

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School HAMPTON STREET SCHOOL
District MINEOLA UNION FREE SCHOOL
DISTRICT
School ID 28-04-10-03-0002
Principal SUE CARYL FLEISCHMANN
Telephone (516) 237-2200
Grades 1-5

Regents Exams

•		All Students				Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HAMPTON STREET SCHOOL School ID 28-04-10-03-0002

District MINEOLA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students so Tested in each performance l			3		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
and Speaking	2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
(Grades K-1)	2004-05	10	0%	30%	70%	0%	8	_	_	_	_	2	_	_	_	-
Reading	2006-07	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
and Writing	2005-06	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
(Grades K-1)	2004-05	10	0%	40%	60%	0%	8	_	_	_	_	2	_	_	_	-
Listening	2006-07	22	0%	9%	36%	55%	19	_	_	_	_	3	_	_	-	_
and Speaking	2005-06	26	0%	8%	27%	65%	22	_	_	_	_	4	_	_	_	-
(Grades 2-4)	2004-05	29	3%	0%	72%	24%	23	4%	0%	74%	22%	6	0%	0%	67%	33%
Reading	2006-07	22	5%	32%	36%	27%	19	_	_	_	_	3	_	_	-	_
and Writing	2005-06	26	0%	27%	35%	38%	22	-	-	-	-	4	_	-	-	-
(Grades 2-4)	2004-05	29	7%	7%	62%	24%	23	4%	9%	61%	26%	6	17%	0%	67%	17%
Listening and Speaking	2006-07	5	0%	0%	60%	40%	2	-	-	_	-	3	-	-	_	-
	2005-06	4	_	_	_	-	3	_	_	_	_	1	_	_	_	-
(Grades 5-6)	2004-05	5	0%	40%	60%	0%	3	_	_	_	_	2	_	_	_	-
Reading	2006-07	5	0%	0%	40%	60%	2	-	-	_	_	3	_	-	_	_
and Writing	2005-06	4	_	_	_	-	3	_	_	_	_	1	_	_	_	-
(Grades 5-6)	2004-05	5	0%	20%	60%	20%	3	_	_	_	_	2	_	_	_	_
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Other Assessments

School HAMPTON STREET SCHOOL School ID 28-04-10-03-0002

District MINEOLA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents	Gene	General-Education Students						Students with Disabilities					
		Percenta scoring a	Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	38	0%	3%	47%	50%	31	0%	3%	35%	61%	7	0%	0%	100%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		Gene	ral-Educa	ation S	tudents	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School HAMPTON STREET SCHOOL School ID 28-04-10-03-0002

District MINEOLA UNION FREE SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$25,118	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.