



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HERRICKS HIGH SCHOOL**
District **HERRICKS UNION FREE SCHOOL DISTRICT**
School ID **28-04-09-03-0008**
Principal **JANE MODOONO**
Telephone **(516) 248-3142**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	349	99%	98%	70%	314	99%	98%	76%	35	100%	97%	14%
	2005-06	367	98%	98%	72%	333	99%	99%	77%	34	91%	85%	26%
	2004-05	369	98%	95%	69%	319	99%	97%	77%	50	88%	76%	12%
Mathematics A	2006-07	338	100%	97%	54%	289	100%	99%	61%	49	98%	84%	10%
	2005-06	521	99%	99%	68%	444	100%	100%	75%	77	95%	94%	32%
	2004-05	295	98%	96%	57%	274	100%	99%	61%	21	71%	52%	10%
Mathematics B	2006-07	338	93%	85%	40%	322	94%	86%	41%	16	75%	63%	13%
	2005-06	270	97%	96%	46%	260	97%	96%	48%	10	80%	80%	0%
	2004-05	291	88%	79%	23%	271	90%	81%	25%	20	65%	50%	5%
Global History and Geography	2006-07	349	97%	94%	54%	301	98%	95%	60%	48	96%	88%	13%
	2005-06	353	99%	98%	64%	308	99%	99%	70%	45	96%	91%	20%
	2004-05	361	99%	98%	64%	329	99%	99%	68%	32	97%	81%	19%
U.S. History and Government	2006-07	347	99%	97%	70%	309	99%	98%	75%	38	97%	87%	29%
	2005-06	366	100%	99%	77%	330	100%	99%	83%	36	100%	94%	22%
	2004-05	376	97%	95%	67%	325	98%	97%	72%	51	90%	82%	31%
Living Environment	2006-07	329	99%	97%	56%	283	100%	99%	63%	46	93%	85%	13%
	2005-06	346	100%	98%	57%	298	100%	99%	64%	48	100%	88%	10%
	2004-05	366	100%	98%	57%	328	100%	99%	61%	38	97%	87%	18%
Physical Setting/ Earth Science	2006-07	205	96%	87%	24%	160	96%	91%	28%	45	93%	73%	11%
	2005-06	181	97%	93%	43%	142	99%	94%	48%	39	90%	87%	23%
	2004-05	198	98%	95%	42%	162	99%	97%	48%	36	94%	86%	14%
Physical Setting/Chemistry	2006-07	293	100%	91%	28%	284	100%	91%	29%	9	100%	89%	22%
	2005-06	313	99%	94%	36%	303	99%	94%	38%	10	90%	90%	0%
	2004-05	299	99%	93%	38%	285	100%	94%	40%	14	93%	86%	0%
Physical Setting/Physics	2006-07	231	94%	89%	38%	227	—	—	—	4	—	—	—
	2005-06	186	92%	81%	32%	180	93%	83%	33%	6	67%	33%	0%
	2004-05	201	96%	93%	58%	196	97%	94%	59%	5	60%	40%	20%

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Regents Exams in Languages Other Than English

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	40	100%	100%	78%	37	—	—	—	3	—	—	—
	2005-06	35	100%	100%	80%	35	100%	100%	80%	0			
	2004-05	63	100%	100%	68%	63	100%	100%	68%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	1	—	—	—	0				1	—	—	—
	2004-05	0				0				0			
Comprehensive Italian	2006-07	39	100%	100%	87%	38	—	—	—	1	—	—	—
	2005-06	49	98%	98%	61%	48	—	—	—	1	—	—	—
	2004-05	36	100%	100%	39%	36	100%	100%	39%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	225	100%	100%	84%	216	100%	100%	84%	9	100%	100%	67%
	2005-06	181	100%	100%	88%	175	100%	100%	88%	6	100%	100%	83%
	2004-05	221	98%	98%	83%	215	98%	98%	83%	6	100%	100%	83%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	3	—	0	—	3	—
	2005-06	16	88%	1	—	15	—
	2004-05	9	56%	1	—	8	—
Science	2006-07	0	—	0	—	0	—
	2005-06	1	—	0	—	1	—
	2004-05	3	—	0	—	3	—
Reading	2006-07	0	—	0	—	0	—
	2005-06	4	—	0	—	4	—
	2004-05	4	—	0	—	4	—
Writing	2006-07	0	—	0	—	0	—
	2005-06	4	—	0	—	4	—
	2004-05	4	—	0	—	4	—
Global Studies	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
	2004-05	0	—	0	—	0	—
U.S. History and Government	2006-07	0	—	0	—	0	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	42	100%	31	100%	11	100%
	2005-06	37	100%	33	—	4	—
	2004-05	60	98%	57	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	17	0%	24%	35%	41%	17	0%	24%	35%	41%	0				
	2005–06	18	0%	28%	28%	44%	18	0%	28%	28%	44%	0				
	2004–05	19	5%	16%	32%	47%	19	5%	16%	32%	47%	0				
Reading and Writing (Grades 9–12)	2006–07	17	0%	41%	6%	53%	17	0%	41%	6%	53%	0				
	2005–06	18	0%	28%	22%	50%	18	0%	28%	22%	50%	0				
	2004–05	19	11%	16%	21%	53%	19	11%	16%	21%	53%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	374	1%	33%	62%	345	1%	30%	66%	29	10%	69%	14%
U.S. History and Government	374	1%	21%	76%	345	1%	17%	81%	29	3%	62%	24%
Science	374	1%	31%	66%	345	1%	28%	70%	29	10%	69%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HERRICKS HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	364		338		26	
	2005-06	352		309		43	
	2004-05	304		268		36	
Receiving a Regents Diploma	2006-07	342	94%	323	96%	19	73%
	2005-06	329	93%	299	97%	30	70%
	2004-05	277	91%	249	93%	28	78%
Receiving a Regents Diploma with Advanced Designation	2006-07	242	66%	240	71%	2	8%
	2005-06	256	73%	241	78%	15	35%
	2004-05	209	69%	202	75%	7	19%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	8	1%	6	0%	2	1%
	2005-06	5	0%	3	0%	2	1%
	2004-05	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	8	1%	6	0%	2	1%
	2005-06	6	0%	4	0%	2	1%
	2004-05	12	1%	7	1%	5	3%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		307	84%	294	87%	13	48%
To 2-year College		42	12%	32	9%	10	37%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		1	0%	0		1	4%
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		1	0%	1	0%	0	
Plan Unknown		12	3%	9	3%	3	11%

More Information about the School

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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$19,276
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.