	13%	46%	39%	134	—	—	—	—	1	—	—	—	—
	2004-05	113	0%	9%	52%	39%	113	0%	9%	52%	39%	0				
Reading and Writing (Grades K-1)	2006-07	113	23%	33%	26%	19%	110	—	—	—	—	3	—	—	—	—
	2005-06	135	23%	28%	20%	29%	134	—	—	—	—	1	—	—	—	—
	2004-05	113	12%	37%	19%	32%	113	12%	37%	19%	32%	0				
Listening and Speaking (Grades 2-4)	2006-07	70	3%	3%	26%	69%	65	3%	3%	28%	66%	5	0%	0%	0%	100%
	2005-06	80	0%	6%	26%	68%	79	—	—	—	—	1	—	—	—	—
	2004-05	89	0%	1%	42%	57%	89	0%	1%	42%	57%	0				
Reading and Writing (Grades 2-4)	2006-07	70	4%	16%	27%	53%	65	5%	15%	25%	55%	5	0%	20%	60%	20%
	2005-06	80	0%	11%	24%	65%	79	—	—	—	—	1	—	—	—	—
	2004-05	89	0%	1%	34%	65%	89	0%	1%	34%	65%	0				
Listening and Speaking (Grades 5-6)	2006-07	23	4%	9%	22%	65%	19	—	—	—	—	4	—	—	—	—
	2005-06	18	11%	17%	11%	61%	17	—	—	—	—	1	—	—	—	—
	2004-05	25	8%	0%	28%	64%	25	8%	0%	28%	64%	0				
Reading and Writing (Grades 5-6)	2006-07	23	4%	17%	30%	48%	19	—	—	—	—	4	—	—	—	—
	2005-06	18	17%	6%	28%	50%	17	—	—	—	—	1	—	—	—	—
	2004-05	25	0%	8%	20%	72%	25	0%	8%	20%	72%	0				
Listening and Speaking (Grades 7-8)	2006-07	8	0%	0%	38%	63%	7	—	—	—	—	1	—	—	—	—
	2005-06	12	0%	25%	25%	50%	10	—	—	—	—	2	—	—	—	—
	2004-05	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				
Reading and Writing (Grades 7-8)	2006-07	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2005-06	12	17%	25%	33%	25%	10	—	—	—	—	2	—	—	—	—
	2004-05	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0				
Listening and Speaking (Grades 9-12)	2006-07	17	0%	24%	35%	41%	17	0%	24%	35%	41%	0				
	2005-06	19	0%	32%	26%	42%	19	0%	32%	26%	42%	0				
	2004-05	19	5%	16%	32%	47%	19	5%	16%	32%	47%	0				
Reading and Writing (Grades 9-12)	2006-07	17	0%	41%	6%	53%	17	0%	41%	6%	53%	0				
	2005-06	19	5%	26%	21%	47%	19	5%	26%	21%	47%	0				
	2004-05	19	11%	16%	21%	53%	19	11%	16%	21%	53%	0				

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Other Assessments

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	290	1%	2%	37%	60%	244	0%	0%	33%	67%	46	4%	11%	61%	24%
Middle Level	359	1%	6%	40%	53%	326	0%	3%	39%	58%	33	6%	27%	58%	9%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	376	1%	33%	62%	346	1%	30%	66%	30	10%	67%	17%
U.S. History and Government	376	1%	20%	76%	346	1%	17%	80%	30	3%	60%	27%
Science	376	1%	31%	65%	346	1%	28%	70%	30	10%	70%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
English Language Arts		4	–	–	–
Mathematics		4	–	–	–
Social Studies		4	–	–	–
Science		4	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HERRICKS UNION FREE SCHOOL DISTRICT**
District ID **28-04-09-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	366		338		28	
	2005-06	353		309		44	
	2004-05	305		268		37	
Receiving a Regents Diploma	2006-07	344	94%	323	96%	21	75%
	2005-06	330	93%	299	97%	31	70%
	2004-05	277	91%	249	93%	28	76%
Receiving a Regents Diploma with Advanced Designation	2006-07	242	66%	240	71%	2	7%
	2005-06	256	73%	241	78%	15	34%
	2004-05	209	69%	202	75%	7	19%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	9	1%	6	0%	3	1%
	2005-06	6	0%	4	0%	2	1%
	2004-05	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	9	1%	6	0%	3	1%
	2005-06	7	0%	5	0%	2	1%
	2004-05	12	1%	7	1%	5	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	307	84%	294	87%	13	45%
To 2-year College	42	11%	32	9%	10	34%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	1	0%	0		1	3%
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	14	4%	9	3%	5	17%

More Information about the District

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$19,276
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.